

## LESSON PLAN

Lesson: \_\_\_\_\_

Objective(s): \_\_\_\_\_

- I. ANTICIPATORY SET (setting the stage: preparing students for learning)
  - How will you *focus* the learner on the learning?**
  - Is the focus relevant to diverse student's background or experiences?**
  - Is it relevant to the English language learners?**
  - Will you state the **objective** in student terms?**
  - What purpose will you provide that has meaning and relevancy for all students?**
  - Will you establish positive **SDAIE transfer** from prior learning, life experiences?**
  - How will the students know they can be successful in this lesson?**
  
- II. INSTRUCTION
  - Pretest?** How will you find out where to begin instruction?
  - What information **will** you provide? What will you say?**
    - Will it be clearly stated/will concepts be explained well?
      - Are appropriate examples planned?
  - Have you utilized student questioning as an instructional strategy?**
  - Have you planned to provide for various modes of learning (visual, auditory, kinesthetic/tactile)?**
  - Are you providing an accurate **model**?**
    - Is it visual as well as auditory?
  - When and how will you **check for understanding**?**
  - How will you **monitor** and **adjust** during the lesson? When is it likely to be necessary?**
  
- III. GUIDED PRACTICE (close teacher monitoring)
  - What will the student practice?**
    - Are the activities congruent with the objective?
    - How will you elicit overt student responses that demonstrate the behavior stated in your objective?
  - How will you provide examples of your practice exercises?**
  - Are your directions planned out in detail? Will they be easy to follow?**
  - How will you provide immediate, specific feedback for English learners?**
  - Is practice massed in beginning stages?**
  
- IV. CLOSURE (final check for understanding)
  - What will you have each student do to find out if s/he understands and whether or not your objective has been met?**
  
- V. INDEPENDENT PRACTICE
  - What will the student do on his/her own to use the new knowledge?**
  - Have you made arrangements for practice to be distributed over time?**