California State University, Stanislaus

Physical Education and Health (MA)

Curriculum Map

An Alignment of Program Core Courses, Graduate Learning Goals, Program Student Learning Objectives, Assessment Methods, Instructional Emphasis, and Primary Assessment Methods

Emphasis of Goal/Objective
Indicates the relative emphasis the student learning objective receives in the courses: H=High, M=Med, L=Low

Primary Assessment Method
Indicates the primary program-level assessment method (direct and indirect) used (e.g., rubric, embedded essay question).

		MA in Education, Concentration in Physical Education											
		PHED 5010: Applied Project	PHED 5010: Scenario Responses	PHED 5020: Project Presentations	PHED 5020: Review of Literature	PHED 5020: Application Exams	PHED 5030: Interview	PHED 5030: Manual	PHED 5050: Program Evaluation Project	PHED 5050: Student Assesment Project	PHED 5050: Teacher Evaluation Project	PHED 5960/5990: Written Project/Thesis	PHED 5960/5990: Oral Project/Thesis
Six Graduate Learning Goals	**Program Learning Objectives**												
1. Advanced knowledge, skills, values	Demonstrate a wide breadth and depth of knowledge, skills, and values appropriate to the discipline of physical education. (GSSLG 1)	H Rubric	H Rubric	H Rubric	M Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric
2. Creative, analytical, critical thinking	Demonstrate creative, analytical, and critical thinking. (GSSLG 2)	H Rubric	H Rubric	H Rubric	M Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric
3. Individual and collaborative research in contributing scholarship	Design and conduct research that contributes to the discipline of physical education. (GSSLG 3)	H Rubric	M Rubric	H Rubric	H Rubric	M Rubric	M Rubric	M Rubric	L Rubric	L Rubric	L Rubric	H Rubric	H Rubric
4. Global perspectives	Demonstrate relevant knowledge of the global perspectives appropriate to the discipline of physical education. (GSSLG 4)	L Rubric	M Rubric	L Rubric	L Rubric	L Rubric	M Rubric	M Rubric	L Rubric	L Rubric	L Rubric	L Rubric	L Rubric
5. New and various methods and technologies	Demonstrate knowledge of new and various methods and technologies appropriate to the discipline of physical education. (GSSLG 5)	L Rubric	L Rubric	H Rubric	L Rubric	L Rubric	L Rubric	M Rubric	L Rubric	L Rubric	L Rubric	L Rubric	M Rubric
6. Oral and written communication, information from myriad sources	Interpret, evaluate, and report, using advanced oral and written communication skills, published research appropriate to the discipline of physical education from a myriad of primary, print, and technological sources. (GSSLG 6)	H Rubric	M Rubric	H Rubric	H Rubric	M Rubric	M Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric	H Rubric