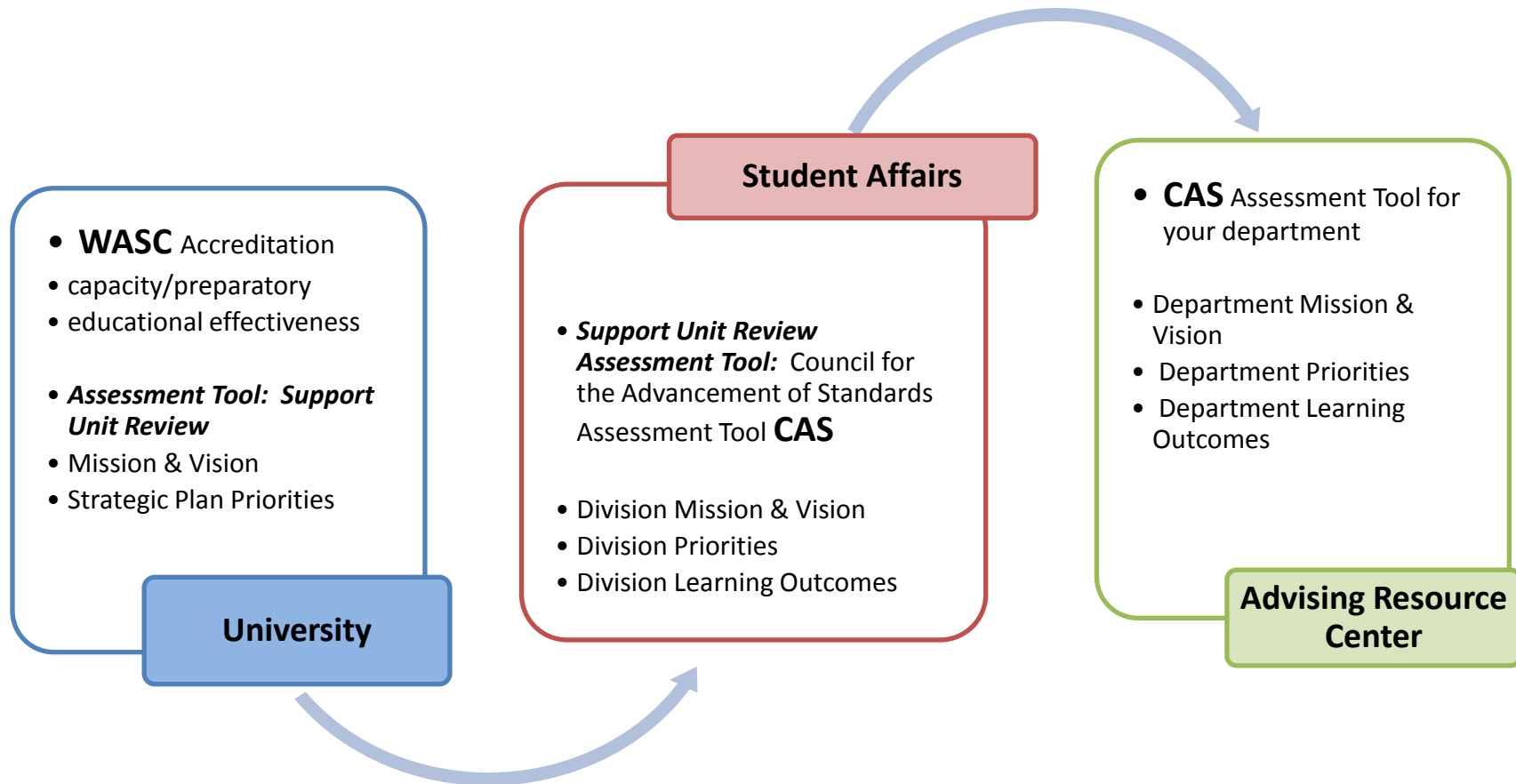
