

STUDENT AFFAIRS ANNUAL REPORT 2006-07

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STUDENT AFFAIRS

MISSION

In keeping with the University mission, Student Affairs will develop and retain a diverse student body and provide superior student services in support of academic success, personal wellness, and lifelong learning.

VISION

The Division of Student Affairs will transform students into engaged, citizen scholars. To realize this vision, we will

- Assess and respond to students' needs;
- Foster intellectual, emotional, physical, spiritual, and civic development as part of the University experience;
- Promote an awareness of and appreciation for differences;
- Promote educational opportunity and equity;
- Build a professional team of diverse, knowledgeable, caring, and responsive managers and staff;
- Enhance cooperation and communication among all of our departments and programs, utilizing best practices and implementing evolving technologies;
- Respond effectively to change and serve as a recognized agent for change within the University community;
- Respect and empower students as full members of the campus community;
- Cultivate a vibrant campus culture;

VICE PRESIDENT'S MESSAGE

2006-2007 Annual Report

MEETING THE CHALLENGE

I continue to be enthusiastic about the outstanding professionals and support programs that CSU Stanislaus has to offer through the Student Affairs departments. 2006-2007 was another year filled with excitement, new challenges and wonderful opportunities to help our students achieve academically and develop personally and intellectually.

A significant development was the inclusion of Intercollegiate Athletics into the Student Affairs area. This move strengthened the university's ability to provide a student centered approach to athletics and enhanced our emphasis on fostering a positive and engaged campus culture. Immediately, we improved the academic advising for athletes by revising an advisor's responsibilities, and we highlighted the opportunities for campus involvement in athletic competition.

Housing and Residential Life moved forward assertively under new leadership, opening the year with 103% occupancy and a renewed staff training program. Their momentum also contributed greatly to an enhanced sense of campus engagement among students, seen through programs such as the innovative campus dialogue series.

Associated Students, Inc. and the University Student Union took advantage of the fact that both organizations had director vacancies and merged their administrative operations, resulting in significant cost savings and more streamlined programs.

Other activities of note for 2006-2007 are as follow:

- Continued work on financial and construction planning for the Student Recreation Complex
- Conducted an NCAA five year self-study, resulting in identification of improvements
- Increased fundraising in Athletics and re-organized the Warrior Association
- Conducted two commencement ceremonies
- Fully launched the Parents Program
- Continued steady progress in Career Services with increased on-campus recruitment
- Created Academic Wellness protocols to track student progress at key points in their academic career, resulting in increased advisor contacts and more effective progress toward degree
- Improved advising templates for freshman orientation
- Established orientation as a mandatory fee
- Created emergency protocols for efficient response to standard student affairs incidents
- Continued excellent crisis response through Health, Counseling, Public Safety and Housing

Of course, this annual report would not be complete without mention of the retirement of Dr. Fred Edmondson after 30 years of service. It has been an honor to have worked with Fred, and we all miss his quiet yet strong leadership presence. We wish him the very best in his retirement, and we thank him for his outstanding contributions to the University.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Stacey Morgan-Foster". The signature is fluid and cursive, with the first name "Stacey" being the most prominent.

Stacey Morgan-Foster, JD
Vice President for Student Affairs

ADVISING RESOURCE CENTER (ARC)

Lee Renner, Senior Director

MSR 180, (209) 667-3304, www.csustan.edu/studentlife/ARC.asp

MISSION

The University advising mission at California State University, Stanislaus is to provide current and prospective students academic advisement that is accurate, consistent, and timely so that students can develop meaningful educational plans compatible with career and life goals. In support of the University's mission, the Advising Resource Center provides academic advising and support services that remove obstacles to student success and assists students with the many adjustments to college life.

DEPARTMENT SERVICES & PROGRAMS

- **Academic Advising and Review** – All CSU Stanislaus students receive accurate and timely advice regarding campus information and services, general education, university-wide requirements, major changes, student petitions and appeals, academic probation, academic disqualification and reinstatement, and graduation evaluations.
- **Athletic Advising** – All student-athletes receive academic support services including: tutoring, individual education planning, and monitoring of athletic eligibility.
- **Faculty Initiatives** – We work closely with Academic Affairs to enhance student learning by establishing learning communities, offering educational workshops, and identifying meaningful strategies to improve student success.
- **Orientation** – This program helps students get off to a good start by providing structure for delivery of important academic information, jump-starting social interaction, and beginning the process of academic integration.

- **Parents Program** – Parents receive information regarding the campus policies, services, and resources for students through periodic publications and at Parent Orientation. They are also encouraged to participate in campus life with select family events throughout the year.
- **Peer Advising** – Students trained as student ambassadors to the campus assist new students with resource referral, course scheduling, and adjustment to life as a CSU Stanislaus student.
- **Re-entry Student Services** – New re-entry students meet seasoned students to obtain campus information and assistance with career, life, and academic planning.
- **Peer Interns** – Graduate students are trained to assist undergraduate students on academic probation with course scheduling, University procedures, and resource referral.
- **Remedial Services** – Entering students who do not qualify for freshman English or math are guided to complete appropriate remedial courses within their first year at CSU Stanislaus.
- **Testing Services** – Students and the general public can take state, national, and university-wide test administrations at the CSU Stanislaus campus. We offer EPT/ELM, ACT, SAT, MSAT, NTE, MAT, TOEFL, and WPST test administrations.

UNIT ACHIEVEMENTS

- Increased early testing for first-time freshmen by 9%.
- Recruited and trained 10 graduate interns to support students on academic probation.
- Established an annual Family Weekend and increased the Stanislaus Parents Association membership by 33%.

- Developed an easy to read pamphlet describing the most common problems that many students face that impede their academic success and how to utilize University resources to ensure their academic success.
- Continued to conduct outreach with area high schools about the need for students to test their math and English skills prior to coming to the University.
- Hired and trained an Academic Advisor for student-athletes.
- Provided for a smooth transition with Stockton student services by taking walk-in Stockton students at anytime during the day, providing after-hours appointments, and providing both phone and online advising.
- Streamlined the remedial registration process with Enrollment Services.
- Monitored all remedial progress and managed enrollment.
- Received approval for assessment of a mandatory New Student Orientation fee.
- Developed Check-In, Check-Up, Check-Out, Welcome Back advising protocols.

SERVICE INDICATORS

	2003/04	2004/05	2005/06	2006/07
Telephone Calls	n/a	6698	4882	3616*
Walk-In Advising & Appointments	n/a	3903	3349	3968*
Remedial Students	701	731	832	871
Graduation Evaluations	1500	1600	1295	1470
New Student Orientation Participants	2167	2150	2250	1966
Parent Orientation Participants	n/a	n/a	485	350
Stanislaus Parent Association Members	n/a	n/a	225	300
Tests Administered	4967	4704	4777	5432

*Represents advising calls only

PROGRESS TOWARD LEARNING OUTCOMES

REMEDIAL & PROBATION ADVISING

Learning Goals – Remedial and probation students will learn to appreciate institutional expectations; identify areas of academic strength and weakness; determine academic decision needs; discover and use campus resources; and understand University policy regarding remediation and academic standing.

Learning Outcomes – Remedial and probation students will:

- Improve subject matter competency.
- Accept greater personal responsibility.
- Develop effective self-management strategies.
- Overcome self-defeating patterns.

- Establish effective study skills and seek help and assistance when needed.
- Learn to set both short-term and long-term goals.

UNDECLARED MAJOR ADVISING

Learning Goals – Students will learn to explore life and career goals, research various fields of study, and develop and implement a formal academic plan.

Learning Outcomes – Students will:

- Learn the general education and University-wide requirements.
- Explore and utilize University resources.
- Develop a formal individual education plan.
- Declare a major, minor and/or concentration.

STUDENT ATHLETE ADVISING

Learning Goals – Student-athletes will learn to improve their academic performance, understand University-wide and National Collegiate Athletic Association (NCAA) requirements, and learn the University resources.

Learning Outcomes – Student-athletes will:

- Use the Tutoring Center.
- Improve their subject matter competency.
- Make continuous progress towards degree.
- Maintain NCAA eligibility.

TESTING ADVISING

Learning Goals – Non-exempt freshmen students will learn and know the University testing requirements.

Learning Outcomes – Non-exempt freshmen will learn:

- Testing exemption requirements.
- Advantages to early testing.
- Their math and/or English course placement level.

NEW STUDENT ORIENTATION

Learning Goals – All students will make new friends, navigate the University, learn academic success strategies, and understand what it takes to graduate in a timely manner.

Learning Outcomes – New students will:

- Take a campus tour and learn about University resources.
- Receive advising, planning, and scheduling assistance.
- Gain knowledge of university policies and graduation requirements.
- Interact with other new students, faculty, and staff members.

PARENT ORIENTATION

Learning Goals – Building trust between parents and campus resources providing student support.

Learning Outcome – Students of parents who attend parent orientation will exhibit a greater level of self-reliance and independence than the general population.

PEER ADVISING COURSE

Learning Goals – Students develop a deeper understanding of University-wide resources and requirements, and enhance their guidance, leadership, and communication skills.

Learning Outcomes – Student leaders will learn to:

- Guide new students regarding general education and University-wide requirements.
- Assist new students with exploring and utilizing University resources.
- Enhance their oral presentation and leadership skills.

