



Academic Senate

Spring General Faculty Meeting
May 12, 2011
Minutes

1. Call to order

2:07pm

2. Approval of agenda

Revised the agenda. In item 3 and in the attachment, the August 20th minutes should indicate 2010, not 2011.

3. Approval of August 20, 2010 General Faculty Minutes

Moved by C. Davis, Seconded by R. Floyd. Approved.

4. Consent Item:

a. 2/GF/11/SEC Commendation for Dr. Armin Schulz

Moved by Eudey, Seconded by Sarraille. Jasek-Rysdahl read the commendation in full. A special thanks to Betsy Eudey for creating this commendation and everyone else that contributed to it. Ovation.

2/GF/11/SEC

In Memoriam

Armin R. Schulz

Whereas: Dr. Armin R. Schulz served the faculty and faculty governance of California State University, Stanislaus, with distinction for over seventeen years, including roles as Speaker of the College of Education, Chair of the Faculty Affairs Committee, and four terms as Chair of the University Retention, Promotion, and Tenure Committee; and

Whereas: Dr. Schulz was committed to supporting teaching and learning at all levels of education, having served as founding Regional Director of the California Literature Project, Program Coordinator for the M.A. in Education: Curriculum and Instruction, the Program Coordinator for the Reading and Language Arts Specialist Credential program, the Program Coordinator for the M.A. in Reading program, the Coordinator of the Graduate Certificate in Middle School Studies program, Interim Dean of the College of Education, a member of NCATE and WASC accreditation teams, and for seven years as the Director of the CSU Stanislaus Faculty Center for Excellence in Teaching and Learning; and

Whereas: Dr. Schulz engaged in his work passionately, with humor, wit, heart, and a teacher-scholar's commitment to informed, reflective practice; and

Whereas: Dr. Schulz took the utmost care to nurture junior colleagues and served as a pillar of support for faculty as they sought to develop their pedagogy and their careers; and

Whereas: Dr. Schulz was an inspired and inspiring teacher, a mentor who committed himself to his students' life-long learning, and an intellectual and personal model for students and colleagues, therefore, be it

Resolved: That the General Faculty of California State University, Stanislaus commemorates Dr. Armin R. Schulz for his tireless efforts on behalf of the University and his special contributions as teacher, colleague, and mentor; and, be it further

Resolved: That we bestow upon Armin Schulz the title of Esteemed Colleague and Friend of the Faculty; and, be it further

Resolved: That the General Faculty of California State University, Stanislaus, directs that a plaque memorializing Dr. Schulz be prepared and displayed in the John Stuart Rogers Faculty Development Center, said plaque to read as follows:

In Memoriam
Dr. Armin R. Schulz, Professor of Education
October 17, 1946 – April 30, 2011
Esteemed Colleague and Friend of the Faculty
This plaque placed by the General Faculty
California State University Stanislaus
May 12, 2011

and, be it further

Resolved: That a framed copy of this resolution be prepared for Dr. Schulz's family.

5. Remarks by President Shirvani

President Shirvani thanked the Speaker. He appreciates everyone being here. He thanked all for their contribution and commitment to our academic mission. He has 15 minutes for the report, and will be brief as possible. Congratulations to all and deepest appreciation for a very good year. He commented that in 6 years here, this was the best year that he's had and he's grateful to all of us. Some very positive things happened this year. The formation of the ad hoc TRPC (Trust Restoration Planning Committee) and the passage of the Senate solution which is a major and significant step on our campus. Plans for the TRPC consists of areas of concern and areas we need to work on to improve the communication and campus morale and this endeavor has his wholehearted support. He expressed his deepest appreciation to Speaker Jasek-Rysdahl and Speaker-Elect Koni Stone. They played a significant role in that TRPC. This committee had significant results, and we look forward to the continued work next year.

Other accomplishments are that during these tough economic times, we still were able to hire new full time faculty. The Provost reports that highly qualified faculty will be joining us, and we are expanding again our faculty under these tough economic circumstances. We have a proposal to the Senate for an Endowed Professorship that will go through next year so that we can operate with a clear set of policies. He's fully supportive of reviewing the UEE policies, and once and for all setting that into a clear agreement with all of us so we can operate according to established policies. The RPT policies are reviewed every year, and there were some issues involving this year's review which require policies to make it more clear and agreeable to all parties. He's pleased to report that we were able to supplement the travel fund by \$100K and research by \$100K this past year. We are paying for any faculty who want to go to workshops on how to teach on line, and we will continue doing that.

President Shirvani appreciates the faculty attending college faculty meetings, and this has been a learning experience for him. He tried to do his best for CHSS to have a couple meetings so most could attend. We have been able to organize the WASC committee and they will be starting the work, if they haven't started already. This is an excellent committee, and he's looking forward to working with them. He appreciates the Provost, and the entire administration. He appreciated the faculty award ceremony and will promote that more as he's glad to be a part of it.

President Shirvani gave heartfelt congratulations to UBAC. This is the best committee in 6 years. He's pleased with the recommendations. UBAC was collegial and provided a very solid set of policy recommendations that can be used as a framework. He mentioned student success, and he will keep

sending emails about a variety of successes we've had in student achievement, national, regional and local awards. Recently we got a big high mark for our EdD Thesis. We were one of the best in the entire CSU system. Congrats to all of you.

He would be remiss to not express appreciation to Kelvin Jasek-Rysdahl. Note that this time he's not saying Speaker, but saying Kelvin because he's quite appreciative of Kelvin's leadership. He's done a fantastic job! We had a lot of areas where we disagreed, but respectfully disagreed. We've been able to postpone it, refer it, and eventually agree and solve it. He appreciates Kelvin's leadership and looks forward to Koni's leadership. He also appreciates all the work of the Senate committees, as they have worked many hours and they take their jobs seriously. Because of their great work, we've been able to maintain the principles of shared governance.

Speaker Jasek-Rysdahl asked the President to comment on the UBAC recommendations and where it's going.

President Shirvani noted that the UBAC recommendations are not specific, but are broad policy recommendations that are great. They should be on the web, and were part of the last Senate meeting minutes. We will use them as a framework. Each VP is going to make the recommendations for cuts, and he take the VP's specific recommendations on what is cut and juxtapose against this set of policy recommendations. If there is a point of conflict, he will talk to that VP. If the cuts meet the criteria for cuts, they will be approved. He has no intention of changing the VP's recommendations unless they don't meet the Chancellor's mandates. The VP's know that they have full responsibility, accountability and authority to manage their shop. They know where the cuts should be to maintain the quality of teaching and service to our students.

The recommendations when compared to the budgets will be sent to Long Beach. With the size of the budget cut, there is no way we can avoid layoffs. There will be layoffs. Our budget reduction plan has to go to Long Beach to be reviewed and approved. This will take 2-3 weeks in Long Beach. He cannot share anything until they approve it and confirm it, and that is going to take at least until mid-June. If there is a silence period, he wants to explain that it doesn't means something is happening; it's just in the cue. As soon as we get the layoff information, Dennis Shimek will inform union leaders and will make it public. He doesn't expect something before mid-June, and it could be the third week in June. This is essentially the process we are going to go through.

