

Rubric for the History/Social Science Thematic Unit

Names: _____ Total Points: + ____/120

Does your thematic unit consist of a series of lessons which have a common rationale, have a specific topic or theme that is woven throughout all of the lessons, and have an identifiable sequence that connects the lessons to the History-Social Science Standards and the Visual & Performing Arts Standards?

Holistic Points + ____/10

Thematic Unit Criteria:

- I. Cover Sheet. Did you write the topic of the unit in the form of a question, your name(s), grade level, EDMS 4140, date?
Points + ____/5
- II. Rationale. Did you explain of the importance of this unit and how the activities will reinforce the content? Will other teachers be interested and motivated to use your unit? Why?
Points + ____/10
- III. Student Outcomes. What are the students going to accomplish, remember, appreciate and understand? Why? How?
Points + ____/10
- IV. Standards. Which Standards are covered in the unit? Why?
Points + ____/10
- V. Historical and Geographic Content. What is the historical background of the unit? How does geography influence and relate to the unit?
Points + ____/10
- VI. Sources. Did you list your primary sources, secondary sources, at least 10 literature books, and at least 10 World Wide Web sites?
Points + ____/20
- VII. Diversity Issues. How does the unit meet the needs of
a.) students from culturally diverse backgrounds and
b.) English language learners?
Points + ____/10
- VIII. Lesson Plans. Are there at least five lesson plans that focus on a topic that is appropriate and relevant to the students and the Standards? Is there one lesson using the World Wide Web, one literature-based lesson, one visual and performing arts lesson and one geography lesson? Is the first lesson an introductory lesson? Do the other lessons follow in a logical sequence? Do the lessons build on the students' knowledge? Did you include a variety of assessment and evaluation strategies? Are the lessons interesting and creative?
Points + ____/25
- IX. Reflection. Did you evaluate your lesson? How do you know if your lesson was successful? What would you do the same and differently the next time? What do you need to re-teach and how would you do it?
Points + ____/10