

## Reading Rubric (Assessment Scales)

### Exceptional Reader

Reads and understands advanced materials; enjoys pursuing own interests independently; can summarize concisely; makes inferences and uses text to support ideas; uses a wide range of strategies to deal with difficult text.

### Strong Reader

Reads and understands books appropriate for grade level and above; reads during silent reading; selects appropriate books independently; can summarize; makes inferences; has strategies to deal with unfamiliar material.

### Capable Reader

Reads and understands books appropriate for grade level; reads during silent reading; selects appropriate books independently; can re-tell a story; begins to make inferences; uses reading strategies for meaning.

### Developing Reader

Reads and understands shorter books with simple narratives; does not always read during silent reading; relies on rereading familiar books; needs help reading and understanding grade-appropriate books independently.

### Limited Reader

Reads and understands very easy and familiar material; has difficulty with unfamiliar material; rarely chooses to read for pleasure; needs a great deal of support in all areas.

### Emergent Reader

(Teacher supplies appropriate descriptors)