

***HOW EFFECTIVELY DOES THE UNIVERSITY CREATE AND SUSTAIN A COMMUNITY OF FACULTY
COMMITTED TO TEACHING AND LEARNING?***

California State University, Stanislaus
Inquiry Circle 3: Meeting Notes
May 08, 2008

Present: B.Eudey, B. Koehler, S.Neufeld, K. Potts, E.Prevette, M.Sanchez-Walker, A.Schulz, T. Mattingly

Excused: D. Alfonso, S. Filling, H.Coughlin

Action Items:

- Member selection of areas of focus
- Brainstorm for new member selection and consultation

Discussion:

Betsy opened the meeting with a look at the April 10 action items – including selection of area for the Educational Effectiveness Review. Betsy noted that members were not obligated to work on areas over the summer, but the group may want to spread it out over a broader period of time rather than rushing in the fall (draft due in October).

Over the summer, will post members and selected areas so work can begin if desired. Betsy noted that she will be available over the summer.

AREAS OF FOCUS AND MEMBER SELECTION

AREA	MEMBERS
1. Faculty involvement in curricular development	B.Eudey
2. Progress on scheduling/impact of scheduling	B.Eudey, S.Neufeld
3. Support Unit Reviews for administrative units	B.Eudey
4. Impact of faculty development activities	A.Schulz, S.Neufeld
5. Faculty Workload Agreement	B.Eudey, S.Filling
6. Perceptions of support for RSCA	K.Potts
7. Library and OIT	B.Koehler, K,Potts, M.Sanchez-Walker
8. Diversity – Disability	T.Mattingly
9. Evaluate retention process and departmental elaboration	A.Schulz, S.Neufeld, M.Sanchez-Walker
10. Integration of part-time faculty	
11. Student evaluations/IDEA	B.Eudey, S.Filling
12. Teaching effectiveness – student and faculty perceptions	
13. Role of assessment in scholarship	
14. Scholarship of teaching at CSU Stanislaus	A.Schulz, S.Neufeld

Members discussed data needed for areas of focus:

- Curricular development – data needed on new programs that have been developed. Possible sources include a list of new courses from Academic Programs
- Highlight changes that have been made in the curricular development process since the last review – including syllabi development, mission statement revisions, academic program review, Liberal Studies changes and International Education. There needs to be a discussion about the state of Global Affairs and impact of global learning goals.
- Humanities and Social Sciences may be having a retreat on Global Learning Goals and this could and should be a spotlight for the EER. Possible sources on International Education and Global Learning Goals include the ad-hoc Diversity Committee and the Global Affairs Advisory Committee
- Request minutes from the GE Forum (L.Phillips) and E-Learning Forum (J.Elliott).
- A.Schulz requesting pedagogical narratives

Action Items:

- Communication over the summer to make any further recommendations/data requests
- Erin to send out link to Recommendations/ RQ Evidence/Core Indicators