Note that these UBAC recommendations are only taking into account the \$500 million the Legislature has approved to cut. This has nothing to do with a new cut that may come. Speaking of a new cut, his personal view is that he's optimistic since we have two local people on the Legislature that are part of team negotiating with the Governor. This is just his personal point of view. Shirvani is optimistic, but he may be wrong. He believes that the issues are regulatory reform, pension reform, and spending caps that these five legislators want something to be done in conjunction to extending the taxes before approving a ballot for tax extensions. Placing anything on a June ballot is too late, and this will happen early fall. Step one for us not to get any cuts is that they give us what they refer to as a bridge loan, extending taxes until the end of September or October for continuation of income. Then this ballot comes before the voter and if approved we are safe. That's what we've been told, and he's optimistic.

The big dilemma will be if the measure doesn't get approved, but we are assuming that it will because if combined with other measures the surveys suggest it will pass. If the Legislature and the Governor don't

extend the existing taxes then it's very bad for the CSU. If they don't come to a consensus, the Board of Trustees will have to entertain more fee increases of up to 32%. President Shrivani is unhappy about it because even though we are behind the national tuition level, and our tuition and fees are low, this increase in this area with 20% unemployment will be devastating and we'll lose students. We will lose lower and middle income students. We are going to do our best and continue our campaigning, and hopefully we will not face that. He will communicate with the campus community via email over the summer.

Jasek-Rysdahl offered an opportunity to ask questions.

Sarraille thought he heard the President say that he intends to take the recommendations of the VP's for cuts. Since the VP's were instructed to plan for the same percentage across all divisions, isn't the implication that you will be making across the board cuts and cut the same percentage across all divisions?

President Shirvani said we have not given an equal percentage across the board.

Sarraille said that all were asked to plan for 5.2% and 7.8% cut, and there is some ambiguity when we say you will accept what they plan.

President Shirvani said he can assure that the percentage cuts will differ by divisions. We have been given those scenarios, but we will look at various options. He's made a commitment to Academic Affairs, and allowed the Provost more time with the Deans to get their recommendations. We have recommendations from other VP's, but he still doesn't have the Academic Affairs cuts. He talked with the Provost this morning about some cuts that the Provost is really having a hard time doing, and he will help the Provost to meet his target.

Garone said you mentioned pension reform as one of the issues. Are there particular proposals that would affect the CSU?

President Shirvani said that what has been proposed is that the pension payout after you retire would not be beyond \$106K. That means that a city manager or a University president with 30 years or more at an executive level can't receive a pension of \$250K. The new maximum will be \$106K. The other part is no double or triple-dipping from schools to university to community colleges to get several pensions. He thinks that most unions would agree with this concession because a majority don't make that much when they retire, but there is still resentment towards it. However, it does not apply to anyone sitting here. All currently in the system are grandfathered in.

Garcia knows that the focus is on budget, but the President also talked about governance and RPT. Today at the CHHS year-end meeting Dean Goodwin made two comments on those issues. Dean Goodwin commented on lessons she has learned over the last year. One thing she learned is that the RPT process on this campus defends mediocrity, and that CFA and the Academic Senate are meshed and it's causing problems. Garcia wondered about the President's views on this.

President Shirvani said that he would talk about the RPT process in the best, honest way he knows. There are different interpretations, and he would say that there are different ways of looking at RPT and different standards, and that has been perhaps some of the points of contentions. He understands that

there are differing opinions, and he feels that he has been fair about it but perhaps not communicated or explained it very well. When you expect a high level of productivity, you have to provide time and resources. That he understands perfectly and agrees with that. Given the teaching load is different and the expectation of what faculty have to do here is different, so there has to be different levels of expectation. We need to note what is expected from faculty for Promotion and Tenure, and then see how consistent it is within the campus and depts. This is the area that he would like to focus on instead of commenting on what Dean Goodwin said. What he will say is that the TRPC will be looked at next year and clear up the issues revolving around this topic.

The issue of the Senate and the CFA is that from all the people who have visited our campus and looked at it; there is that perception that there is more overlap within the Senate and CFA, but he thinks that this year we have made a great deal of progress in separating the issues and we have to work on it. It's again the subject of different interpretations. Sometimes perception and reality are two different things, and reality is in the middle. It's better to work on that and we have been. Some of that has been miscommunication that we are straightening up, and some are not miscommunication. We have made tremendous progress this year.

Jasek-Rysdahl disagrees with both statements. Our RPT elaborations are very good. He's been in governance for quite some time and sees no conflict of interest occurring.

Thompson asked for specifications on the previous comments the President made on intertwining on CFA and governance. What are the specific problems and what is the specific progress.

President Shirvani said he needs to defer to the Provost and Shimek. The perception is that the memberships are the same in the Senate and CFA. For example, the Senate in very few campuses get involved in the notion of promotion and tenure, as this is left to CFA if there are grievances. He checked with colleagues at other institutions, but he doesn't know the details. He is focusing on his presidential responsibilities and thinks that Provost Strong and Shimek have may have more information. Progress is being made, and he feels that if there has been conflict during this year, we been able to resolve it or put it on the agenda to study it and carefully look at all sides to look for solutions. This is the best progress we can make. We have solved many problems and found solutions.

Thompson thought he heard the President say that the Academic Senate was involved in a grievance.

President Shirvani said that the Academic Senate is involved in notions of promotion, tenure, and reappointment. Hasn't the Senate offered a lot of workshops on RPT, and that is something that when we talk with other CSU colleagues they say that doesn't happen at their campuses. You can ask about specifics from the Provost.

6. Remarks by Provost Strong

Provost Strong read the following statement:

I also thank Speaker Kelvin Jasek-Rysdahl for his outstanding leadership during a challenging year. I also look forward to working with Koni Stone as she assumes leadership and with new Speaker-Elect Mark Grobner. I have now been on campus for one year. As I said when I arrived, it is an honor and pleasure to serve the University as Provost and Vice President of Academic Affairs. I commend the faculty on their good work as the driving force behind student success. The success of students is our

raison d'être. It is why most of us joined the academy and chose CSU Stanislaus as the campus we would work on. I have never for a moment regretted joining the academy and leaving a business career. I consider myself extremely fortunate to earn my living in this calling. We are in difficult times. The economic downturn and resulting budget crisis has plagued us for the past two years and challenging budget times appear to be the situation for at least another year. It is not unreasonable to expect a prolonged period of reduced (or at best flat) funding from the state. So how do we cope? I offer the following thoughts.

In Academic Affairs, we need to rationalize the budget. What I mean by that is assign recurring costs to the base budget and postponable costs should be allocated a one-time budget. Because we expected improvement last year, we postponed much of our budget cut by back filling the part-time lecturer budget with stimulus money. That funding is now gone and we must meet the target or endure more cuts – so we must fully fund the part-time lecturer budget necessary to meet the FTES target. We are now in the position of having to endure two sets of cuts – the postponed cuts from last year and the cuts imposed this year. The cut we are working on this year is 7.8% - if that is not entirely necessary, we will reinvest the money in the colleges and units from which it was taken. But we are absorbing most of the cut we faced last year but postponed the effects of with back filled PT budget. That was a good tactic last year – witness the fact that we received restoration money – but it is not a good tactic now. What we hope for now are no more cuts. Stability. So we need to focus on priorities and be the best university citizens possible.

The budget cutting process is very difficult. Folks want to minimize the pain to their objectives – what they work on. And we must continually remind ourselves to remain focused on what is best for the university in the long run. And that is driven by what is best for students in the long run. Budget cutting is hard because no one wants to give up what they already have. There is extensive literature on the powerful motivating effects of scarcity, and the most powerful scarcity situation is the loss of resource once possessed. We need to resist the power of the scarcity principle as we decide how to reduce budgets. We also need to minimize the NIMBY factor. Spell out – and think about what is best for the university as a whole. I don't think it is possible for one person to fully grasp all the dimensions and criteria present for a given budget cut. But we must have a transparent and robust discussion and use good judgment in making these decisions.

