

STUDENT LEARNING GOALS

Beginning in 2002/2003, the following student learning goals will be incorporated, as appropriate to each discipline, into the assessment plans of graduate programs. The sentences in bold represent the general learning goals; the items bulleted under each of the goals suggest some specific options that may be implemented.

- 1. Students will demonstrate advanced knowledge, skills, and values appropriate to the discipline.**
 - To be awarded the master's degree, all graduate students will be required to complete a program of coursework appropriate to the discipline. The culminating experience activity—a thesis, project, or comprehensive examination—is required.
- 2. Students will demonstrate the ability to be creative, analytical, and critical thinkers.**
 - Graduate level seminars and courses will require extensive research and writing activities that meet high academic standards in both form and content.
 - The completion of an original thesis or project may be required as part of graduate academic programs.
- 3. Students will demonstrate the ability to work as individual researchers/scholars as well as in collaboration with others in contributing to the scholarship of their disciplines, as appropriate.**
 - Graduate courses, seminars, and internships may require that students demonstrate their ability to work successfully on group projects.
- 4. Students will demonstrate relevant knowledge of the global perspectives as appropriate to the discipline.**
 - Student assignments may require demonstrated awareness of intercultural and global perspectives.
 - Student portfolios may be required that reflect, in either an applied or a research-oriented context, an understanding of the global perspectives of the discipline.
 - Students may be required to document proficiency or experience in second language/culture studies.
- 5. Students will demonstrate knowledge of new and various methods and technologies as appropriate to the discipline.**
 - Students may be required to participate in a supervised practicum, internship, or service learning activity in which they demonstrate the ability to perform successfully.
 - Students may be required to participate in Distance Learning courses in which they demonstrate learning through mediated instruction.
 - Students may be required to demonstrate their ability to use multimedia in the classroom or in professional presentations.
 - Students may be required to demonstrate their ability to use all relevant information technology that is useful in their fields.
- 6. Students will be required to demonstrate advanced oral and written communication skills, complemented, as appropriate to the discipline, by the ability to access and analyze information from a myriad of primary, print, and technological sources.**
 - Entering students may be required to submit scores from an examination such as the GRE or a similar national-normed assessment instrument; a minimum score may be established by individual programs.
 - Students are required to meet standards in writing competency as determined by each program.
 - Students may be required to make oral presentations in graduate courses.
 - Students are required to complete a comprehensive examination, thesis or project that demonstrates their knowledge of the discipline and their ability to communicate this knowledge articulately in both oral and written modes.
 - An original written thesis or project may be required that reflects the students' ability to conduct research using primary sources from a broad spectrum of printed and electronic media. An oral defense or presentation of the thesis or project is required.
 - When required to write a thesis or project, students will submit timely proposals to their committees. All research conducted by students must comply with relevant federal, state, and University policies. Students are required to complete theses or projects that are persuasive, cogent, and well-articulated.