

# The Writing Process

## FLUENCY

## FORM

## CORRECTNESS

### Pre-writing

(any structured activity that motivates a student to write)

drawing/art  
films  
interviews  
surveys  
hearing stories  
experiences  
drama  
patterning/modeling  
discussion  
mapping  
brainstorming  
wordless books  
questioning  
observations  
rich environment  
dialogues

### Writing

(Rapid composing/  
first draft)

journals  
learning logs  
responses to stories  
narratives  
summaries  
reports  
list/group/label  
descriptions  
stories  
notes

### Response

(Reaction of a  
reader or  
listener)

teacher  
partner  
small group  
whole class  
written response  
sheets  
writing conference

### Revising

(Reseeing or  
rethinking  
content)

showing, not telling  
using concrete detail  
change of audience  
rework a sentence/  
paragraph  
examples of profes-  
sional writers revisions  
consideration for  
organization, clarity,  
unity, emphasis,  
word choice

### Editing

(Refinement/  
attention to  
the conventions  
of writing)

checklist  
proofreading  
sentence-combining  
work in pairs  
teach needed skills  
in context

### Post-writing

(What students  
and teachers do  
with finished  
pieces)

illustrate  
post  
publish  
mail  
share  
display  
penpals  
contests  
awards

### Evaluating

clear criteria  
and purposes  
teacher/student  
conference  
writing folders  
review  
peer evaluation  
self evaluation  
holistic scoring  
analytic scoring