I think the budget process has been transparent. Much effort has been put forward to put possible cuts on the table for discussion and consideration. The stakeholders of the university need to continue this process of careful examination of how we do business and what changes we can make to free up resources that can be invested in student success.

The best approach for the campus to meet the challenges of budget reductions and the resulting changes in behavior and practices is creative problem solving and more generally integrative decision making. The key to these approaches are strong relationships between group members. Trust is important to strong relationships, as is role clarity, role expectations, rewards and consequences and functional discourse and conflict. Dysfunctional conflict, highly competitive and adversarial tactics among group members in negotiating conflict and disagreement pushes group members to defensive behavior that generally precludes the openness needed for creative problem solving and integrative decision making. I believe the campus has made significant and important steps forward in building a foundation for trust and strong relationships which are so vital to solving the challenges and taking advantage of the opportunities that face us.

7. Reports and Announcements

Note that a PowerPoint presentation included names of all committee members, as well as some information from the committee chairs, the Speaker, and Speaker-Elect.

a. Committee on Committee (Renaë Floyd)

Renaë Floyd noted the names of committee members. This was a dream team committee, and they had a great time working together and worked really hard. They were pleased to serve the faculty.

2010-2011 Report of the Committee on Committees

Committee Membership—Renaë Floyd, Counseling Faculty, Chair

Lynn Johnson, COB

Lin Myers, CHHS

Flora Watson, CNS

Koni Stone, Speaker-Elect of the Faculty

Kelvin Jasek-Rysdahl, Speaker of the Faculty

Activities

- Nomination of a faculty representative for the University Facilities Planning Committee
- Nomination of a faculty representative for the Interdisciplinary Studies Committee
- Nomination of faculty representatives for the search committee recommending for the Associate Vice President for Academic Affairs/Accreditation Liaison Officer
- Nomination of faculty representatives for the search committee recommending for the Vice President of Human Resources and Faculty Affairs
- Nomination of a faculty representative for the Student Fee Advisory Committee
- Nomination of a faculty representative for the Summer Reading Committee
- Nomination for a replacement faculty representative for the Faculty Development Committee
- Nomination for a replacement faculty representative for the Technology and Learning Subcommittee of the UEPC
- Nomination of a Library Faculty representative for the University Educational Policies Committee
- Nomination of a faculty representative for the Strategic Planning Work Group
- Nomination of a faculty representative for the Student Union Board of Directors
- Nomination for a replacement faculty representative on the General Education Subcommittee of the UEPC
- Nomination for a replacement faculty representative for the CHSS member of the UEPC
- Nomination of faculty representatives for the search committee recommending for the Dean of University Extended Education
- Consideration of changes to the General Faculty Constitution regarding college distributions on university committees
- Consultation regarding the director search for the MA/MS Interdisciplinary Studies Program
- Preparation of nominations for the General Faculty/Academic Senate Ballot for 2011-2012
- Nomination of replacement COA faculty representative for the Ad Hoc Reorganization Committee

- Nomination of faculty representatives for the WASC Special Visit Research Team
- Nominations for faculty representatives on appointed committees

The Committee on Committees was pleased to serve the general faculty in the numerous activities noted above. In addition to the above, the CoC made a total of 61 faculty appointments to committees over the past year (including last summer). As usual, the most daunting challenge for the committee was the recruitment of faculty nominations for General Faculty and Academic Senate offices and committee assignments. The CoC received 68 Committee Preference forms this year in response to their spring solicitation. It was interesting to note that the majority of committee preference form requests were for appointed committees. It was sobering to acknowledge that the preparation of the General Faculty and Academic Senate ballot gets more difficult every year. The membership of the CoC however, persisted and received feedback that the ballot this year was both diverse and competitive.

As you may have seen from my e-mail prior to the completion of the ballot creation (5 April), nominations for the position of Speaker-Elect proved to be the most difficult to secure. The membership of the CoC talked with over 50 colleagues and at least 50 declined or did not respond to e-mail and phone queries. Nobody actually hung up on us (I think), but there were also calls made that were never returned. The theme of the responses was consistent. Most were concerned about workload issues in their respective departments and also about the increasingly stressful nature of the role of Speaker-Elect and subsequently Speaker of the Faculty given the discord between faculty and administration. This is of great concern to the CoC and should be of concern to all of us as we contemplate how to continue to support our strong governance structure here at CSUS. Workload is indeed a concern for all of us – nobody is exempt from the sometimes impossible circumstances we find in our departments. Therefore, I would like to make a recommendation to the new Senate Executive Committee via this report that faculty undertake a broad collaborative discussion that would focus on how departments and units can find ways to better support and provide mentoring for governance service when their departmental colleagues desire to become involved.

I wish to sincerely thank the committee members listed above for their service this year. I am honored to be their colleague.

Respectfully submitted –

Rena M. Floyd, LMFT and Counselor
Chair, Committee on Committees, AY 2011-2012

b. Faculty Affairs Committee (Kurt Baker)

Kurt Baker said that they had numerous items in the FAC year-end report. RPT is a concern on every campus and even bigger here. There are more findings in courts about freedom of speech, and SWAS passed a resolution related to academic freedom. FAC has a policy in the works that will come out next fall. Hopefully, we'll have good progress on that. Finally, he wants to talk about sex. There is a policy that should be on the Senate floor in the fall about sexual relations between students and faculty. Baker wanted to thank the people listed on the FAC membership and especially Isabel Pierce who is a faithful and dedicated soul. He appreciates all the committee members. Ovation.

The following is the FAC year-end report and membership:

Faculty Affairs Committee 2010-2011 Annual Report Kurt D. Baker, Chair

The members of the FAC for 2010-11 included: Kurt Baker (chair), David Lindsay (chair-elect) Eungsuk Kim, Daniel Afonso, Terry Jones, Shradha Tibrewal, Lynn Johnson, and Kelvin Jasek-Rysdahl (Speaker of the Faculty). Isabel Silveira Pierce was our executive assistant. I am very grateful to the committee members for the collegial approach to our work and the dedication they showed throughout the year. I would especially like to thank Isabel for her note taking support, investigative work, and consistent reminders that kept us on track.

FAC met bi-monthly during Fall and Spring semesters and was charged with discussing and acting upon the following items during AY 2010-2011 (in no particular order of importance):

1. **Academic Senator for Coaches** – The committee explored the advantages and disadvantages of adding another senator to represent faculty who are coaches. Coaches had previously been represented only through the senator representing lecturers. This came about when coaches and athletics were split from the Department of Physical Education (now Kinesiology). This resolution was passed by the Senate and approved by the general faculty.
2. **Free Parking for Retired Faculty** – After pursuing various means to obtain free parking for retired faculty, a resolution was brought by FAC to the Senate and approved by the Senate. This item now awaits action from the President.
3. **Updating the Constitution of the General Faculty** – The committee reviewed various aspects of the constitution to address changes related to winter semester being eliminated and to other minor updates and edits needed. These changes were approved by the general faculty.
4. ***RPT** – Throughout the year, the committee considered ways to make the RPT process more functional. Eventually, FAC co-sponsored forums to collect information about the process. Those results were compiled and will be part of a resolution which will have been presented to the Senate at its final meeting.
5. ***Sexual/Intimate Relations (Power Disparity) Policy** – Numerous concerns and iterations related to the possible problems that arise when faculty have evaluative authority over students and also could have intimate relations with a student. A policy was crafted with the intent to be limited in scope and non-punitive. (Note: This policy was at times known as “Consensual Relations”, “Conflict of Interest”, and “Power Disparity” policy.)
6. ***Freedom of Speech** – The Statewide Academic Senate and AAUP passed a resolution related to freedom of speech and academic freedom. The committee felt it was important to develop a local policy or statement to apply specifically to this campus. This concern is based on a legal judgment in the case of a public employee being denied promotion because he spoke out about his boss.
7. ***Policy for Administrative Review/MPP Performance Review Policy** – This issue is a carryover from years past. At one point when the policy regarding post tenure review (PTR) was approved, it was tethered with an agreement to establish a review process for administrators. The PTR practice has been implemented with no change in the review of MPPs. After reviewing practices currently in place and working to establish the best way to proceed, the committee decided to delay specific action on this item allowing time for the Trust Restoration Committee to address relations between administration and faculty.