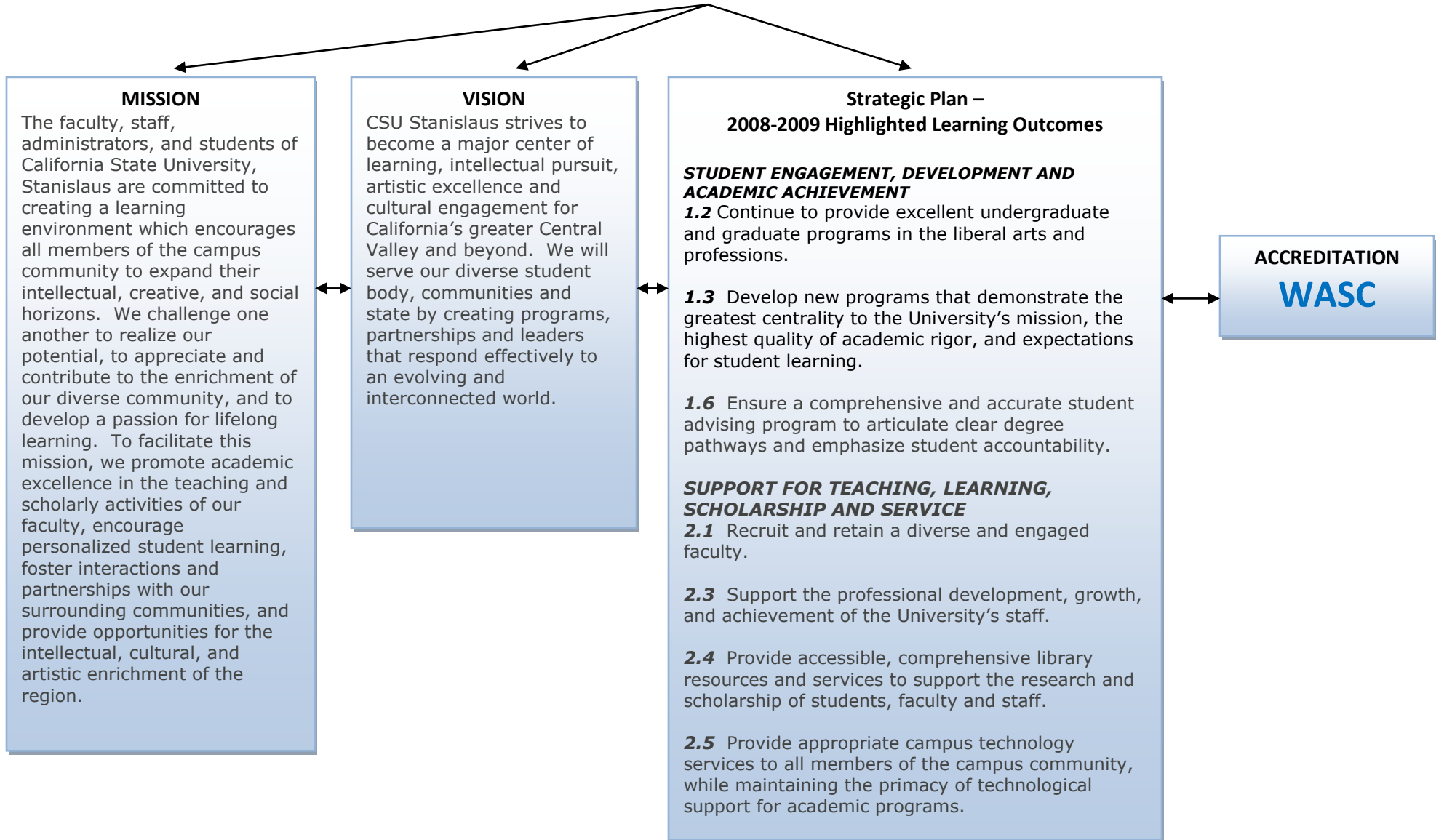


