



CALIFORNIA STATE UNIVERSITY, STANISLAUS

2002 Student Affairs Assessment Project

CAS EXECUTIVE SUMMARY

Student Activities: Campus Activities

Scope of Review

The scope of this review was to assess campus activities at CSU Stanislaus.

Assessment Team

- Brandon Price, Interim Director, Student Activities
- Mark Erickson, Director, Housing & Residential Life
- Cari Stammner, Administrative Director, ASI
- Jennifer Rose, Student

Percent Compliance With The Program: 76.9%

Assessment Standards

Mission	88%	Legal Responsibilities	84%
Program	90%	Equal Opp/Acc/AA	88%
Leadership	94%	Campus/ Community Relations	70%
Organization/Mgmt	76%	Diversity	61%
Human Resources	93%	Ethics	62%
Financial Resources	83%	Assessment/Evaluation	40%
Facilities/Tech/Equip	71%		

Assessment Summary

- I. *Brief description of the assessment process.*
The team worked individually on the ratings and then came to consensus as a group for the final ratings. This process took about 4-6 weeks to complete.
- II. *Identified strengths and weaknesses.*
Strengths:
 - The campus activities program has developed, disseminated, and regularly reviews its mission and goals.
 - The program is purposeful, holistic, and consists of curricular and co-curricular components.
 - The campus activities program is adequately staffed by individuals qualified to accomplish its mission and goals.Weaknesses:
 - The campus activities program does not have adequate, suitably located facilities and equipment to support its mission and goals.
 - The campus activities program has not established or effectively promoted effective relations with relevant external agencies.
 - The campus activities program does not conduct enough systematic qualitative and quantitative evaluations of program quality to determine whether and to what degree the stated mission and goals are being met.

Priorities for the Program

- Technology and equipment. Improve technology and equipment including: Stage, web server, digital video and printing equipment.
- Community relations. Create more opportunities for faculty interaction in campus activities including student organizations, leadership workshops, etc. Increase community involvement in campus activities including Student Leadership, Recreational Sports, and Special Events. Seek opportunities to create partnerships with the external community.
- Assessment. Complete CAS assessment, create quantitative and qualitative assessment instruments, and use the results of these evaluations to improve campus activities.