8. **Elizabeth Anne B. Papageorge Faculty Development Award Guidelines** – This item was referred by the Leaves & Awards Committee for review and approval. It was approved with minor wording changes suggested.
9. **Course Caps** – Questions arose about cross listed courses and how caps are calculated. The committee reviewed this issue and recommended practices related to the course proposal process which set course caps be used by going through the curriculum committee structure.
10. **Lecturer Evaluations** – This item had been carried over from the previous year. After review, the committee voted to not require a standardized form to review and evaluate lecturers. It was felt that each department would be in a better position to evaluate their faculty using a form they had developed, than with a generalized, standardized form. There is a *process* already in place to evaluate lecturers in each department.
11. ***Professional Conduct Policy** – AVP Shimek recommended the committee look into establishing a professional conduct policy or something akin to the “Principles of Community” established at UC Davis. This was reviewed and discussed as to various issues both positive and negative. One aspect discussed was the need for a review and integration of all the various policies on campus. This could be a long process, but would make our policies more accessible and useful.
12. ***Faculty Involvement in Committees on Workplace Violence and Affirmative Action Diversity** – The AVP for Faculty and Affairs Human Resources, Dennis Shimek, requested consultation on including faculty members on two committees he would like to form. The matter was referred to SEC and CoC and will be discussed further next year.
13. **COC Revised Charge** – The Committee on Committees suggested revising language in the constitution related to finding candidates to run for senate office. This change was made and was rolled into the editorial changes approved by the senate and full faculty (see item 3).
14. **Length of Time before Resolutions Take Effect** – There was a concern about the length of time it takes from when a senate resolution is first passed until it becomes effective by the President’s signature. Rather than change the constitution and processes for review, it was decided to use other means of expediting the process (e.g., posting Senate minutes sooner, notifying the Provost of the need for expedited handling).
15. **Other items that are considered private and/or confidential.**

* Items to be carried over to the next academic year.

Respectively submitted,
Kurt Baker, 2010-11 FAC Chair

c. Faculty Budget Advisory Committee (John Sarraille)

John Sarraille read the following statement:

Hi. I'm John Sarraille. I am the outgoing chair of the Faculty Budget Advisory Committee, which is a committee of the Academic Senate. As chair of FBAC, I served this academic year as a member of the Senate Executive Committee.

I want to thank the members of the faculty who invested their trust in me by electing me to serve as FBAC chair. That was an honor, and I hope I've been worthy of it.

I filed some fairly detailed reports to the Academic Senate prior to AS meetings over the academic year. Also, there are notes documenting what transpired at each FBAC meeting, there are notes on each UBAC meeting posted on the Business & Finance web pages, video recordings of the UBAC meetings, and I filed a small written report in advance, for the consideration of this General Faculty meeting. I won't try to go over any of that material in detail. I'll leave it to you to go dig it up if you are interested.

I want to thank the members of the AY 2010/11 FBAC for their contributions. Their names are on the screen. If you are a member of FBAC will you please stand? Please give these folks some well-deserved applause.

I guess I'll be preaching to the choir, but anyway I want to encourage ALL faculty here to remain committed - or get committed - to service in the Academic Senate. It is vital to the integrity of this institution that ALL faculty participate appropriately in academic governance.

Regarding FBAC, this has been a tough year. I think mainly we grappled with a couple of issues:

1) FIRST, how things should work when programs are offered through Extended Education. For example, there are questions about what types of programs are appropriate to be offered in the self-support mode, and there are questions regarding what the student fees should be, what the faculty salary and benefits should be, and how the revenue from the offerings should be distributed among the office of extended education, the departments, the colleges and the rest of the university.

2) SECOND, The planning of next year's university budget was especially worrisome and time consuming. Kim Tan and I served on the University Budget Advisory Committee, in addition to serving on FBAC. Steve Filling and Mark Thompson were the other two faculty representatives on UBAC. Although I feel UBAC started meeting much too late in the Academic Year, I suppose you could say that they made up for it by meeting at least every week for two hours, sometimes twice a week and sometimes for three or four hours.

I'm sorry to say, that in the end, I feel UBAC under-achieved. UBAC had no influence over the way that the budget planning process was conducted. Discussions in UBAC pertained mostly to long term strategies for reducing expenses, rather than consideration of the immediate financial crisis we face. Also, the six recommendations we produced are so general that I don't think they really provide much guidance. At least UBAC avoided passing recommendations that were clearly averse to preserving the instructional core. That was one small candle. There are aspects of the organization of UBAC that I feel are very problematic. It's important that future instantiations of FBAC work to improve the UBAC process, or at least work to prevent things from going further downhill.

Now that I've come to the end of my term as FBAC chair, I'm going to try to make progress in other ways. I'll be at the rally in Sacramento tomorrow, calling for the legislature to act to extend current tax increases, so that the CSU won't be cut another \$500 million, which would be disastrous. I hope to see some of you there. Thanks.

2010/2011 FACULTY BUDGET ADVISORY

John Sarraille, Chair
Kim Tan, Chair-Elect
Cathlin Davis, COE
Debra Tavernier, CHHS
Arthur Buell for Annie Hor, Library/Counseling
Nhu-Y Stessman, CNS
Richard Savini, COA
Nael Aly, CBA
Scott Davis, CHSS
David Lindsay, Accounting Representative
Kelvin Jasek-Rysdahl, Speaker
Provost James T. Strong, Executive Secretary
Bill Foreman, Chair-elect UEPC, ex officio
David Colnic, Chair-elect GC, ex officio
Mehran Khodabandeh, ASI Student Rep.

d. Faculty Development Committee (Betsy Eudey)

Betsy Eudey announced that FDC will have one more meeting. We started with the New Faculty orientation, but we didn't have many folks attend. We've had lots of authorized searches for tenure track faculty for fall and many positions have been filled. Next fall we should have a more robust orientation.

FDC was able to distribute mini grants, providing faculty with opportunities to provide necessary teaching tools and attend conferences. They held numerous workshops, and initiated a writing group titled "How to publish a journal in 12 Weeks" which helped faculty. They're advancing opportunities to help with journal writing. They held the Faculty Voices this year, and scholarship of teaching will be available on the internet. She's hopeful about final negotiations for the revised use of the JSRFDC building. In the past, we've only used the FDC for faculty and staff activities related to programs. The revised use policy maintains that during the academic year it will only be used for faculty and staff, but it opens it up for Advancement to reserve time in the summer as well as Sundays and 1 Saturday per month to generate revenue. The distribution of the revenue needs to be approved by FAC and SEC. They're working on a means to generate revenue and generate good will with the community. She's hoping for positive outcomes.

