



CALIFORNIA STATE UNIVERSITY, STANISLAUS

DEPARTMENT OF TEACHER EDUCATION
SINGLE SUBJECT CREDENTIAL PROGRAM

**Observation Feedback to Credential Candidate for
Second Semester Student Teachers or Interns**

Credential Candidate: _____ Supervisor: _____

School: _____ Time: _____ to _____ Date: _____

Cooperating Teacher: _____ Assignment: _____

Observation number: _____

Pre-conference focus for observation:

Rating Scale:

- (1) **Beginning:** Candidate has awareness of Teaching Performance Expectations, but does not demonstrate it in practice
- (2) **Emerging:** Candidate attempts to implement appropriate Teaching Performance Expectations
- (3) **Applying:** Candidate begins to apply appropriate Teaching Performance Expectations
- (4) **Integrating:** Candidate integrates appropriate Teaching Performance Expectations
- (5) **Innovating:** Candidate demonstrates innovative implementation of the Teaching Performance Expectations

TPE

Rating

Notes

Demonstrated appropriate pedagogical skills (TPE 1)		
Monitored student learning during instruction (TPE 2)		
Interprets/uses results of assessments in designing learning (TPE 3)		
Makes content accessible (TPE 4)		
Engages pupils in the learning process (TPE 5)		
Communicates lesson goals (TPE 5)		
Maintains high time on task for pupil (TPE 5)		
Asks stimulating questions (TPE 5)		

Uses developmentally appropriate teaching strategies (TPE 6)		
Uses appropriate strategies to assist English Language Learners (TPE 7)		
Identifies pupil learning needs (TPE 8)		
Establishes clearly articulated goals and objectives (TPE 9)		
Writes good quality objectives that are based on standards and frameworks (TPE 9)		
Uses effective instructional methodology (TPE 9)		
Organizes lessons in a thoughtful way (TPE 9)		
Uses differentiated instruction to meet needs of all pupils (TPE 9)		
Allocates instructional time to maximize student achievement (TPE 10)		
Develops and maintains an environment that promotes learning and appropriate social behavior (TPE 11)		
Follows legal and professional guidelines (TPE 12)		
Reflects on teaching practices and sets professional growth goals (TPE 13)		
Reflects on content knowledge and sets professional growth goals (TPE 13)		
Reflects on content knowledge and sets professional growth goals (TPE 13)		
Seeks and acts on feedback (TPE 13)		

Strengths and goals for improvement of instruction from post-conference:

Notes from Observation:

Student Teacher Signature

University Supervisor Signature

Copies:

Original:	Field Site Director
Yellow:	University Supervisor
Pink:	Credential Candidate