

EDMC 4140 Course Evaluation

Dr. Brenda Betts

Please indicate your opinion about the usefulness of the curriculum in EDMC 4140 by circling one number for each item. 5 equals high and 1 equals low on a continuum.

Required texts:

| | | | | | |
|---|---|---|---|---|---|
| California State Framework | 1 | 2 | 3 | 4 | 5 |
| Seeing the Whole Through Social Studies | 1 | 2 | 3 | 4 | 5 |
| Lies My Teacher Told Me | 1 | 2 | 3 | 4 | 5 |

Recommended text:

| | | | | | |
|---|---|---|---|---|---|
| Activities for Elementary School Social Studies | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

Assignments

| | | | | | |
|---|---|---|---|---|---|
| Personal History Timeline | 1 | 2 | 3 | 4 | 5 |
| Multicultural Book Review/Ada's Critical Literacy Framework | 1 | 2 | 3 | 4 | 5 |
| Thematic Unit | 1 | 2 | 3 | 4 | 5 |
| Lesson in a public school classroom | 1 | 2 | 3 | 4 | 5 |
| Video demonstration lesson in our class | 1 | 2 | 3 | 4 | 5 |

Activities

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| Ethnic Notions (video) | | | | 1 | 2 | 3 | 4 | 5 |
| Orphan Trains (video) | 1 | 2 | 3 | 4 | 5 | | | |
| Quilt thematic unit (demonstration & sharing) | 1 | 2 | 3 | 4 | 5 | | | |
| Sharing of literature books & historical fiction | 1 | 2 | 3 | 4 | 5 | | | |
| Writing group lesson plans w/folders by topic | 1 | 2 | 3 | 4 | 5 | | | |
| African-Americans on U.S. Postage Stamps | 1 | 2 | 3 | 4 | 5 | | | |
| Animal Crusaders | 1 | 2 | 3 | 4 | 5 | | | |
| Primary Sources (identify objects) | 1 | 2 | 3 | 4 | 5 | | | |
| Geography (maps of the Oregon Trail, Yosemite) | 1 | 2 | 3 | 4 | 5 | | | |