

## **Writing Rubric** (Assessment Scales)

### **Exceptional Writer**

Enthusiastic and reflective writer who enjoys pursuing writing independently; uses a wide range of techniques to engage the reader; writing is fully developed, appears effortless, shows originality, liveliness, excitement, humor or suspense.

Collection of work demonstrates:

- Purposeful organizational plan

- Clear sentence sense and variety

- Control over vocabulary choice and arrangement

- Few errors in conventions and spelling

- Sustained quality throughout each piece

### **Strong Writer**

Competent and confident writer who uses a wide range of techniques to engage the reader.

Collection of work demonstrates:

- Strong organizational plan

- Clear sentence sense and variety

- Selection of vocabulary appropriate for the writing

- Few errors in conventions and spelling

## **Capable Writer**

Comfortable with writing; developing skills and confidence; begins to use techniques to engage reader.

Collection of work demonstrates:

- Organizational plan

- Varied sentence structure, may include fragments and/or run-ons

- Beginning use of precise vocabulary (more telling than showing writing)

- Occasional errors in conventions and spelling

## **Developing Writer**

Developing fluency and writes with some degree of confidence; lacks techniques to engage reader.

Collection of work demonstrates:

- Evidence of organizational plan but may lose focus

- Simple or repetitive sentences, may include fragments and/or run-ons

- Errors in conventions and spelling, but is readable

## **Limited Writer**

May be a reluctant writer; has limited experience in writing.

Collection of work demonstrates:

- Inconsistent organizational plan

- Vague or confusing statements

Simple sentence structure, many fragments and/or run-ons  
Limited vocabulary  
Frequent errors in conventions and spelling interfere with readability

**Emergent Writer**

(Teacher supplies appropriate descriptors)