# University Assessment Structure

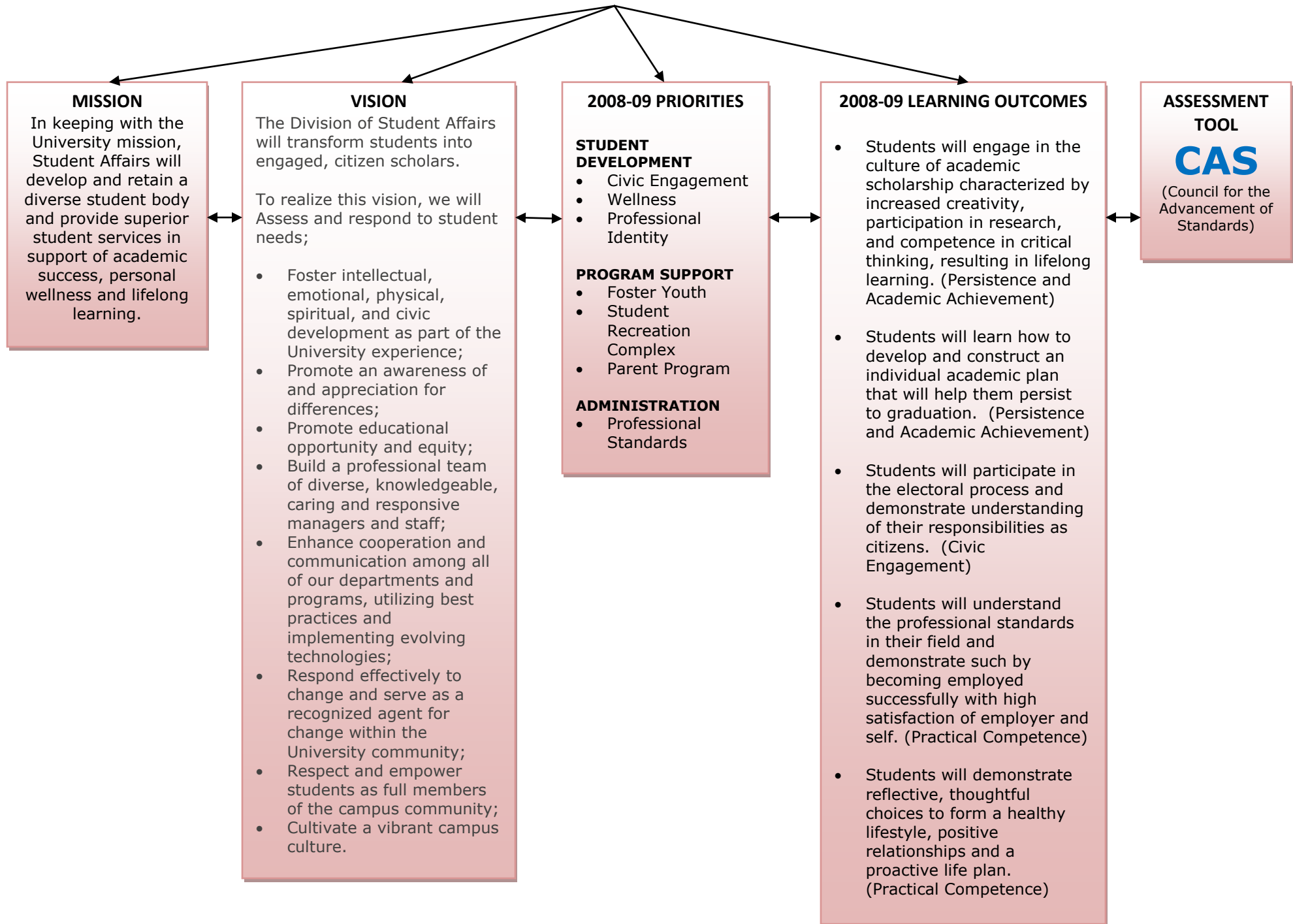
## How the Advising Resource Center and Student Affairs Fits Into the Grand Scheme of Assessment and Accreditation