The major challenge this academic year is negotiating reassigned time for the Director of the Faculty Development Center and how it relates to the responsibilities of the previous Assessment Coordinator and GE Director. Both Lynn Johnson and Susan Marshall are ending their terms at the end of this academic year. We'll need to reevaluate the needs and address the assigned time for these roles. The current plan being discussed is that the FDC Director take on those roles, but the assigned time will go down to 12 wtus which means a reduction of services that the Center will not be able to offer. There will be cuts to the FDC budget but she's not sure how much. There may be eliminations of staff and significant cuts, and we don't know where we stand. We need to fight for these things, and keep in mind anyplace we can maintain funds. We need to find ways to make cuts and still keep learning. She thanked all the members of the Faculty Development Committee:

2010-11 Faculty Development Committee
Andrew Dorsey, CHSS Chair
Marina Gerson, CNS
Rosanne Roy, CHHS

Sijing (Sophie) Zong, CBA
Taylor Marcell, CHHS
Kelvin Jasek-Rysdahl, Speaker ex officio non-voting
Provost James Strong, Executive secretary
Betsy Eudey, Director of FCETL, ex officio non-voting

e. Graduate Council (Dawn Poole)

Dawn Poole said that the Graduate Council wins the award for the longest list of members. Poole wants to thank every single person for their dedicated work throughout the year. She thanked staff member Raichelle Grays for assisting the Graduate Council and Graduate education across the entire campus. Raichelle advocates for every single student we matriculate and hope to matriculate on behalf of the entire campus. Ovation.

**Graduate Council Annual Report
2010-2011**

The Graduate Council, a standing committee of the Academic Senate, is somewhat unique in its size and representation, as it is comprised of 28 individuals. Voting members include a graduate program coordinator/director from each department and college that offers a master's or doctoral degree as well as the Associate Vice Provost for Academic Affairs/Accreditation Liaison Officer and the Director of the Ed.D. program in Educational Leadership. Ex-officio members include the deans from the six colleges and the Library, an administrator from Research & Sponsored Programs, and the Provost. The composition of the committee invites a variety of perspectives to be shared early in the development of policy and in all stages of discussion of important issues. The Council values this broad membership.

This year the Council met for 12 regularly scheduled meetings.

Major outcomes, and continuing discussion items, from this year's Council business include the following:

Approved Graduate Program/Course Proposals/Revisions

New Degree Proposal for Master of Arts in Digital Media and Visual Anthropology, including associated courses:

- ANTH 4030 Visual Anthropology
- ANTH 5300 Digital Media Fundamentals and Visual Culture
- ANTH 5350 Evolution of Digital Media and Culture
- ANTH 5355 Advanced Digital Content Creation
- ANTH 5400 Storytelling in the Digital Realm

Pre-Health Certificate Program (Post-Baccalaureate)

Program Modification for MS in Genetics Counseling

Program Modification for MA in Education, School Counseling/Pupil Personnel Services

Program Modification for MA in Education, Kinesiology

Academic Program Reviews:

None

Other Action Items:

- Approved the Department of Nursing's proposal to change to a School of Nursing
- Approved the Dissertation Policy
- Approved a revision of the *Thesis Guidelines*, which will now be called *Thesis/Dissertation Guidelines*
- Selected a Graduate Council representative for the 2011-12 RSCAPC committee
- Nominated a person to be on the ballot as Chair-Elect of Graduate Council for 2011-12
- Established an ad hoc workgroup to examine the thesis/dissertation reading process

- Conditionally approved MGT 5310 to meet the local research requirement for the MBA program

Discussion/Information Items:

- Determined there was not a need for a separate graduate-level withdrawal policy
- Provided input to the Doctoral Level Policy Workgroup on Dissertation Procedures
- Approved a modification of a course expiration calendar to reflect the elimination of winter term
- Implemented use of thesis/project rubrics to assess culminating experience
- Discussed FTES funding for graduate education with the Provost
- As the advisory body for the grant activities, provided feedback to Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Project Director Shawna Young regarding how selection of recipients of funding will be made, how to solicit proposals for joint faculty-student travel, how proposals for Graduate Assistantships should be solicited, the structure of the Writing Coach position, the structure of the Graduate Student Colloquium, proposal solicitation for service learning teams, assessment activities related to graduate education, and workshops for students under the grant
- Provided the Graduation Planning Committee with feedback regarding preferences for graduation ceremonies
- Discussed how to operationalize the Graduate Education Action Plan, which was adopted in Fall 2009
- Discussed the possibility of establishing an honors list for graduate students
- Dr. Kornuta shared a template created for the Academic Program Review process designed to assist faculty in using information that exists for other reports in the 7-year program review; council members encouraged Dr. Kornuta to continue exploring ways in which the process could be further streamlined
- Discussed WASC's recommendation for re-establishing a Dean of Graduate Education, establishing a bullet point list and sharing this with the Provost
- Discussed the implications of budget cuts on assigned time for graduate coordinators and on minimum enrollments for graduate classes
- Discussed the mandate for students who have completed their allotment for project/thesis units to enroll in the fee-based continuous enrollment course (7005) during summer

Items currently under review

Discussion/Information Items:

- The implication of an increasing push toward more UEE programs on stateside offerings
- The effect of budget cuts on graduate education (coordinator assigned time, class size minimums)
- Re-establishing a graduate dean
- Continuous thesis/project enrollment during the summer term

The Council recognizes and thanks Raichelle Owens for her excellent administrative support of Council matters throughout the academic year. Her knowledge of all things related to graduate education is impressive, and the support she provided to the council as a result was priceless. The Council thanks VPAA/ALO Halyna Kornuta for her support of the Council's charge. On a more personal level, I would like to thank all of this year's Grad Council members for dedicating so much time and energy to Council business.

Next year we look forward to Professor David Colnic's leadership as Chair of the Graduate Council.

Respectfully submitted by Dawn Poole
Chair, Graduate Council AY 10-11

2010-11 GRADUATE COUNCIL

Dawn Poole, Chair
David Colnic, Chair-Elect
Randy Brown, MBA
Robin Ringstad, Social Work CHSS
Shawna Young, Interdisciplinary Studies COE

Jim Riggs, Advanced Studies COE
Natasha Hanley, ASI Senator
Katherine Royer, (B. Carroll/R.Weikart, fall 09 proxy)
Andrew Wagner, Business MSBA
Peter Nelligan, Criminal Justice CHSS
Tony Perrello, English CHSS
Ann Kohlhaas, Biological Sciences CNS
Pam Roe, Marine Science CNS
Shawna Young, Physical Education/Health COE
Kurt Baker, Psychology CHSS
David Colnic, Public Administration
Susan Neufeld, Teacher Education COE
AVPAA/ALO Halyna Kornuta, Executive Secretary
Carolyn Martin, Nursing CHHS

Ex Officio Members

James T. Strong, Provost/VPAA
Kelvin Jasek-Rysdahl, Academic Senate Speaker
Daryl Moore, Dean/Arts
Linda Nowak, Dean/Business
Juan Flores, Dean/Education
Linda Goodwin, Dean/Human and Health Sciences
Jim Tuedio, Dean/Humanities and Social Sciences
Roger McNeil, Dean/Natural Sciences
Annie Hor, Interim Dean/Library
Nancy Lewis, Director, Research and Sponsored Programs

f. Leaves and Awards Committee (Marjorie Sanchez-Walker)

Marjorie Sanchez-Walker thanked in particular Michael Bice who is here today. LAC had a great deal of difficulty meeting this year, and three days after the birth of Michael's baby he showed up for a 7am meeting. Thanks as well to Nancy Lewis who represented the Provost, Betsy Eudey FCETL and our graduate student Natasha Hanley. Thanks also to Isabel Pierce and Diana Bowman. Ovation.

