Curriculum Map

	Subject Matter Program in Physical Education Outcomes * - and California Commission on Teacher Credentialing	KINS																
		3000	3100	3200-3260	3300-3650	3450	3700	3800	4100	4150	4200	4250	4300	4400	4500	4800	4940	4980
1	Demonstrate knowledge and skill in a broad variety of movement and fitness activities (Standards 11, 14)			X	X	X			X	X								
2	Understand the biological/physical and behavioral bases of movement and the changes that occur across the life span, within diverse populations, and under a variety of environmental conditions (Standards 12, 13)					X	X	X			X	X		X	X	X		
3	Understand the sociocultural and humanistic bases of movement within diverse culture, historical periods, and social settings (Standard 13)		X				X	X	X									
4	Understand how motor skills are acquired, how fitness is achieved, and how to maintain these across the life span under a variety of environmental and personal unique conditions (Standards 11, 14)								X		X	X	X	X	X	X	X	
5	Understand the relationship among movement, conditioning/training, well being and skill across the life span and within diverse populations (Standard 14)			X	X									X				
6	Know how to apply kinesiological knowledge to enhance motor skills and fitness in a variety of populations and conditions (Standard 12)					X				X			X	X	X	X	X	
7	Apply critical thinking, writing, reading, oral communication, quantitative and qualitative analysis, and information management skills to movement-related questions (Standards 15, 17)		X				X	X	X				X					
8	Demonstrate the knowledge of the conditions for safety in movement-related contexts across the life span and within diverse populations, and respond appropriately to common injuries occurring during physical activity (Standard 14)	X		X														
9	Be able to use a computer and other technology to support inquiry and professional practice in movement-related field (Standard 16)		X						X				X		X			
10	Be able to use and apply kinesiological data collection techniques and measurement theory to assess, analyze, and evaluate human performance (Standards 12, 16)										X	X	X	X	X			
11	Understand the scientific method and other systematic ways of knowing relative to research and scholarship in human movement (Standard 12)										X	X	X	X	X			
12	Demonstrate ability to integrate multidisciplinary knowledge bases of kinesiology in an applied, problem-solving context (Standard 17)					X			X	X							X	
13	Be familiar with standards, ethics, and expectations of professional communities related to human movement (Standard 15, 17)					X			X						X			
14	Be prepared to engage in professionally related community activities (Standard 15, 16)					X											X	
15	Demonstrated additional in-depth knowledge and skills associated with study in any one of the concentrations, specializations, emphases that are associated with Physical Education degree (Standard 17)								X								X	X