DEPARTMENT PRIORITIES FOR 2007/08

- Support the University-wide academic advising planning process.
- Establish procedures to allow students a smooth transition from academic advising to career planning.
- Educate students on academic probation regarding University policies and procedures.
- Improve communication with area high schools regarding EPT/ELM testing requirements.
- Streamline the testing information process with Enrollment Services.
- To improve campus and community communications, produce two brochures, one on the Advising Resource Center programs and services and another with academic advising tips.
- Post and keep current all major roadmaps on the Advising Resource Center web page.
- Create a more interactive and focused freshmen orientation program.
- Provide on-line registration for all new student orientation participants.
- Develop an academic success plan for student athletes.
- Apply and be accepted into the NCAA CHAMPS program (Challenging Athletes' Minds for Personal Success).

ASSOCIATED STUDENTS, INC. (ASI)

Cesar Rumayor, Program Coordinator

University Union 202, (209) 667-3832, <http://ASI.csustan.edu>

MISSION

The Associated Students, Inc. (ASI) is the official voice of the students. Our mission is to serve the students of CSU Stanislaus in all matters pertaining to the quality of their education.

DEPARTMENT SERVICES & PROGRAMS

- **Book Exchange** – an alternative program for students to buy and sell books.
- **Special Events** – Warrior Day, Warrior Welcome Concert, Club Faire, Homecoming, Make a Difference Day, Student Leadership Awards, and Late Night Stanislaus.
- **Warrior Squad** – A student volunteer group for ASI that promotes student involvement, campus life, and student advocacy.

UNIT ACHIEVEMENTS

- **ASI Programming** – Programming continues to grow at a rapid speed to provide for our students. We were pleased to reschedule our Welcome Back concert, which featured artists Keak da Sneak, San Quinn, and Federation.
- **ASI Warrior Squad** – The Warrior squad has made huge strides in the area of programming. Innovative and new events were planned for the students including Spring Fling, Wet and Wild Wednesday, Winter Wonderland, and the 6th Man.
- **Turlock Discount Program** – The Turlock Discount Program was conceptualized and developed with the goal of creating a program of mutual benefit for our students and the community. The program creates a partnership and helps further integrate the local community with the University

community. The discount program provides free, targeted marketing for businesses in exchange for a discount to CSU Stanislaus students. To date we have over 40 local businesses participating in the program.

- **Campus Pride Campaign** – ASI continued its internal Campus Pride efforts by allocating the money to purchase CSU Stanislaus Warriors merchandise, which included sweatshirts, t-shirts, antenna balls, window decals, and hats for giveaways to our students.

LEARNING OUTCOMES

- ASI students will develop and understand basic elements of program/event management and implementation.
- ASI students will develop and enhance their public speaking skills.
- ASI students will learn basics of parliamentary procedures and effective meeting management.
- Students will learn to work collaboratively with each other. They will seek involvement with others and will be inclusive in the process. They will learn how to contribute to the achievement of an agreed upon group goal.

PROGRESS TOWARD LEARNING OUTCOMES

- The following are learning opportunities students have through the ASI: Warrior Day, Homecoming, Sports Tournaments, Leadership Retreats, Open Forums, the Book Exchange, on the Quad, and Info Day.
- Examples of intentional elements to increase public speaking skills and opportunities:

- * Student Senators give oral reports during Senate meetings.
- * Staff conducts team building exercises and icebreakers during staff meetings.
- * Members of the organization speak in formal settings, such as the Academic Senate, on campus committees, at Convocation, and Commencement.

- Examples of parliamentary procedure and meeting management learning includes:
 - * Attendance at New Senator Orientation.
 - * Participation in weekly Senate meetings.
 - * Regular committee meetings.
 - * The opportunity to write agendas.
 - * Opportunities for chairing committee and sub-committee meetings.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Book Exchange					
Student to Student Monies	\$32,568	\$37,210	\$41,000	\$43,567	\$42,205
Books Exchanged	829	940	947	987	902
Student Advocate Cases	n/a	187	200	210	208
Club Allocations	\$12,000	\$12,000	\$8,000	\$14,000	\$9,913
Warrior Day	Students Guests	Students Guests	Students Guests	Students Guests	Students Guests
Attendance	n/a n/a	n/a 860	1786 761	1840 916	2110 593
Intramural Participation	Teams Players	Teams Players	Teams Players	Teams Players	Teams Players
Basketball	18 150	18 154	25 240	24 237	20 240
Flag Football	14 95	13 100	11 79	9 71	12 96
Indoor Soccer	24 257	20 230	23 275	21 246	24 288
Softball	10 127	11 131	18 257	13 180	20 240
Volleyball	22 185	17 158	18 172	20 238	20 197
Dodgeball	n/a	n/a	n/a	n/a	6 57
Outdoor Soccer	n/a	n/a	n/a	n/a	6 72
Total Participation	88 814	79 773	95 1023	87 982	108 1190

DEPARTMENT PRIORITIES FOR 2007/08

Due to the nature of the Associated Students, Inc. and year-to-year changes in leadership, the departmental priorities are broken into three components: Senate, Warrior Squad, and Staff. ASI focuses on their mission as the main priority. The ASI Board meets annually to establish ASI long-term priorities in August of each year. Listed below are the 2007/08 and the long-term ASI priorities:

- **Student Recreation Complex** – ASI will focus on being a partner in the development of the Student Recreation Complex to ensure the facility is student-focused and that students receive what

they were promised in the Spring 2005 referendum.

Club/Alcohol Policy – ASI, in conjunction with student organizations, will work with Student Affairs to update Club Policies (especially those regarding alcohol) and then educate student organizations about existing and new policies.

- **Attendance Policy** – ASI will work closely with the Academic Senate and Student Affairs to advance the Student Attendance Policy submitted last year.
- **Associated Students, Inc. and University Student Union Merge** – ASI will educate their members and staff on the past events of the merge and work with the University Student Union to formulate the next steps of the "functional" merge.

DEPARTMENT OF ATHLETICS

Milton Richards, Athletic Director

Gymnasium 7, (209) 667-3016, www.WarriorAthletics.com

MISSION

The Department of Athletics mission is to serve the campus and surrounding community by doing the following:

1. Graduating our student-athletes at a rate higher than the general student population;
2. Positively promoting the University at the local, state, regional, and national levels;
3. Achieving success through all programs by producing winning teams, providing a lifetime enriching experience for our student-athletes, providing our student-athletes opportunities to develop lifelong learning habits; and
4. Maintaining a commitment to gender equity and diversity indicative and proportional to the campus population.

DEPARTMENT SERVICES & PROGRAMS

The Department offers 14 intercollegiate sport programs and competes at the National Athletic Collegiate Association (NCAA) Division II level. These programs are:

- *Men's/Women's Soccer*
- *Men's/Women's Cross Country*
- *Women's Volleyball*
- *Men's/Women's Basketball*
- *Men's/Women's Indoor Track & Field*
- *Softball*
- *Baseball*
- *Men's Golf*
- *Men's/Women's Outdoor Track & Field*

In addition to the programmatic offerings, the Department also provides tutoring services specifically centered toward at-risk

students (those with a grade point average of less than or equal to 2.25) and first-time freshmen. This tutoring program is in addition to the formal tutoring center program and has proven to be a truly beneficial augmentation that has resulted in the improved academic success of our student-athletes.

UNIT ACHIEVEMENTS

- **Graduation** – 65% of students who participate in intercollegiate athletics at CSU Stanislaus earn their degree.
- **Western Region Champions** – The softball team had its best ever record, hosted and won the NCAA Division II Western Region Championship, and participated in the National Championship Tournament to finish 5th overall nationally.
- **Coach Jan Schefkowitz** – Named the NCAA Division II Western Region Coach of the Year for Softball.
- **Coach Jim Hanny** – Named the NCAA Division II Western Region Division II Golf Coach of the Year.
- **Men's Golf** – The golf team was crowned the California Collegiate Athletic Association (CCAA) Conference Champions.
- **Student Kevin Bull (Track & Field)** – Named as the CCAA Male Scholar Athlete of the Year.
- **All Conference Academic Achievements** – Thirty-five (35) Warrior student-athletes were named All-Academic Award winners in the CCAA.
- **Student Joel Stallworth (Track & Field)** – Named CCAA Athlete of the Year. He was also a participant in the NCAA National Championships.

- **Conference Champions** – Women’s Track and Field produced two conference champions and Men’s Track and Field produced six conference champions.
- **All CCAA Conference First Team** – Twenty-eight (28) Warrior student-athletes were named as first team All Conference.
- **All Western Region** – Three Warrior student-athletes were named as All Western Region.
- **All American** – Eight Warrior student-athletes were named NCAA Division II All Americans for their efforts on their team.

Community Assistance:

- **Habitat for Humanity** – Women’s Soccer participated in the Habitat for Humanity program by assisting in the renovation of houses in the Turlock area.
- **Make-A-Wish Foundation** – The Student Athletic Advisory Committee (SAAC) continued its mission by working to provide funds to the Make-A-Wish Foundation. SAAC has been, and continues to be, a significant force in both the conference and national campaigns in NCAA Division II Athletics in working to raise funds for this worthy cause.

SERVICE INDICATORS

	2004/05	2005/06	2006/07
Student Athlete Average GPAs	2.92	2.97	3.03
Tutoring/Study Hall Hours	120	185	250
Community Service Projects	4	5	7
All Conference Athletes	23	22	28

LEARNING OUTCOMES

- Students will learn to focus on the “Student” in the term student-athlete by participating in academically related programs such as tutoring and enhanced study hall.
- Student-athletes will persist to graduation at a rate higher than the general student population.
- Student-athletes will learn leadership skills by participating in campus student leadership groups such as the Student Athletic Advisory Committee and the Associated Students, Inc.
- Student-athletes will learn the value of civic engagement by participating in community service projects.