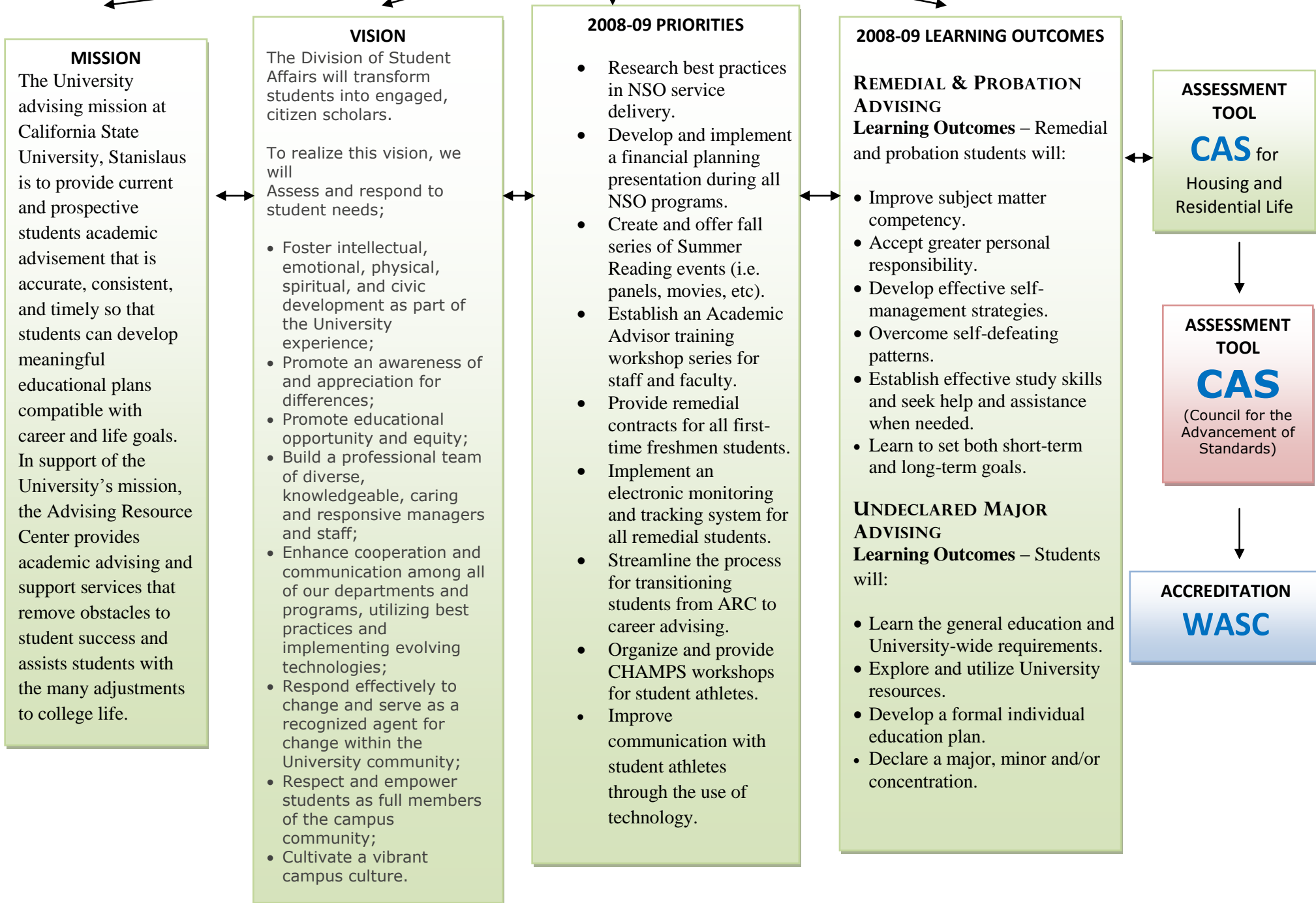
# UNIVERSITY



# DIVISION OF STUDENT AFFAIRS



# ADVISING RESOURCE CENTER



## Advisin

### 2008-09 LEARNING OUTCOMES

#### STUDENT ATHLETE ADVISING

**Learning Outcomes** – Student-athletes will:

- Use the Tutoring Center.
- Improve their subject matter competency.
- Make continuous progress towards degree.
- Maintain NCAA eligibility.

#### TESTING ADVISING

**Learning Outcomes** – Non-exempt freshmen will learn:

- Testing exemption requirements.
- Advantages to early testing.
- Their math and/or English course placement level.

#### NEW STUDENT ORIENTATION

**Learning Outcomes** – New students will:

- Take a campus tour and learn about University resources.
- Receive advising, planning, and scheduling assistance.
- Gain knowledge of university policies and graduation requirements.
- Interact with other new students, faculty, and staff members.

### 2008-09 LEARNING OUTCOMES

#### PARENT ORIENTATION

**Learning Outcome** – Students of parents who attend parent orientation will exhibit a greater level of self-reliance and independence than the general population.

#### PEER ADVISING COURSE

**Learning Outcomes** – Student leaders will learn to:

- Guide new students regarding general education and University-wide requirements.
- Assist new students with exploring and utilizing University resources.
- Enhance their oral presentation and leadership skills.

#### ASSESSMENT TOOL

**CAS** for  
Housing and  
Residential Life



#### ASSESSMENT TOOL

**CAS**  
(Council for the  
Advancement of  
Standards)



ACCREDITATION  
**WASC**