I begin by extending my profound appreciation to my fellow Leaves and Awards Committee members, Dr. Elmano Costa (Education), Dr. Michael Bice (Mathematics), Dr. Todd Nelson (Psychology), and Dr. Daniel Davies (Music). It was a pleasure working with these esteemed colleagues. Appreciation is also due to Ms. Nancy Lewis (who served on behalf of the Provost) and Ms. Natasha Hanley (ASI Graduate Student representative), for their valuable input during the long RSCA grants review process. Dr. Betsy Eudey, Director of FCETL, is singled out for appreciation for sharing her experience and helpful information during the review process for the Elizabeth Anne B. Papageorge Faculty Development Award. Last but not least, my sincere thanks to Ms. Isabel Pierce for facilitating all the processes, from preparing the grant and award announcements, collecting the proposals and application files, and delivery of recommendations to the Office of the Provost. Her professionalism, dedication, and competence are greatly appreciated by the LAC.

Research, Scholarship, and Creative Activities Grants

In spite of the unfavorable budget situation impacting the CSU, Chancellor Charles Reed made \$50,000 available for RSCA and President Hamid Shirvani contributed an additional \$53,000 for a total allocation of \$103,000. The LAC received 59 proposals and completed the review and evaluation process within the designated period. LAC members agreed unanimously that most of the proposals were well written and few were disqualified for incomplete documentation.

Irrespective of the increased funding over the previous year, the committee had to make very difficult decisions. We were able to reach a consensus and recommended 27 proposals, of which 10 were recommended for full funding. The total funding recommended by LAC was \$103,000.00; the RSCA Grants Analysis is attached with this report.

Sabbaticals

The LAC reviewed eleven applications for sabbatical leaves. Of the eleven applications, the committee ranked six as "strongly recommended." One was disqualified for not meeting eligibility and another for an incomplete application, and three applications were denied due to a lack of detailed methodology. Upon further investigation it was learned that under Article 27 of the "Memorandum of Understanding," the disqualified application was in fact eligible. LAC reconvened to review the application and "strongly recommended" that faculty for sabbatical leave.

Elizabeth Anne B. Papageorge Faculty Development Award

The LAC received eleven nominations for the 2010-2011 Elizabeth Anne B. Papageorge Faculty Development Award and performed a thorough review of the application materials submitted by the nominators and nominees. The committee was impressed by the potential of these junior colleague applicants and the decision was not easy. After extensive discussion, the LAC unanimously submitted two names to share the award; Dr. Richard Wallace and Dr. Marina Gerson.

Outstanding Professors Awards

Three nominations were received for the Outstanding Professor Award. While each nominee was outstanding in their respective ways, the committee recommended Dr. Mary Borba as the recipient of the 2010 Outstanding Professor Award.

Two nominations were received for the Outstanding RSCA Professor Award. Only one provided materials for consideration, but that dossier demonstrated an impressive research agenda. After deliberation, the committee recommended Dr. Samuel Regalado in recognition of his continuous and influential research, scholarship and creative activities in the history of Baseball.

Three nominations were received for the Outstanding Community Service Professor. The committee was unanimous in its decision to forward Dr. Jennifer Helzer's name for her devotion to public service and her dedicated involvement of her students in various local activities.

Three nominees were received for Outstanding Service in Faculty Governance. The LAC was unanimous in recommending Ms. Renae Floyd as a worthy recipient for her patient and tireless contributions to all members of the CSU Stanislaus community.

Emeritus Professor

The LAC was also tasked this year with reviewing the recommendation of Dr. Margaret Tynan to grant emeritus status to Dr. Pamela Marques. Dr. Marques was instrumental in establishing the accreditation for the Masters in Social Work and retired one year short of the 15 years criteria for automatic emeritus status. The LAC reviewed all relevant materials and unanimously recommended that she be granted Emeritus Professor Status.

The 2010-2011 LAC is pleased to have completed its duty. The committee sincerely appreciates the President for making available the additional RSCA grant funding and gratitude to the Provost for supporting all the recommendations forwarded by the committee. We also wish to recognize the diligent and professional support of Ms. Isabel Pierce to this chair of LAC.

g. Research, Scholarship and Creative Activity Policy Committee (David Lindsay)

David Lindsay noted that this was an excellent committee, and they worked well together. He commended the committee members and thanked them for their work. He sent out a report earlier that noted the most important issue addressed by the committee was the development of a policy for the distribution of \$100K funds raised by President Shirvani by private donors. In February the RSCAPC approved a draft policy which recommended distribution of the funds to the colleges based on FTEF. Dept. chairs should develop means for vetting applications, and probationary faculty should get first priority. Any Dean wishing to change the policy must meet and confer with the college committee and provide a rationale. Deans will announce the awards. Placing the Committee's activities into a wider context, one of larger campus-wide issues this year has been relationship between faculty and administration. Lindsay thinks it's a good thing when administration raises resources for RSCA and travel. He is heartened by the fact that a policy was developed through established faculty governance processes and approved by the administration. Ovation.

RSCAPC Year End Report 2010-2011

Submitted by David H. Lindsay, Chair Of the tasks addressed by the Research, Scholarship, and Creative Activity Policy Committee during the year, one received significant campus-wide attention and comment. This single most important issue was the development of a policy for the distribution of \$100,000 of faculty research funds raised by President Shirvani from private donors.

Highlights of 2010/11 RSCAPC Activities:

A) During academic year 2009-2010, the RSCAPC responded to a request from the Graduate Council to review a proposed modification to IRB-required language in some thesis methods sections, language relating to human subjects policy requirements. There was some ambiguity as to whether the RSCAPC had approved all of the language changes that the Graduate Council had requested, so the remaining items were discussed and approved at the October 15th meeting of the RSCAPC.

B) On October 18th, President Shirvani announced that he was making available an additional \$100,000 to support faculty research, scholarship and creative activities. On November 5th the President announced that he was making an additional \$100,000 available for faculty travel this academic year. Both sums of money were raised from private donors. At the November 19th meeting of the RSCAPC these funding augmentations were discussed. The Committee voted to send a letter to the President thanking him for supporting faculty research and travel.

C) In early January, the RSCAPC was tasked by the Provost and the Senate Executive Committee to develop a draft policy and process for the distribution of the \$100,000 of faculty RSCA funds raised by the President. The policy was to address the criteria, expectations and deliverables related to the application and award process. The Committee's deliberations were to be informed by the results of a survey of the members of the Academic Senate. The Committee was given three stipulations:

- The award and distribution must be College based.
- The Dean must give some input into the award process.
- The identity of the donor is not to be an issue.

The Committee's January 28th meeting was spent discussing the draft policy.

D) At its meeting on February 4th, the Committee continued discussing the draft policy. The members agreed that the money should be distributed to the colleges based upon FTEF; that the department chairs in each college should establish a committee to determine college-appropriate priorities and criteria for evaluating applications; that probationary faculty should be given first priority; that any Dean who wishes to amend the

recommendation of a college committee, first must meet and confer with the committee and provide a rationale; and that the College Deans be the ones to announce the awards.
The Committee passed the draft policy and forwarded it to the SEC.