- The Department of Athletics engaged in a Self Study during 2006/07 that revealed strengths and weaknesses. The Self Study assisted the department in redefining how it can best serve its students and the campus at-large.
- The Department of Athletics has worked with multiple student and administrative groups to develop a voice with both student organizations and administrative groups on campus. This resulted in a greater number of our student-athletes “extending” themselves to areas outside of their comfort zone.
- The Student Athletic Advisory Committee has focused its efforts on getting more student-athletes involved in community service projects.

PROGRESS TOWARD LEARNING OUTCOMES

- The Department of Athletics has increased student awareness and utilization of academic support activities such as tutoring and study hall.

**DEPARTMENT PRIORITIES FOR
2007/08**

- **CHAMPS/Life Skills** – The Department of Athletics, in conjunction with the Advising Resource Center, will initiate the Challenging Athletes’ Minds for Personal Success (CHAMPS) program. This program, as sponsored by the NCAA, provides resources and tools that enable student-athletes to better prepare for the rigors of collegiate athletics, expectations, and balancing daily activities in a fashion that allows for self-reliance, accountability, and responsibility.
- **Staffing** – The Department of Athletics will engage in staff reorganization as a result of the Self Study that will provide the department with the staffing necessary to assist in the continued development of the students it serves.
- **Raise Student and Staff Expectations** – The Department of Athletics, through philosophical and physical restructuring, will raise its expectations of student success, staff development, and its contribution to the campus community.

CAREER SERVICES

Christine Hollister, Director

MSR 245, (209) 667-3661, www.csustan.edu/Career

MISSION

We are the primary career planning, preparation, and job search resource for students and new graduates. Services and programs are designed to promote student learning through identified resources and purposeful staff guidance. To support these efforts, we proactively develop and maintain relationships with a diverse group of employers for internship and job opportunities.

DEPARTMENT SERVICES & PROGRAMS

- **Resource Library** – Includes occupational information, books, videos, periodicals, and graduate school materials.
- **Recruiting Services** – Provides pre-interview employer information sessions, private interview room for On-Campus Interview Program, Resume Referral Program, and orientations to prepare and coach students for on-campus interviews.
- **Web-site** – Contains job listings, Hot Jobs, internship links, Upcoming Events page, links to local/regional job fairs, self-guided assessment (FOCUS), salary surveys, career exploration links, specialized pages for alumni, veterans, and families.
- **Workshops** – Provides resume and cover letter writing, effective interviewing, business etiquette, job search strategies, choosing a major, and transitioning from college to work.
- **Opportunities to Meet Employers** – Includes the Career Fair, Accounting Night, CIS, Criminal Justice, and Medical/Health Sciences networking receptions for students and employers; job shadowing; internships; community service opportunities; and alumni networking.

- **Student Employment Services (SES)** – Includes on-campus job postings for student employment.
- **Career Counseling** – Offers mock interviews, job search strategies, resume review, individual and group counseling by appointment or walk-in, and presentations to campus clubs and student leadership groups.
- **Summer Employment Guide** – Provides part-time and full-time jobs; and “How To” search tips.
- **Computer Workstations On-site** – Provides job and salary research and web access.
- **Academic Services** – Includes new and transfer student/parent orientation presentations, classroom presentations, faculty e-mail announcements, and Faculty Outreach Program (optional career presentations in lieu of cancelling class).

UNIT ACHIEVEMENTS

- Systematically increased outreach to student clubs and majors by adding new venues to network with potential employers, including a Business Networking Expo, Criminal Justice/Civil Service Networking Expo, and CIS Night. Served 326 students.
- Published an enhanced brochure for students.
- Expanded the annual Career Fair to include employer presentations and an evening session for school districts to meet with teacher education students/graduates.
- Jointly hosted an *Exploring Teacher Education and Career Options* session in conjunction with the annual Career Fair

- with the Teacher Recruitment and Retention Program.
- Significantly increased employer contacts, locally and regionally, by 19% (115).
- Hosted fall open house and tours in conjunction with campus Welcome Week.
- Conducted mail survey of 2006 graduates to collect employment data.
- Conducted new mail survey of non-participating employers following 2007 Career Fair.

SERVICE INDICATORS (STUDENTS/GRADUATES ONLY)

Key Indicators (# of students)	2003/04	2004/05	2005/06	2006/07
On Campus Recruiting (OCI)	76	126	217	404
Career Fair and Accounting Night	1,102	1,130	1,074	1,072
Appointments/Individual Assistance	244	865	1,780	1,915
Workshop Attendance	35	66	79	132
Classroom/Clubs Attendance	430	751	415	286
New Student Orientation Students Served	n/a	1,085	1,457	2,138
Student Use of Career Center Facilities	n/a	842	2,300	2,875
Total	1,887	4,865	7,322	8,822

SERVICE INDICATORS (OTHER DATA)

	2003/04	2004/05	2005/06	2006/07
Recruiter Firms Attending Acct. Night	15	20	21	26
On Campus Recruiters (OCI)	22	38	48	65
Recruiter Tables on Quad (Visits)	n/a	31	37	32
Firms Attending Career Fair	60	84	98	95
Student Job Posts (SES) Not Unit 11	n/a	130	141	202
Student Job Posts (SES) Unit 11	n/a	n/a	15	9
Job Postings (Other; Not SES)	n/a	877	1,793	2,320

LEARNING OUTCOMES

- Students will learn how to develop a career plan and occupational options through utilizing career counseling, attending workshops on specific career development topics, and completing a resume appropriate for seeking employment following graduation.
- Students will learn to seek appropriate resources through exploring the Career Services website to collect data and identify options, investigating resource links, reviewing periodicals, books, videos, and occupational materials in the resource library.
- Students will develop practical competence through identifying internship opportunities and obtaining experience relating to their degree by serving in an internship.
- Students will learn career development skills through utilizing online self-assessment tools to examine interests, values, and their unique career and life goals.

**PROGRESS TOWARD LEARNING
OUTCOMES**

- An increase in the number of students using the Career Center represents repeat student visits seeking additional resources.
- An increase in the number of appointments and workshop attendance represents repeat student visits seeking individual guidance from professional staff.
- An increase in employer recruiting represents enhanced outreach efforts and increased internship and job opportunities.

**DEPARTMENT PRIORITIES FOR
2007/08**

Career Services will systematically:

- Increase outreach to student clubs.
- Publish graduate survey data.
- Expand and track the Internship program.
- Increase employer contacts for internships and jobs.

COUNSELING SERVICES

Dan Berkow, Director

MSR 210, (209) 667-3381, www.csustan.edu/Counseling

MISSION

The mission of Counseling Services is to maintain and enhance students' psychological, emotional, and relational well-being. Counseling Services facilitates a successful experience in academic and social realms for students at CSU Stanislaus.

DEPARTMENT SERVICES & PROGRAMS

- **Individual Counseling** – Students receive assessment and ongoing counseling in a setting that emphasizes confidentiality and an ethical, professional relationship.
- **Couple's Counseling** – Enrolled students can meet as partners or spouses to assess and work through difficulties in their communication and relating.
- **Crisis Intervention** – Immediate intervention is offered in situations of an urgent nature, including suicidal thinking or behavior, personal emergency, trauma, and/or need for hospitalization.
- **Workshops** – Counseling Services offers a variety of interactive, skill-building programs for students, addressing topics such as stress management, coping with anxiety, and building healthy relationships.

- **Outreach Presentations** – Outreach is offered to classrooms, organizations, and the campus community to convey educational information on a variety of topics (e.g., counseling services, student issues, how to refer a friend, etc.).
- **Consultation** – Counseling Services provides information and assistance to faculty, staff, family members of students, and students dealing with situations of concern.

UNIT ACHIEVEMENTS

- **Technology** – Implemented use of Titanium software for data collection and self-study.
- **Assessment** – Online student evaluation developed and implemented.
- **Collaboration** – Collaborated with Housing and Residential Life (HRL) to address issues of extreme student behavior and to facilitate referrals.
- **Outreach Programming** – Expanded outreach/workshop programming; new Gay Lesbian Bisexual and Transgendered (GLBT) outreach initiative developed.
- **Crisis Intervention** – Refined and enhanced Counseling Services strategies and protocols for crisis intervention.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Legal Appointments	12	16	14	n/a	n/a
Academic Appointments	32	35	31	n/a	n/a
Total Counseling Appt.'s	1512	1870	1647	1841	1748
Walk-in Appointments	340	241	319	402	291
Crisis Intervention	n/a	n/a	n/a	68	102
Indiv. Students Counseled	n/a	n/a	n/a	n/a	393
Stdts Seen/Outrch&Wkshp	1155	942	973	1193	1733
Staff/Fac Seen/Outreach	n/a	n/a	n/a	n/a	910

LEARNING OUTCOMES

- **Persistence and Academic Achievement.**

- * Students considering premature withdrawal from courses due to psychological and emotional concerns will demonstrate improved retention by renewing their commitment to completing their academic program.
- * Students will learn techniques to manage academic, social, and emotional stressors in ways that enhance their academic performance.
- * Students experiencing difficulty planning, maintaining, and following through toward academic goals will develop strategies to formulate academic goals and follow through toward goals.

- **Practical Competence.**

- * Students will develop skills to improve their ability to cope with stressors that have interfered with performance in social, work, or academic tasks.
- * Students will self-identify and change areas of weakness that have previously interfered with perceptions of competence.

