

## **INQUIRY CIRCLE 3: BIBLIOGRAPHY AND RESOURCES**

*How effectively does the University create and sustain a community of faculty committed to teaching and learning?*

### Researchable Question #1:

**How well does the University create a sense of a “teacher-scholar” community?**

Baldwin, R.G. (2007). Collaborating to learn, learning to collaborate. *Peer Review* 9(4), 26-30

### Researchable Question #2:

**How effectively do we support teaching in terms of infrastructure, scheduling, funding, access to materials, the library, and technological support?**

Reder, Michael (2007). Does your college really support teaching and learning? *Peer Review* 9(4), 9-13

### Researchable Question #3:

**How do we attract, recruit, retain, as well as develop and reward a diverse, qualified faculty dedicated to working within our learning-centered mission?**

Abrams, S. (2007, April 08). Cal State jobs are a tough sell. *LA Daily News*. Retrieved April 17, 2007 from CSU Chancellor's Office at <http://www.calstate.edu/pa/clips2007/april/9april/sell.shtml>

Ferber, A., Laube, H., Sprague, J., Massoni, K. *The Influence of Gender on Students' Evaluations of Teachers*. Retrieved January 25, 2007 from Sociologists for Women in Society <http://www.socwomen.org/resources/genderteach.html>

Neff, Cynthia. (2007, January 7). How Cal Poly manages the two body problem. *San Luis Obispo Tribune*. Retrieved from CSU Chancellor's Office at <http://www.calstate.edu/pa/clips2007/january/8jan/two.shtml>

Sommers-Flanagan, R. and Christian, D.P. (2007, Fall) Shaping the professoriate one class at a time. *Thought and Action*, 21-115

Sotello, C. and Turner, V. (2002). *Diversifying the faculty: A guidebook for search committees*. Association of American Colleges and Universities.

Sorcinelli, Mary Deane (2007). Faculty development: the challenge going forward. *Peer Review*, 9(4), 4-8.

Stanley, C.A. (2006). Coloring the academic landscape: Faculty of color breaking the silence in predominantly white colleges and universities. *American Educational Research Journal*, 43(4), 701-736.

Virginia Polytechnic Institute and State University. (2005) *Faculty work-life survey data report faculty recruitment issues*. Retrieved February 2007 from [http://www.advance.vt.edu/Measuring\\_Progress/Faculty\\_Survey\\_2005/AdvanceVT\\_Faculty\\_Survey\\_recruitment\\_report.pdf](http://www.advance.vt.edu/Measuring_Progress/Faculty_Survey_2005/AdvanceVT_Faculty_Survey_recruitment_report.pdf)

Wolf-Wendel, L., Twombly, S.B, & Rice, S. (2004) *The two body problem: Dual career couple hiring practices in higher education*. Baltimore, M.D: Johns Hopkins University Press

#### **ONLINE RESOURCES:**

- Higher Education Recruitment Consortium. [http://www.norcalherc.org/home/index.cfm?site\\_id=730](http://www.norcalherc.org/home/index.cfm?site_id=730)
- National Clearinghouse on Academic Worklife. Available at: <http://academicworklife.org>
- UC Santa Cruz Faculty Family Friendly Edge: An Initiative for Ladder-Rank Faculty at the University of California <http://ucfamilyedge.berkeley.edu/santa%20cruz.htm>
- UCSB - Dual Career Services -[http://hr.ucsb.edu/worklife/dual\\_career.php](http://hr.ucsb.edu/worklife/dual_career.php)
- UCSD Partner Opportunities Program <http://academicaffairs.ucsd.edu/offices/partneropp/>
- University of Michigan – Dual Career Program [http://www.provost.umich.edu/programs/dual\\_career/index.html](http://www.provost.umich.edu/programs/dual_career/index.html)

#### Researchable Question #4:

#### **How well does our teaching support student learning? (What is the role of the scholarship of teaching and learning?)**

Bain, K. (2004). *What the best college teachers do*. Cambridge: Harvard University Press.

Boyer, E.L. (1990) *Scholarship reconsidered: Priorities of the professoriate*. Princeton, New Jersey: Carnegie Foundation for the Advancement of Teaching.

Kuh, G.D, Laird, T.F. & Umbach, Paul D. (2004). Aligning faculty activities. *Liberal Education*, 90 (4), 24-31. Retrieved January 08, 2007 from Association of American Colleges and Universities at <http://aacu-secure.nisgroup.com/liberaleducation/le-fa04/le-fa04feature2.cfm>

Onwuegbuzie, A., Witcher, A., Collins, K., Filer, J., & Moore, C. (2007). Student's perceptions of characteristics of effective college teachers: A validity study of a teaching evaluation form using a mixed-method analysis. *American Educational Research Journal*, 48, 113-160.

Umbach, P. D., & Wawrzynski, M. R. (2005) Faculty do matter: the role of college faculty in student learning and engagement. In *Research in Higher Education*, 46, 153 (32).

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