2010-11 RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY POLICY COMMITTEE

David Lindsay, Chair
Annhenrie Campbell, Chair-elect
Sophie Zong, CBA
Anne Weisenberg, COE
Stuart Wooley, CNS
Dean De Cocker, COA
Dawn Strongin, CHHS
Richard Wallace, CHSS
Tzu-Man Huang, UEPC Rep
Drew Wagner, GC Rep CBA
Warren Jacobs, Library Rep.
Natasha Hanley, Graduate Student Rep-ASI
Kelvin Jasek-Rysdahl, Speaker
Nancy Lewis, ORSP Rep, ex-officio
Gina Leguria, Campus Compliance ex-officio

h. University Educational Policies Committee (Chad Stessman)

Chad Stessman thanked the members of UEPC including the staff. Ovation. A special thanks for Susan Clapper and Randi Esau assistance this past year. Ovation. UEPC has several subcommittees, the General Education Subcommittee, University Writing Subcommittee, Technology & Learning Subcommittee, and Assessment of Student Learning Subcommittee. Ovation. Stessman noted a that this was a typical year with interesting items that generated campus-wide dialogues. It seemed that UEPC was at the center of the firing range at the Academic Senate. The year-end report includes all the details. We wanted to focus on things each committee dealt with regard to the budget and UEPC had several. One was the proposal of the discontinuance and suspension of the major in CIS. A special hearing was held, and he wants to thank all who came and gave input on all sides of the issues. UEPC spent a lot of time looking at policies and the issues. Another related issue that they are drafting is for a suspension policy. They're in early draft form, and you can expect to see that policy come from UEPC next year. Given the budget situation, people may be looking to that to relieve problems on the short term. Hopefully, there will be clear policies and procedures which could have helped the CIS issue if we'd had that sooner. He thanked all on UEPC and the sub-committees. Ovation.

University Educational Policies Committee

2010/11 Year-End Report

The University Educational Policies Committee has had a busy 2010-2011 academic year. We have had several interesting agenda items that have generated a good deal of campus dialogue and discussion. Below is a brief overview of some of the more memorable items UEPC has had to deal with this year.

Proposed Discontinuance of the Bachelor of Science and the Minor in Computer Information Systems
UEPC received a request initially originating from the faculty of the CIS degree program to consider discontinuing and or suspending the Bachelor of Science and the Minor in Computer Information Systems. According to the program discontinuation policy the UEPC solicited input from faculty, students, employers, and community members into this proposed degree program curtailment. An open hearing was held November 18,

2010, in accordance with the discontinuation policy and additional meetings and input were used in our consideration of this proposal. Key to the UEPC's consideration was the criteria for program curtailment laid out in the policy. Using the established criteria and the input collected by the committee, the UEPC recommended against either discontinuance or suspension of the CIS Bachelor of Science and Minor. These arguments were laid out in a recommendation forwarded to the Academic Senate by the UEPC.

Program Suspension Policy

In the consideration of the CIS faculty request to suspend their Bachelor of Science and Minor programs, it became clear that no program suspension policy exists on our campus. The UEPC is currently working on drafting a program suspension policy.

Priority Registration

This was a carry-over item from the 2009-2010 UEPC's agenda. The UEPC looked at various proposals to change the priority registration order to help sophomores, student athletes, and others obtain classes they needed to progress toward their degrees, and to giving student athletes priority in registration. The UEPC decided to propose using a two-pass registration system in which students could sign up for a number of units in the first pass and then after everyone had one chance to register, a second pass at registration would be used to fill students course loads. This was an attempt to aid groups that had difficulty getting classes that fit their schedules without singling out certain groups or changing the priority registration order. This proposal was forwarded to the Academic Senate and eventually approved by Academic Senate but was not signed by the President. Currently this issue is not on the UEPC's agenda.

Increase in Maximum Unit Course Loads

This issue resulted from the change away from the 4-1-4 academic year calendar to the two 15-week semester calendar. Because students only have two terms as opposed to three terms to take classes, the maximum number of units they can take per semester without special permission needed to be increased so they could make the same unit progression toward their degree each academic year. This increases the maximum unit load from 16 to 18 units, per term. This item was forwarded to Academic Senate and approved.

Policy for Online and Technology Mediated Courses

The UEPC and the Technology and Learning Subcommittee have spent considerable time revising the proposed Policy for Online and Technology Mediated Courses and Programs this year. A version of the policy had moved to Academic Senate at the end of last year but was sent back to the UEPC for recalibration with WASC definitions. Review of the policy at this point led to a major rewriting of the policy. It has been forwarded to Academic Senate and is currently a second reading item on its agenda.

Policy Regarding Independent Studies

At the request of the Council of Deans, the UEPC reviewed the University Policy Regarding Independent Studies. In particular if a Dean's signature was required for all independent studies and if more information than is currently required should be required before independent studies are approved. The UEPC found policy which requires a Dean's signature in all cases but that practice varied College by College. The UEPC decided to send this issue of difference of practice vs. policy to the individual Colleges to come to an agreement amongst them.

Loss of CSU Stanislaus Motor Pool

UEPC has started looking into concerns that the loss of the motor pool may adversely affect the educational impact of courses that have a field trip component. Of particular concern is that the new process may be too cumbersome or too expensive for departments to continue including field trips in their curriculum. At this

point, the UEPC has solicited input from departments with field trips in their curriculum and plans to keep this as an agenda item for the next academic year.

Revised G.E. Goals and Objectives

The General Education Subcommittee along with Susan Marshall, Faculty Director of General Education, and others have worked this year to develop new G.E. goals and objectives that more accurately represent what is done in our G.E. classes and fits in line with Executive Order 1033. The UEPC reviewed the new goals and after comment and feedback sent then to Academic Senate for further discussion.

UEPC reviewed and approved various proposals for new concentrations, minors, program revisions, and one new certificate program along with a name change for the Department of Nursing to the School of Nursing. This year saw a large amount of turnover in the committee from the previous year with only two and a half members returning from the 2009-2010 committee, and several members serving only half of the year. I would like to thank all of the members of the committee who spend many hours of their valuable and limited time serving on this committee. Each and every committee member deserves individual recognition.

2010/2011 University Educational Policies Committee

Chad Stessman, Chair

Bill Foreman, Chair-elect

Eric Broadwater, College of the Arts

Pamela Contreras, ASI Representative

Maryann Hight, Library Representative

Tzu-Man Huang, College of Business Administration

Kelvin Jasek-Rysdahl, Speaker

Valerie Lester Leyva and Judith Keswick, College of Human and Health Sciences

Kenneth Schoenly, College of Natural Sciences

Ann Strahm and Mark Bender, College of Humanities and Social Sciences

Chris Roe and Mira Mayer, College of Education

Halyna Kornuta and James Strong, Executive Secretary

I would like to thank Bill Foreman for his service as the chair-elect this year. I am sure that the committee will be in good hands next year. The hard work and dedication of the various subcommittees of the UEPC, the General Education, University Writing, Assessment of Student Learning, and Technology and Learning Subcommittees should be recognized as well.

I would like to thank Lisa Bernardo who even though not an "official" member of the UEPC was a permanent guest to give input and answer questions from an enrollment services point of view. The rest of the committee and I greatly appreciate the valuable time she spend attending our meetings and her valuable insight.