- **Inter/Intra Personal Competence.**

- * Students will develop and express positive relationship skills.
- * Students will engage in, and demonstrate benefits from, new self-reflection skills.
- * Students will learn and employ assertiveness skills to enhance interpersonal interactions.
- * Students will develop and implement strategies for improved emotional self-regulation.
- * Students will gain abilities to recognize and value their strengths.

- **Knowledge Acquisition, Integration, and Application.**

- * Students will utilize new learning about decision-making to make constructive choices and to integrate knowledge from experience into actions that are applied toward goals.
- * Students will integrate learnings about health and wellness to achieve a healthier lifestyle.

- **Cognitive Complexity.**

- * Students will use their counseling interactions to develop a more comprehensive and full view of self, others, environment, and life plan.
- * Students will develop enhanced self-understanding by learning to employ self-reflection.

PROGRESS TOWARD LEARNING OUTCOMES

(Measured via the "Client Evaluation of Counseling Services," a confidential and anonymous formal evaluation)

- **Persistence and Academic Achievement.**

- * Students reported that counseling assisted them to remain in school when they were not sure they could otherwise continue.
- * Students reported that counseling assisted their ability to perform academically.
- * According to students' self-report, counseling led to improved planning and follow-through toward academic goals.

- **Practical Competence.**

- * Students developed new strategies to improve their abilities to cope with stress.
- * Students were able to positively change areas of weakness, as identified by the student.

- **Inter/Intra Personal Competence.**

- * Counseling assisted students to develop and utilize new relationship skills.

- * Students learned and used self-reflection skills to better guide their behavior and decisions.
- * Students used counseling to develop and use new assertiveness skills.
- * Students reported that counseling helped them improve their emotional self-regulation.
- * Students improved their recognition and identification of strengths and positive abilities.
- * Students improved their decision-making skills.
- * Students reported developing a healthier lifestyle in at least one key area (sleep, use of substances, nutrition, exercise, etc.).
- **Cognitive Complexity.**
 - * Students reported that they used their counseling experience to develop a more comprehensive view of their life.
 - * Students reported that their experience in counseling improved their self-understanding.

DEPARTMENT PRIORITIES FOR 2007/08

- **Personnel** – Hire replacement for vacated full-time counselor faculty position.
- **Collaboration** – Collaborate with Housing and Residential Life, including: Resident Advisor Training; dealing with crises; and working with the new Student Life Coordinator.
- **Collaboration** – Enhanced collaboration with offices in transition (e.g., Student Health, Judicial Affairs).
- **Programming** – Continue to enhance outreach and workshop programming; add Conflict Resolution component; address diversity issues.
- **Shared Governance** – Support counseling faculty in roles related to faculty governance.
- **Crisis Intervention** – Continue to enhance counselors' education and response related to crisis intervention.

DISABILITY RESOURCE SERVICES

Lee Bettencourt, Director

MSR 210, (209) 667-3159, www.csustan.edu/DRS

MISSION

The mission of the Disability Resource Services (DRS) Program is to provide effective accommodations and support services to assist students with disabilities in actively participating in all aspects of the University's programs and services, and to obtain their educational and professional goals.

DEPARTMENT SERVICES & PROGRAMS

- Assistance with registration for courses and providing letters to faculty.
- Providing textbooks and course materials in alternate formats.
- Providing interpreting and captioning services for deaf and hard-of-hearing students.
- Out-of-class testing accommodations and proctoring assistance.
- Provision of assistive technology for students with disabilities.

UNIT ACHIEVEMENTS

- Developed a cooperative working relationship with the Department of Rehabilitation to better serve mutual clients. Currently in the process of developing a protocol to refer students for assessment of possible learning disabilities.

- Chaired ad-hoc committee to establish Web Accessibility Plan for the University, which was recently passed by the Academic Senate.
- Established cooperative procedures with the Health Center and the Village to transport ill/temporarily disabled students on campus.
- Assisted in the completion of the University's ADA Title II Self-Evaluation. Part of the Self-Evaluation included a survey pertaining to accommodations made by the University and services provided by Disability Resource Services (DRS). This information will be used in undertaking initiatives to increase the understanding of the needs of students with disabilities and the services that are available through the DRS program.
- Participated in the Disability Awareness Day activities sponsored by the Union Programming Board.
- Implemented new Disability Resource Services Newsletter that was provided to all disabled students for both Fall and Spring semesters.
- Participated in the Business Continuity Planning Committee to develop strategic plans for maintaining essential work functions in the event of a critical incident or pandemic.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Registered Students	193	180	196	213	210
Alternate Format (hrs)	220	130	475	1057	1118
Interpreter/Captioner (hrs)	2976	1501	1697	1540	843
Testing Assistance (hrs)	805	839	911	783	754
Cost of Services	\$127,765	\$72,603	\$110,952	\$64,124	\$44,516

LEARNING OUTCOMES

- **Persistence and Academic Achievement.** Students with disabilities will learn how to access specific campus resources, (i.e., the Tutoring Center, Academic Advising, Student Support Services, etc.) to assist them with their academic coursework, and to successfully complete their degree.
- **Inter/Intra Personal Competence.** Students with disabilities will develop and increase their self-advocacy and communication skills by being able to effectively discuss their accommodation needs with their instructors.
- **Knowledge Acquisition, Integration, and Application.** Students with disabilities will learn about different career options related to their major and how to conduct career research and planning.
- **Civic Engagement.** Students with disabilities will be encouraged to participate in student organizations, governance, and leadership positions, in order to develop a sense of civic engagement.

PROGRESS TOWARD LEARNING OUTCOMES

- **Persistence and Academic Achievement.** Students are informed both verbally and in writing about campus resources that are available to assist them and how to access these services. Data will be gathered in the next student survey to evaluate student's knowledge and use of available campus resources.
- **Inter/Intra Personal Competence.** Students are provided with information on how to effectively communicate with their

instructors regarding their accommodation needs. Data will be gathered in the next student survey to evaluate student's ability to advocate for their accommodation needs.

- **Knowledge Acquisition, Integration and Application.** Disability Resource Services staff periodically discusses with students their progress on career research and planning as it relates to their major. The staff also refers all students to the Career Center to ensure that they are aware of this campus resource. Data will be gathered in the next student survey to evaluate student's effectiveness in developing future career plans.
- **Civic Engagement.** All students are provided with information on the importance and benefits of being involved in civic engagement activities. Students are also provided with information on the types of clubs, organizations, and governance activities that they may become involved with at the University. Data will be gathered in the next student survey to evaluate the number of students who are involved in civic engagement activities.

**DEPARTMENT PRIORITIES FOR
2007/08**

- Develop operating system and procedures for converting textbooks and course materials into Braille for blind students.
- Continue the development of collaborative activities with the Department of Rehabilitation to specifically include assessment of students for possible learning disabilities.
- Continue to develop materials and an annual survey to be used in the assessment of program effectiveness and in evaluating student learning outcomes.
- Establish a Disability Services Advisory Committee consisting of students, faculty, and staff to provide input on improving services to students with disabilities.
- Continue participation in the “Accessibility Technology Initiative” to assist in establishing campus policies and procedures to ensure effective accommodation of the technology needs for students with disabilities.

EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

Fernando Beltran, Interim Director

MSR 180, (209) 667-3108, www.csustan.edu/EOP

MISSION

The Educational Opportunity Program (EOP) serves as the primary vehicle for the California State University in increasing the access, academic excellence, and retention of California's historically underserved students (low income, first generation), thus working in the spirit and abiding by the legislative intent that originally established the program in 1969, and maintaining the innovation inherent in the program.

Within Student Affairs, EOP provides a comprehensive array of services to support student success at CSU Stanislaus with graduation as the goal for all EOP students.

DEPARTMENT SERVICES & PROGRAMS

- **Special Admissions** – Serves as the primary vehicle to assist not regularly admissible students in gaining admission to the University.
- **Regular Admissions** – Serves as the primary academic support system for regularly admissible, first-generation students admitted to the University through the program.
- **Summer Bridge/Transition Experience** – Provides an intensive, three-week transition program for first-time freshmen students. Summer Bridge is a mandatory residential program, which provides an opportunity for students to experience the college environment prior to the start of each fall semester. The program also offers targeted ELM/EPT test preparation.

- **Academic Advising** – Provides comprehensive advising to assist students in their matriculation, retention, and eventual graduation.
- **Financial Aid Assistance** – Provides grant funding to eligible EOP students. On a case-by-case basis, offers support and assistance to EOP students seeking to appeal suspension of financial aid or reinstatement from such suspension.
- **Probation and Disqualification Workshops** – Requires mandatory participation in probation or disqualification workshops for those EOP students who find themselves in either of these academic standings.

