

**California State University, Stanislaus
Department of Teacher Education**

EDUC 4500-Fall 2004

Instruction, Assessment, and Management for Beginning Teachers and Interns

Dr. Pamela Russ

Class meets: M 4:00-7:00 PM

Location: C117

Phone: 667-3510

Office: DBH P326, Teacher Education Department

Email: drpamelaruss@aol.com

Office Hours: Before and after class and by appointment

Course Purpose

The purpose of this course is to assist pre-service and in-service teachers in the initial development and implementation of a comprehensive classroom-teaching plan based on current educational theories and attending to the diverse needs of the public school population. The course covers three broad topics: Curriculum Planning, Classroom Management/Student Empowerment and Models of Assessment. This course meets the prerequisite requirements for the MSCP University Intern program and must be completed prior to assumption of full classroom duties for interns.

Course Objectives

By the end of the course, the student will:

- A. Be able to identify emotional, cultural, cognitive and environmental factors that affect student performance and behavior in a learning environment.
- B. Create a classroom management/student empowerment plan that addresses student diversity.
- C. Compare and contrast two sets of first week block lesson plans, with attention to MSCP B/CLAD standards.
- D. Observe and document successful classroom management, discipline and assessment strategies and techniques used by a practicing teacher in the classroom setting.
- E. Develop and present a detailed lesson plan

Required Texts

Tools for Teaching. Fredric H. Jones

Learning to Teach...not just for beginners. Linda Shalaway

Recommended Texts

Beyond Discipline. Alfie Kohn

101 Ways to put pizzazz into your teaching. Williamson, B

Discipline for Self-Control, Tom Savage

Assignments:

Classroom attendance- attendance and promptness are expected and will affect the course grade you earn. After three absences your final grade will be dropped by one grade level.

Course Readings and Participation- (10 points) students are expected to finish all course readings prior to class and participate in discussions based on the content of the readings.

First Week Lesson Plans (10 points)- Based on course readings, observations, and class discussions, prepare a set of first week lesson plans in block- plan formation. At the top of the plans, identify the grade level. The block lesson plans can be completed by computer (printout), two sheets of paper, or in an actual teacher-planning book.

Classroom Management/ Student Empowerment Plan (25 points)- Write a 3 to 5 page classroom management/ student empowerment paper. Please use the following headings:

1. The importance of Instruction
2. Building a community of learners
3. Developing classroom goals, objectives and rules
4. Peacemaking in the classroom
5. Addressing a diverse student population
6. Working with students in individualized, small group and large group settings

Observation of a K-12 Classroom and Interview with a Teacher (20 points)- Complete a three-page paper documenting a minimum of five hours of observation in a K-12 classroom and interview the teacher, focusing on positive classroom management strategies. Make sure to use the following headings in your paper:

1. **Students Make-up**
2. **Classroom Environment**
3. **Classroom Procedure, Routines and schedules**
4. **Classroom Expectations**
5. **Literacy Program**
6. **Teacher's Instructional Teaching Strategies**
7. **Assessment Instructional Teaching Strategies**
8. **Assessment Instruments**
9. **Personal Reflection**

Classroom Management Lesson Plan (20 points)- Students will prepare in groups and present to the class a 20-minute lesson plan on a topic of their choice, utilizing effective classroom management strategies in their lessons. *Assignment due according to sign-ups.*

Chapter Group Presentation (15 points)-Students will participate in an interactive class discussion about one of the chapters from the class text. You can use outlines, charts or transparencies to introduce key concepts from the assigned chapter. *Assignment due according to sign-ups.*