UNIT ACHIEVEMENTS

- **Program Leadership Transition** – Assistant Director appointed in September 2006.
- **Promise Scholars** – Developed and implemented this program for incoming former foster youth in academic year 05/06, Promise Scholars enjoyed an 80% retention rate in its first year. Expected program growth rate for academic year 07/08 is 100%.
- **Summer Bridge Program** – Provided an enriched learning centered program that forty-two students successfully completed. Of the thirty-eight Summer Bridge students who took the ELM, thirty-four showed score improvement requiring eighteen schedule changes.
- **Staff** – Reassigned two staff positions and filled one vacant position to accommodate immediate organizational needs.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
EOP Admissions Applications	1841	2214	2075	2700	3139
Special/Total EOP Offers of Admissions *	141	205	210	225	104/238
Advising Contacts	1550	1704	1665	1803	2379
Non-EOP Student Contacts	80+	129	63	70	180
Summer Bridge Participants	47	48	53	50	42

* *Began distinguishing special admissions from total number of EOP admission offers in 06/07*

LEARNING OUTCOMES

- **First Year Student Advising Plan.**
 - * Individual Academic Plan – All incoming EOP students will learn how to develop and construct an individual academic plan that will help them persist to graduation.
 - * Remedial Student Advising – All EOP students requiring remedial coursework will be advised on remediation requirements and closely monitored to ensure remedial progress and fulfillment of remediation requirements.
- **Second Year Student Advising Plan.**
 - * Major Review – All second year EOP students who have selected a major will meet with their advisors to review fulfillment of general education and prerequisite requirements.
 - * Major Selection – All second year undeclared EOP students will meet with their academic advisors to review their academic record to assist in major selection. EOP will refer second year undeclared students to Career Services for additional assistance with major selection.
- **Continuing Student Advising Plan.**
 - * Referral to Major Department – Although EOP will continue to advise and monitor academic progress of all EOP students through graduation, EOP will refer all continuing students with declared majors to their major departments for appropriate and specific advising within the major.

PROGRESS TOWARD LEARNING OUTCOMES

- **Required EOP Advising.**
 - * All EOP students are required to meet regularly with their assigned EOP academic advisor. First-time freshmen are required to meet with their advisors monthly for their first year. Second year and continuing students are required to meet with their advisors at least once per semester.
- **EOP Progress Reports.**
 - * Progress reports are requested for all first year students to monitor academic progress in all coursework.
 - * Academic progress for continuing students on academic probation is also monitored through the use of EOP progress reports.

DEPARTMENT PRIORITIES FOR 2007/08

- **PeopleSoft Transition** – Student record module of PeopleSoft transition is expected to begin in mid-fall 2007.
- **PeopleSoft Training** – Identify and ensure training of staff in preparation for PeopleSoft transition.
- **Financial Aid Information Access** – Request and receive view access to selected financial aid Banner/PeopleSoft screens for all staff to assist in EOP admissions process.
- **Admissions Information & Update Authority Access** – Request and receive view access to selected admissions

Banner/PeopleSoft screens for staff to assist in EOP admissions process. Identify two staff for update authority to selected Banner/PeopleSoft screens pertaining to the EOP admissions process.

- **Develop and Implement Monthly EOP Training** – Each EOP staff member will be responsible to research and conduct at

least one 30-minute training session regarding an EOP specific advising or admission function to train other staff.

- **Regular Monthly Staff Meeting** – Plan and schedule regular monthly meetings for on-going training and dissemination of Student Affairs and EOP information.

FACULTY MENTOR PROGRAM

Kathy Shipley, Director

C-107D, (209) 667-3021, www.csustan.edu/FMP

MISSION

The mission of the Faculty Mentor Program (FMP) is to encourage faculty-student interaction outside the classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

DEPARTMENT SERVICES & PROGRAMS

To assure that student and faculty participants are provided opportunities for interaction outside of formal classroom environments, FMP provides a contemporary program, which includes events and meetings in a variety of cultural, social, and recreational environments. Each faculty mentor supports his/her protégé as an available advocate, resource, facilitator, and friend.

- **Faculty Mentors** – Facilitate student protégés selection of faculty mentors.
- **Monthly Events** – Provide monthly interaction events for protégés and mentors.
- **Annual Retreat** – Design and administer an annual retreat for mentors and protégés that include comprehensive workshops designed around issues of personal growth and development.
- **Faculty Training** – Develop and present mentor training for faculty interested in joining the program. The training includes FMP history and background, campus resources, and campus programs. Faculty growth and development of interpersonal skills continue through mentoring relationships, participation in FMP activities, and continuing mentor training.
- **Annual Awards Celebration** – Host the Annual Awards Celebration recognizing

graduating protégés and their families—this year the FMP recognized their twentieth anniversary. In addition to the graduating protégés, recognition is given to those who achieve scholastic excellence.

- **First Year Experience (MDIS 1040)** – Provide instruction for two sections of MDIS 1040 (First Year Experience). This introductory seminar explores the relationships between two linked academic courses; supports academic adjustment, and skill enhancement; and connects students with faculty, peer advisors, and campus resources and services. Students have the opportunity to reflect on course content individually and in groups and define their learning goals.

UNIT ACHIEVEMENTS

To ensure that student protégés and faculty mentors have interaction in addition to formal classroom environments, the FMP Board of Directors design and support a variety of cultural, social, and recreational events. In 2006/07, FMP hosted 17 events that:

- Provided opportunities for faculty mentors and student protégés to develop personal relationships.
- Developed unique learning communities to promote a connection to the campus.
- Offered retreats and conferences centered on providing students and faculty with information, training, and skill development.
- Hosted experiences grounded in student-faculty interactions to encourage discovery, intellectual integrity, personal responsibility, global awareness and enhance life-long learning.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Students with Mentors	173	113	115	143	152
Number of Events	13	11	11	15	17
Participants at Annual Retreat*	54	50	49	45	55
Attendance at Awards Celebration**	75	61	62	81	84
Number of Mentor Trainings	3	3	2	2	1

*Includes students and faculty

**Includes students, family members, and faculty

LEARNING OUTCOMES

- **Inter/Intra Personal Competence.**

Through educational and social activities with faculty and fellow protégés, students will enhance their social skills and build professional relationships.

- **Practical Competence.** By enrolling in the MDIS 1040 course, students develop learning communities that support and strengthen their connection to the campus.

- **Knowledge Acquisition, Integration, and Application.** Through unique experiences with faculty mentors, students will learn about intellectual integrity, personal responsibility, and global and self-awareness, grounded in individual student-faculty interactions.

- **Humanitarianism.** Through FMP activities, student protégés will learn to be comfortable working with a diverse group of people, including other students and faculty.

and individually to further enhance the mentoring relationship and learning community.

- **Knowledge Acquisition, Integration, and Application.** FMP offered unique experiences for protégés to meet with faculty mentors and to develop life long learning skills to facilitate future professional endeavors.

- **Humanitarianism.** FMP offered retreats, forums, and conferences that were centered on providing students and faculty with training, information, and skills.

DEPARTMENT PRIORITIES FOR 2007/08

- Increase the number of protégés in the program. Increase the number of Freshmen protégés in the program by continuing to offer two sections of MDIS 1040.
- Increase the number of active faculty mentors by actively recruiting new faculty and providing additional mentor trainings.
- Host a Career Conference focused on freshmen protégés.
- Develop a plan to recover program data and create an assessment plan.

PROGRESS TOWARD LEARNING OUTCOMES

- **Inter/Intra Personal Competence.** The FMP offered a broad variety of organized out of classroom meetings that fostered an environment for intellectual, cultural, and artistic enrichment.

- **Practical Competence.** In addition to the organized out of classroom meetings, students and faculty often meet in groups

HOUSING AND RESIDENTIAL LIFE

Jean Grech Condé, Director

Village Housing Office, (209) 667-3108, www.csustan.edu/StudentHousing

MISSION

The mission of Housing and Residential Life is to provide safe, affordable, and well-maintained housing facilities, which foster and support programs and services that promote academic success and personal development in the residential population.

DEPARTMENT SERVICES & PROGRAMS

• **Operational.**

- * Provide food and shelter to students who live on campus.
- * Maintain facilities in a safe and clean condition.
- * Maintain 95% occupancy in order to be fiscally solvent.
- * Maintain policies and procedures that ensure a safe and comfortable living environment and promote community responsibility.

• **Programmatic.**

- * Offer opportunities for students to be involved in their living community.
- * Promote leadership among student residents.
- * Provide programs that encourage educational, cultural, and social development.
- * Promote an environment that encourages health and wellness.

• **Supplementary Programs and Services.**

- * Operate a profitable summer conference program.

UNIT ACHIEVEMENTS

- Completed a Community Center remodel including the Housing Office renovation which maximized usable space and created a more service-oriented office operation.
- Developed a strategic planning process and began a five-year business plan which will be completed in Fall of 2007.
- Improved the residential dining experience services as a result of facility improvements and a set of defined food service specifications for Café service.
- Initiated and facilitated the first campus dialogue program aimed at getting students and faculty to address a significant topic in higher education.
- As part of the residential life program, initiated a new structure for the Village Council and held the first council election.
- Developed of a number of new administrative systems to provide simplicity and consistency for student residents (including cancellation request forms, key cards, and room condition reports).

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Occupancy					
Freshmen	112	142	238	247	287
Transfer Students	79	45	94	77	87
Continuing Students	153	162	231	281	289
TOTAL	344	349	563	605	663*
Summer Conference Revenue	n/a	n/a	\$210,432	\$213,355	\$202,153
Educational Programming Events	n/a	n/a	25	43	17
Community Activities	n/a	n/a	87	91	52

**Housing increased capacity through the addition of 15 beds to meet demand*

LEARNING OUTCOMES

- **Scholarship** – Develop intellectual competence. Students will:
 - * Develop and utilize effective learning strategies and study tools.
 - * Learn to integrate academic disciplines.
 - * Interact with faculty outside of the classroom.
 - * Exercise academic integrity.
- **Leadership** – Exercise influence and council. Students will:
 - * Expand leadership skills through involvement in activities.
 - * Exhibit ethical behavior and leadership while engaged in academic and co-curricular activities.
- **Citizenship** – Participate in civic and campus life. Students will:
 - * Develop a sense of belonging.
 - * Learn to navigate the University environment.
 - * Develop awareness of and participate in campus community service projects.
 - * Develop an appreciation and understanding of others while interacting with people of diverse backgrounds, cultures, and viewpoints.
- **Relationship** – Establish and maintain healthy interactions. Students will:
 - * Make a successful transition to campus life.
 - * Engage in discussion and exchange of ideas with peers.

- * Develop an awareness of one's own behavior and how it impacts others.
- * Develop a sense of responsibility for personal behavior.
- * Develop skills, interests, and habits that nurture physical and emotional well-being.

PROGRESS TOWARD LEARNING OUTCOMES

- **Scholarship** – the campus dialogue serves as an example of interaction between faculty and students beyond the classroom and the integration of learning. We also celebrated student academic success by recognizing the students who were named to the Dean's list.
- **Leadership** – the election of Council Officers and the creation of a student led council is new for the Village.
- **Citizenship** – Housing co-sponsored the Tour of Turlock to educate students about the community they are a part of and the opportunities for community service in this area.
- **Relationship** – We initiated the roommate compact, which prompted the students to discuss and develop an agreement around issues that commonly cause roommate conflict.

**DEPARTMENT PRIORITIES FOR
2007/08**

- The integration of Star Rez as our housing operational system.
- Develop a comprehensive plan for Phase 1 renovation including a financial estimate for all work.
- Review and update the emergency operations plan to include staff training, as well as response scenarios for specific emergency events.
- Work actively with Village Council to make the new leadership body successful.
- Complete and circulate the Housing and Residential Life strategic plan to inform and get support from the rest of the campus.
- Continue to cross train all departmental staff in the areas of administration and operations.

STUDENT HEALTH CENTER

Denice Barr, Director

Student Health Center, (209) 667-3396, <http://HealthCenter.csustan.edu>

MISSION

The mission of the Student Health Center is to provide prevention, education, and healing services to enhance student learning and improve retention.

DEPARTMENT SERVICES & PROGRAMS

- **Primary Medical Care and Preventive Health Care Services** – Provide treatment of illnesses/injuries; minor surgical procedures; routine physical exams including annual pap smears; employment or pre-program participation physicals; health education and promotion programs; cholesterol screening clinics; and vaccination clinics.
- **Consultative Psychiatric Services** – Provide no-cost psychiatric services with board-certified psychiatrist in Modesto.
- **Pharmacy Services** – Provide low-cost prescriptions and over-the-counter items.
- **Laboratory Services** – Provide common lab screening tests at greatly reduced or no charge; more specialized testing available through our reference laboratory.
- **Off-Site Radiology Services** – Provide no-to low-cost contracted radiology services available by referral to nearby full-service radiology department in Turlock or Modesto.
- **Immunization & Tuberculosis Screening Services** – Provide a wide variety of vaccines including the required entrance immunizations (MMR, Hepatitis B) as well as tuberculosis skin testing.
- **Stockton Health Services** – Provide minor acute primary care including several Clinical Laboratory Information Amendments (CLIA) waived laboratory tests, immunization services, tuberculosis screening, and health education/wellness programs.

UNIT ACHIEVEMENTS

Unit achievements are reflective of our departmental five-year plan and priorities.

- **Assessment** – Achieved full three-year accreditation from the Accreditation Association of Ambulatory Health Care (AAAHC). Achieved highest marks in patient satisfaction in the CSU system-wide Point of Service survey. As an integral part of the University Health Services Oversight Committee, conducted three audits of entities providing health services.
- **Partnerships** – Continued partnership with New Student Orientation to improve immunization clearance of new students. Overall, MMR and Hepatitis B vaccines given decreased by 7% and 37% respectively. Served as the beta-site and assisted in the implementation of MedicAlert's RFID project (Radio Frequency Identification – ID cards that can be waved in front of a reader).
- **Year Round Operation** – Successfully implemented a summer mandatory fee (to begin summer 2008) and indexed our cost of living adjustment to the medical Consumer Price Index to assist with added costs of year round operation.
- **Technology** – Established in-house IT support and began the process of evaluating and implementing an electronic medical record and database system.
- **Campus Health Programming** – Began the structure of a new Health Promotions Services program encompassing a campus approach and Healthy Campus 2010 initiatives.
- **Student Involvement** – Established and maintained a fully functioning Student Health Advisory Committee (SHAC) under the guidance of the Health Educator.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Total Number of Patient Visits	9,683	10,256	10,314	10,844	11,430
% of Eligible Students Using SHC	47.8%	47.4%	46.8%	51.2%	47.2%
% of Patients Seen Same Day Service Requested	30%	35.8%	32.1%	77.7%*	69.0%
% On-Campus Residents Using SHC	n/a	71%	75%	73%	67%
# of Influenza Vaccines Given	537	715	322**	561	692
Total # of Visits to Stockton Health Services	621	768	613	571	570
Total # of Contacts to Health Promotion Services	n/a	n/a	n/a	n/a	4,265

*Open Access Scheduling implemented

**Vaccine shortage year

LEARNING OUTCOMES

- Students will demonstrate healthy lifestyle and self-care awareness through participation in one or more of the following: a) preventive vaccination clinics (influenza vaccine); b) cholesterol screening clinics; and c) pap smear testing.
- By participating in the cholesterol-screening clinic, students will acquire basic knowledge about cardiac risk factors, determine their level of risk, and reduce risks as appropriate to promote their health.
- As a result of reading the Stockton health promotional displays, Stockton students will acquire knowledge on a variety of health topics and change behaviors to promote a healthy lifestyle.

PROGRESS TOWARD LEARNING OUTCOMES

- Students will demonstrate healthy lifestyle and self-care awareness through participation in one or more of the following: a) preventive vaccination clinics (influenza vaccine); b) cholesterol screening clinics; and c) pap smear testing.
Progress: Compared to last year, flu vaccines were up 23%. Cost of the vaccine was markedly reduced to students due to feedback from prior years. The increased vaccination rates are likely due to the lowered cost, however, increased marketing and outreach for flu vaccine was provided by our Health Promotions

Services. Cholesterol screening participation increased by 73% both due to awareness and partnerships with faculty and their course content. Health Promotions led a focused outreach effort to increase participation. Pap smear testing increased 6% compared to last year. This is most attributable to an upward trend of women choosing to obtain their pap smear at the Health Center as well as the slight increase in headcount.

- By participating in the cholesterol-screening clinic students will acquire basic knowledge about cardiac risk factors, determine their level of risk and reduce risks as appropriate to promote their health.

Progress: Those self-selecting to participate had few risk factors or did not know their risk factors. About 2/3 of the total participants felt they learned and planned to make changes in behaviors as a result of taking part yet only 1/5 had already made changes in behaviors. This is a slight decrease from last year of 1/3. All participants (100%) felt they could use the information to maintain health.

- As a result of reading the Stockton health promotional displays, Stockton students will acquire knowledge on a variety of health topics and change behaviors to promote a healthy lifestyle.
Progress: This is the third year of study on knowledge acquired and readiness for change. Students self report of learning

from the information remains stable at 98%. However, readiness for change increased from 83% - 96% when comparing over three years.

DEPARTMENT PRIORITIES FOR 2007/08

Operational

- **Personnel Support.**

Supporting and transitioning in new staff members, most importantly the leadership role of the new Student Health Center Director will be a major priority. Support for professional development for all staff as well as recognition of meritorious work will continue to be implemented.

- **Year Round Operation.**

Year round operation of health services to be implemented in summer 2008 (when staffing, and mandatory health fees are in place).

- **Assessment.**

We will continue to promote and expand the Health Promotion Services program to include implementation of Healthy Campus 2010 initiatives through the Healthy Campus Coalition. Our Council for the Advancement of Standards in Higher Education assessment will focus on our Health Education department and in developing learning outcomes.

- **Facilities.**

We will be upgrading our emergency generator capacity to become a fully and independently functioning entity.

Programmatic

- **Campus Health Programming.**

We will continue development of our campus-wide health promotion program and peer health advocate core curriculum. The four focus areas of Physical Fitness/Nutrition, Sexual Health, Mental Health, and Alcohol/Tobacco/Other Drugs will be utilized.

- **Student Involvement (Learning and Engagement).**

Again, development and support of our Student Health Advisory Committee and peer health advocate program will be priorities. By developing our learning outcomes, we hope to have more measurable data regarding the impact of our program.

STUDENT LEADERSHIP AND DEVELOPMENT

Robert Pecot, Interim Director

University Union 104, (209) 667-3750, www.csustan.edu/sac

MISSION

The Office of Student Leadership and Development is committed to enhancing the learning environment at CSU Stanislaus. To facilitate this mission we provide students with extracurricular learning and leadership development opportunities.

DEPARTMENT SERVICES & PROGRAMS

- Late Night Stanislaus (LNS) – Provides free food, games, and entertainment. During the Fall and Spring semesters, the program is hosted every other Friday night, from 9pm - 2am, where students have the chance to participate in fun activities and meet new friends. Students can participate in a variety of events such as Casino Night, BINGO for your Groceries, Texas Hold ‘Em, Team Trivia, Get Crafty Night, and a Luau.
- Student Leadership Program (SLP) – Prepares students for leadership roles within the campus community and beyond. SLP provides a learning experience designed to identify and foster individual leadership potential and civic responsiveness in students. The Student Leadership Program combines effective leadership training with integrative service skills training to equip students with the essential tools needed to meet the personal and societal challenges of the new millennium.
- Fraternity and Sorority Program – Leading, learning, and serving is what Fraternity and Sorority members at CSU Stanislaus do best. Students build life-long friendships and gain many benefits from participating and becoming a member of the fraternal experience, including scholarships, education, community service, philanthropy projects, leadership opportunities, peer education, and social events. Members work together and participate in campus and community activities, along with hosting large events such as charity drives, annual Halloween and football tournaments, participating in Big Brother/Big Sister mentoring and Tutoring Programs, and more.
- Student Organization Advisement/ Program – There are over 85 student organizations that are active on campus. Student Leadership and Development supports various student organizations that represent categories such as political, pre-professional, social, cultural, and recreational. Some of the membership benefits of being involved with a student-run organization are friendships, mentors, academic and character development, self-governance, and diversity awareness.
- Graduating Seniors Program – Includes a series of workshops designed to meet the needs of students as they transition from an undergraduate student to a professional alumni member in the community. Workshops include: Is Graduate School Right for Me?, Career Development for Seniors, Landing a Job, and Preparing for a Career Fair. The seminars help students learn about internships, perfect cover letters and resumés, explore various job search strategies, solidify interview skills, and other necessary tools to help graduating students plan their future.
- Co-Curricular Lecture Series – Designed for students, campus colleagues, and community members to actively engage in learning about issues that are currently affecting our community. This past year the program offered an open forum titled “Go Dumb, Get Smart,” which explored the myths, facts, and influence of rap

music. This next year we will offer another open forum titled “America’s Borders and Barriers: Who Are the Real Disenfranchised?” Our goal is to explore current issues looking at history, culture, economics, politics, and share personal and professional perspectives. Speakers include faculty, staff, and community members.

UNIT ACHIEVEMENTS

- Introduced the Peer Leadership Trainer Program.
- Partnered with the Target Corporation to launch The EDGE Leadership Conference.
- Updated the Student Organization Officer Training (making it electronic).
- Initiated the Student Leadership Resource Library.
- Made comprehensive website updates.

LEARNING OUTCOMES

- **Knowledge Acquisition, Integration, and Application.** Participants of the Student Leadership Program will acquire basic knowledge in the principles of integrity, communication, self-awareness, self-discipline, and time management.
- **Humanitarianism.** Students who participate within a Student Organization will be comfortable working with students of varying backgrounds.
- **Civic Engagement.** Participants of both the Student Leadership Program and Student Organizations will understand the principles of shared governance.
- **Practical Competence.** Students who participate in the Graduate Senior Program will have detailed knowledge of their

career and educational options upon graduating from CSU Stanislaus.

PROGRESS TOWARD LEARNING OUTCOMES

- Hired a Graduate Assistant to coordinate the Late Night Stanislaus program to ensure the continuance of the program.
- Implemented The Edge Leadership Conference, which fostered the growth of student leadership on our campus by providing students an opportunity to gather information from managers from the Target Corporation, active leaders at CSU Stanislaus, and various other experts working in the California State University system.
- Provided additional professional and volunteer experiences to increase civic engagement opportunities.

DEPARTMENT PRIORITIES FOR 2007/08

- Continue to foster the growth, the number of students that participate, and the diversity of the students that participate in the Student Leadership Program.
- Explore the possibility of bringing SA Link software to campus. This program would combine all clubs and organizations onto one online interface and would give organizations the ability to communicate more efficiently with other organizations and campus entities through one universal website.
- Fill the vacant SSP II position.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Student Organizations	64	67	93	93	86
Greeks	13	13	13	12	15
LNS Attendance	1420	2160	1960	1600	1800
SLP Participation	50	63	59	60	70
Seminar Attendance	n/a	n/a	n/a	425	275

STUDENT SUPPORT SERVICES

Jessi Reyes Murray, Director

MSR 230, (209) 667-3220, www.csustan.edu/SSS

MISSION

The California State University, Stanislaus Student Support Services (SSS) Program will identify, recruit, and provide full academic retention services to 250 program participants that have been identified as low-income, first generation, and/or disabled with an academic need. Through a series of services, the program will assist students with developing coping skills, adjustment to the college environment, successful completion of an undergraduate plan of study, graduation, and when possible, application to a graduate school program.

- **Workshops** – A variety of study skills, skills enhancement workshops, seminars, and a teacher conference are offered. Preparation workshops in CBEST and WPST are offered.
- **Tutorial Assistance** – Provide help through the Tutoring Center for one-on-one and group tutoring.
- **Other** – Produce a newsletter, provide a computer lab, financial aid awards, fieldtrips, Summer Bridge orientation, study groups, and an internship workshop.

DEPARTMENT SERVICES & PROGRAMS

- **Academic Advisors** – Assist year-round with academic advising; curriculum planning, career, and personal guidance; and with information and referrals.
- **Writing Specialist** – Teaches MDIS 1000, assists with grammar, reading and/or writing concerns, facilitates workshops and test preparation.
- **Peer Mentors** – Assists with everyday issues of college life and student social issues. Facilitates workshops.

UNIT ACHIEVEMENTS

- Steps 2 Success has been funded for the third year and linked to the Student Leadership Program.
- The Stockton Eighth Grade Initiative (SEGI) students are now part of SSS.
- Fifty-five (55) students received financial aid awards totaling \$36,310 for the year.
- Hired new advisor in September 2006.
- SSS graduates for the year: 12 in Fall 2006, two in Winter 2007, and 54 in Spring and Summer 2007.
- Successfully used student e-mail to announce SSS workshops, events, activities, services, and to request appointments.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Number of Participants	238	247	243	253	258
Number Tutored/Hours	72/1069	95/1176	81/1041	107/1433	140/1668.8
Rec'd Academic Advising	238	247	243	253	238
Writing Specialist Services*	300	313	306	252	281
Received Financial Aid Awards	58	49	65	58	55

*Includes a variety of services, i.e.: MDIS 1000, on-on-one tutoring, workshops

LEARNING OUTCOMES

- **Persistence and Academic Achievement.**

Student grades will improve and students will be retained as they make timely progress toward graduation. Students will persist toward a degree program by utilizing SSS services that include study skills/skills enhancement workshops, Summer Bridge for entering freshmen, orientation, tutoring, academic advising, curriculum planning, career guidance, a computer lab and instruction, writing and reading assistance, MDIS 1000, and financial aid awards.

- **Cognitive Complexity.** Incoming students who complete the MDIS 1000 course will learn interactive group skills, note-taking, research methods, and problem-based learning skills. Students will learn through participatory reading groups, interactive class discussions, a service learning component, research foundations, and problem resolution skills. Students will be monitored for classroom participation, professor's concerns, and test outcomes.

- **Humanitarianism.** Students will learn principles of service learning through their participation in the MDIS 1000 service learning component. Students will select a non-profit site for one semester to perform volunteer work. A final report will be submitted at the end of the semester for a grade. Students will be further encouraged to participate in on- and off-campus groups that provide tutoring to K-8 students, clothing drives, and food baskets. Cultural events and activities will be announced, and participation and attendance encouraged and recommended.

- **Knowledge Acquisition Integration and Application.** Students will declare a major, complete required general education curriculum and major requirements within five years. Student Support Services participants will

successfully acquire familiarity and knowledge about their major of choice through research, service learning, internships and use of campus services that can include the major department, their advisor, the CSU Stanislaus catalog, The library, the SSS computer lab, and other available campus resources.

PROGRESS TOWARD LEARNING OUTCOMES

- Student files are reviewed each semester and monitored for progress toward graduation.
- Students receive a Comprehensive Academic Plan, to be reviewed once a semester for progress.
- Students utilize orientation, workshops, advising, tutoring, Summer Bridge, and Student Leadership Development services.
- The MDIS 1000 course facilitates speakers and promotes service learning.
- Cultural events and activities are actively promoted.

DEPARTMENT PRIORITIES FOR 2007/08

- Perfect use of the Student Access program.
- Monitor student progress more closely.
- Continue to be more inclusive of all student populations.
- Seek out opportunities for in-service training, staff interaction, and clearer communication.
- Create more opportunities for interaction between staff and students.

TUTORING CENTER

Louisa Herrera, Director

Library Building 112, (209) 667-3642

MISSION

In keeping with the University mission, the Tutoring Center provides academic support to all CSU Stanislaus students. Our goal is to create an open atmosphere of learning for students. We offer free one-on-one and group tutoring to all CSU Stanislaus students in all disciplines at all levels of proficiency. This is done with the purpose of encouraging dialogue among students in order to share techniques for academic success. The Tutoring Center works to accomplish its goals by training and providing undergraduate and graduate peer tutors who are experienced with the academic coursework in the subjects they are tutoring. These peer tutors are caring individuals who want to help others succeed by providing a supportive, judgment-free atmosphere where collaborative learning can take place.

DEPARTMENT SERVICES & PROGRAMS

- **Campus-wide Tutoring** – All CSU Stanislaus students can request tutoring in any subject. Students may receive one-on-one or group tutoring.
- **Drop-In Math Lab** – Students are offered approximately 33 hours a week of walk-in Math Lab for remedial and lower division math classes.
- **Writing Center** – Students can receive one-on-one or group tutoring to assist with writing assignments. Tutors are provided for mandatory English course workshops. Tutoring is available for students preparing to take the WPST test.
- **Drop-In Writing Hours** – Students are offered approximately 15 hours a week of help in writing.
- **SSS Tutoring** – All SSS students are offered one-on-one or group tutoring for most subjects.
- **Athletic Study Hall** – Athletes are provided evening study hall.

UNIT ACHIEVEMENTS

- Completed and submitted the Council for the Advancement for Standards in Higher Education Self-Assessment Guide for Learning Assistance Programs.
- Began process for CRLA (California Reading and Learning Association) Tutor Certification.
- Increased students served by 5%.
- Increased service hours by 9.5%.
- Hired an Administrative Support Assistant II permanent position.
- Continued to update policies and procedures to stay within the Unit 11 guidelines.

SERVICE INDICATORS

	2002/03	2003/04	2004/05	2005/06	2006/07
Students Served	2,073	1,994	2,004	2,210	2,316
Service Hours	17,366	15,055	17,168	18,688	20,470
Developmental Math & English Service Hours	n/a	n/a	6,490	7,219	7,493
Writing Drop-In Hours	n/a	n/a	220	357	482
Math-Lab Drop-In Hours	n/a	n/a	1,655	2,565	3,462
Tutor Training Hours	676	608	669	721	730

LEARNING OUTCOMES & ACTIONS

• **Persistence and Academic Achievement.**

Students will obtain a deeper understanding of the subject matter, improve their study skills, and raise their grades by participating in one of the following areas: Math Lab, Writing Center, one-on-one tutoring, and/or group tutoring. Students will improve performance through questioning and reviewing subject matter.

• **Cognitive Complexity.** The Tutoring and Writing Center offer one-on-one and small group sessions for collaborative learning. Students are able to learn at a pace that is comfortable for them. Students will learn to address and solve problems.

• **Knowledge Acquisition Integration and Application.** The Math Lab is open to all students and provides additional assistance outside of the class and independent of the instructor. Students, in a personal setting, will receive immediate feedback and answers to additional questions. The Writing Center offers intensive learning experiences and writers workshops that focus on collaborative learning and provide students with basic tools for academic success.

• **Inter/Intra Personal Competence.** Students will engage in problem solving dialogue at every session with their tutors. Experienced tutors mentor other tutors, as well as students. Both tutors and students alike will gain confidence and knowledge through peer mentoring, helping them to prepare for paraprofessional roles.

PROGRESS TOWARD LEARNING OUTCOMES

- Students tutored for ENGL 0100 (Intensive Learning Experience) and ENGL 0111 (Writer's Workshop) had an approximately 97% pass rate.
- Of the students who used the Tutoring Center, 87% reported that their grades improved by at least one grade.
- Students tutored in Chemistry courses raised their GPA by an average of 1.41 points.
- Students tutored in Physics courses raised their GPA by an average of 1.32 points.
- Students tutored in Math courses raised their GPA by an average of 1.14 points. *(Tutoring Center used a sample size of 208)*

DEPARTMENT PRIORITIES FOR 2007/08

- Create a Tutoring Center Operations Manual.
- Establish a new database to assist with end of year reports.
- Apply for/receive California Reading and Learning Association (CRLA) certification.
- Recruit tutors to become CRLA certified.
- Conduct CRLA Training workshops.
- Certify tutors who complete training and tutoring hours.

UNIVERSITY STUDENT UNION

Bill Brosmer, Assistant Director

University Union, 202C, (209) 667-3829, <http://Student/csustan.edu/Union>

MISSION

The University Student Union of the California State University, Stanislaus strives to be the center of student life on campus. As a not-for-profit organization, run by the students for the students, we meet the ever-changing needs of our diverse student body by bringing the campus together and offering within our facilities a multitude of services, programs, and events.

DEPARTMENT SERVICES & PROGRAMS

- **Information Desk** – Offers a variety of services to the campus community including: stamps, bus passes, poster prints, copies, fax services, Boomer Amusement Park tickets, Universal Studios tickets, and information dissemination.
- **Game Room** – Offers billiards, table tennis, video arcade games, snack and soda vending, television, and music in a welcoming, casual environment.
- **The Union Program Board (UPB)** – Is a student organization under the auspices of the University Student Union which provides the vast majority of student activities to the campus community.
- **Building Custodial Services** – Ensures that the building is clean on both the interior and exterior, keeping the building stocked with necessary supplies.

UNIT ACHIEVEMENTS

- **Information Desk** – Instituted new services this year including: fax services and the Outdoor Adventure Program trip sign-ups. The number of staff meetings and training sessions were doubled; student development workshops were offered; assisted in the collection of donations for a community service project;

created a Student Employee Handbook; and revised the Information Desk Manual.

- **Game Room** – Participated in a qualifying Association of College Unions International (ACUI) Recreation Tournament for the regional ACUI tournament in Fresno, sending two students to represent and compete for CSU Stanislaus; began a new Game Room marketing campaign which increased attendance by offering daily specials to attract students into the area during the spring and fair weather months; and refurbished the three billiard tables.
- **UPB** – Continued with a high volume of quality programming for the campus community; embarked on a first ever collaborative programming effort with the University's Parents Program during Preview Weekend; provided a myriad of new activities including: the spray paint artist, decorating mugs, glasses, kites, and bandanas; events included Oktoberfest, and Earth Day; and provided professional development for UPB staff and members and sent several members to the regional National Association for Campus Activities (NACA) in Reno, Nevada.
- **Building Custodial Services** – Oversaw a successful bid process that established a new custodial contract for the USU, lowering the annual costs of service; changed out old soap and paper towel dispensers, replacing them with fixtures that now produce foam and automated towel service; sought and received a workable estimate for the renovation of the bathrooms outside the Carol Burke Student Lounge with completion anticipated in Winter 2008.

SERVICE INDICATORS

	2003/04	2004/05	2005/06	2006/07
Information Desk – Services Offered	8	10	12	14
Custodial Contract – Daily Rates	\$126.89	\$126.89	\$126.89	\$114.68
UPD – Number of Events	46	48	51	57

LEARNING OUTCOMES

- Students will learn good customer service practices as well as the operation of a campus Information Desk.
- Students will be more versed in working with students, faculty, staff, and campus members on a professional, job-related level.
- UPB employees will learn and understand the elements of good programming, providing the campus with quality events.
- Students will learn to understand the importance of recognizing and articulating personal values and beliefs. They will ultimately learn to identify personal, work, and lifestyle values, and understand how they influence decision making.

PROGRESS TOWARD LEARNING OUTCOMES

- **Customer Service.**
 - * Training sessions in customer service were offered, as well as in the operation of the copier, poster printer, cash register, fax, printer, and in phone answering.
 - * Students have the opportunity of developing and strengthening these new skills by operating the Information Desk.
- **Public Relations.**
 - * After substantial student training regarding customer service and operation of the Information Desk, students gained skills in successfully interacting with the public.

Programming.

- * Students were taught to identify, plan, and implement programming in training sessions.
- * Students acquired knowledge from the actual process of putting on events from start to finish.

DEPARTMENT PRIORITIES FOR 2007/08

- **Movie Kiosk** – The Board of Directors along with staff will research the opportunity to purchase movie kiosks. These would be placed in strategic campus locations so that the campus community can rent “first run” movies in a convenient and effective way.
- **Axis TV Expansion** – Research the opportunity to expand both the locations and use of this campus advertising system.
- **Student Recreation Center** – Actively participate in the Student Recreation Oversight Committee.
- **Student Union Renovation and Expansion** – Develop and implement a plan to study the student and campus needs in order to best determine the direction for renovation and expansion of the facility.

SPECIAL EVENTS

Shannon Egleston, Events Coordinator

MSR 340, (209) 667-3931

STUDENT AFFAIRS HOSTS MANY SPECIAL EVENTS FOR STUDENTS, THEIR FAMILIES, AND THE COMMUNITY.

COMMENCEMENT. Due to the growing number of graduates, CSU Stanislaus held two Commencement ceremonies on Friday, June 1, 2007 and Saturday, June 2, 2007. Approximately 10,000 people attended the two ceremonies to watch over 1,600 graduates receive their degrees.

WARRIOR ATHLETICS HALL OF FAME CEREMONY. The 2006 Athletic Hall of Fame marks the seventh year for this CSU Stanislaus event. The ceremony honors past athletes, coaches, and volunteers who demonstrated excellence as they represented the University. This year seven people were inducted into the Hall of Fame.

FANTASTIC FOURTH/SUMMER ARTS FESTIVAL. The Fantastic Fourth Celebration provides a free concert and fireworks extravaganza for the community and kicks off the one of the most treasured events in our community. This event has provided exceptional theater for our community over the past 23 years.

WARRIOR GOLF TOURNAMENT. In September, the inaugural Warrior Golf Tournament was held at Stevinson Ranch Golf Course to benefit the Warrior Association Athletic Scholarship fund.

WARRIOR CRAB FEED. The 14th Annual Warrior Crab Feed was held in November in Warrior Arena to benefit the Warrior Association Athletic Scholarship fund.

JUDICIAL AFFAIRS

Jill Tiemann-Gonzalez, Judicial Affairs Officer

MSR 340, (209) 664-6531, <http://web.csustan.edu/JudicialAffairs>

MISSION

The mission of the Office of Judicial Affairs at CSU Stanislaus is to ensure a productive and safe environment in which students can work, study, learn and live. In this capacity, the office seeks to help students successfully graduate from the campus as responsible citizens. In accordance with these principles, the office provides students with developmental learning experiences and holds students responsible for their actions as they proceed through the disciplinary process. In order to carry out this mission, we strive to:

- Provide outreach, educational materials and advisement to students, faculty, and staff regarding Title V, section 41301; Executive Orders 969, 970, and 1006; and other policies;
- Demonstrate care for individual students, their educational aspirations, and personal development;
- Hold students accountable for violations;
- Foster civic growth and responsibility by encouraging students to make appropriate, ethical, and positive choices;
- Decrease risk behaviors through intervention and appropriate sanctions;
- Ensure that student's due process rights are protected.