Last but not least I would like to thank Randi Esau and Susan Clapper for their dedicated service to the committee. They really went above and beyond the call of duty in helping the committee and me to complete our work in a timely and organized fashion.

Chad C. Stessman, Chair

University Educational Policies Committee

i. University Retention, Promotion and Tenure Committee (Steven Filling)

Steven Filling noted a group of people that he always wondered about until he had to read 70 plus files, and now he appreciates the look on their faces more. This was a boatload of work, and a humbling experience. It's hard to convey being in a room with no windows reviewing the RPT binders and seeing how much faculty gets done and how hard they work. He wouldn't describe this as mediocrity, but as excellence. During the 2010-11 RPT cycle, a committee observed 2 issues that he feels really strongly need to be brought to the attention of the faculty. First, administration imposed matrices of evaluations that were not contemplated in the University elaborations. This practice violates the spirit and substance of the Unit 3 contract and policy. Academic Administration made RPT the focal point of the RSCA processes despite assertions that teaching is the primary mission. URPTC notes a myopic concern of a single indicator of RSCA – refereed journal articles. Responses to the Provost's letters show that URPTC is not alone. His experience for this year is consonant with what Chuck Floyd reported last year. URPTC hopes that conversations will continue and faculty will continue to assert their primacy of control over curriculum.

Filling acknowledged with deep gratitude the support of Wendy Miller and Diane Harris for their organizational skills. Their attention to detail lightened the load on URPTC considerably.

ANNUAL REPORT

University Retention, Promotion, and Tenure Committee (URPTC)

Members of the 2010-2011 URPTC include Renae Floyd (Psychological Counseling), Diane Katsma (Nursing), David Olivant (Art), Koni Stone (Chemistry), Kou Yang (Ethnic and Gender Studies), Cathy Watkins (Advanced Studies), and Steven Filling (Accounting), Chair.

This has been a very challenging year for URPTC. The committee devoted a lot of time to discussing elaborations with departments and candidates, and worked very hard to ensure that the RPT process proceeded as specified in policy and procedures. In pursuit of that goal and in recognition of the reality that several of our deans were new to the campus and/or role of dean, the committee held a workshop during the January Intersession for deans to review campus policy and process. URPTC also held workshops for department committees and chairs as well as for candidates.

During Spring semester URPTC held multiple faculty forums. The forums served as a venue for discussion of the experiences of faculty under review and of faculty serving on department committees. URPTC notes that a common concern expressed by faculty serving in a variety of roles is the perceived failure of administrators to use the departmental elaborations, and only the departmental elaborations, as the basis of their review. There were also issues with administrators following the published timelines, resulting in one college's candidate files going forward without recommendations from the dean.

The number of new and/or revised elaborations offers one measure of the importance faculty associate with elaborations. Eight new or revised sets of elaborations were approved by URPTC during fall 2010. URPTC acknowledges and commends departments for their careful consideration of elaborations in light of 9/AS/09/FAC.

The fall RPT review cycle involved 4 faculty members. None of these files came to URPTC. The spring cycle, which consisted of a total of 69 reviews, was rather more hectic. One, belated, conference committee meeting was held with Provost Strong to discuss differing recommendations. There is another conference committee meeting scheduled with the President for next week.

During the 2010-2011 RPT cycle URPTC observed two issues that I feel strongly need to be brought to the attention of the faculty. First, academic administrators imposed matrices of evaluation upon candidates, matrices

that reflected standards of evaluation not contemplated by the departmental elaborations. Clearly this practice violates both the spirit and the substance of the Unit 3 contract and campus policy. Second, academic administrators made RSCA the focal point of their evaluative processes despite the reality that our mission statement, departmental elaborations, and campus ethos strongly assert that teaching is our primary mission. URPTC also notes that there was a myopic concern with a single indicator of RSCA – refereed journal articles. Department committee and chair letters written in response to the Provost's recommendation letters provide ample evidence that URPTC is not alone in believing that administrators need to be mindful of the campus policy mandate that their review be based on departmental elaborations.

Experience from this year is consonant with last year – our campus conversation about departmental elaborations continues, and it continues to be the case that while some parties to the conversation feel that some departmental elaborations are too prescriptive, other parties argue that departmental elaborations do not provide enough guidance for candidates and the various levels of review. URPTC hopes that those conversations will continue and that faculty will continue to assert their primacy over matters of curriculum, research, and faculty status.

The Committee wishes to acknowledge with gratitude the assistance and support of Ms. Wendy Miller and Ms. Diane Harris in the Office of Faculty Affairs. Their organizational skills and attention to detail lighten considerably the load for URPTC.

Respectfully submitted,
Steven Filling
URPTC Chair, 2010-2011

j. Statewide Academic Senate (O'Brien/Filling)

Paul O'Brien gave a gift to the Speaker and teased him all year about it. At a meeting in Long Beach O'Brien skipped out of the social and got Speaker Jasek-Rysdahl a gift. He presented Kelvin with a shot glass and golf ball with the Queen Mary on it.

O'Brien noted that lots of things happened this past year besides the 8 trips to the Chancellor's Office. It's all in the full report he sent to the general faculty as follows:

State-wide Academic Senate Report
Year End Report
Submitted Senators Steve Filling and Paul W. Obrien
May 10, 2011

Narrative of Activities

The Academic Senate of the California State University (ASCUS) had its typical four plenary meetings at the Chancellor's Office in Long Beach California and four additional interim meetings for AY2010-2011. Senator Steve Filling is on the Faculty Affairs Committee (the equivalent to our campus FAC committee) and Senator Paul O'Brien on the Academic Affairs Committee (the equivalent of UEPC on our campus).

There were many issues dealt with during the academic year. Quarterly reports have been disseminated to the campus through the Senate list serve and Facnet and on occasion via oral reports to the Senate. This final report places topics discussed by the ASCSU into conceptual categories and lists all of the 42 resolutions passed by the ASCSU during the academic year.

Broad topics dealt with include:

1. Early Start-this was a mandate by Chancellor's Office to slowly transition the CSU out of the business of remedial education and push that to summer before students begin or to complete in the junior college system. Many faculty opposed this since it was felt that it had the potential of denying access to students. The critical focus points were the math and English councils who are now working on the process.
2. Budget-the budget remains problematic with the loss of 500 million in funding and a potential additional 500 million. The first portion will be reduced from campus budgets. The second 500 million are envisioned to be dealt with dubitation increases in tuition and reduced student enrollments.
3. Summer enrollments has gone from state-support to self-support to state-support and now back to self-support. All of these changes are directly tied in to the level of state funding.
4. New degree programs for the CSU have been approved by the state legislature including the Ed.D, doctorates in physical therapy and nursing.
5. Technology-the CSU continues to work on how to implement technology in the classroom from shareware using Moodle to thinking increasingly about on-line offerings.
6. The ASCSU continues to push the system for greater accountability and transparency in its campus foundations.
7. System-wide students continue to show great concern for higher tuition and fees and the cost of books and shared governance for them.
8. CFA continues to work on new contract with much effort in placed on to faculty workload.
9. The CSU is pushing Washington to acknowledge the add value the CSU brings to the State of California and the nation.
10. Sadly budget reductions have resulted in the loss of 2000 faculty system-wide or 400 FTE.

Resolutions Passed in AY 2010-2011

1- Call for Adequate and Sustainable Support for the California State University (CSU) AS-2970-10/FGA

[Resolution calling for the support of the CSU budget system]

2- Endorsing the October 7, 2010 National Day of Action in Defense of Public Education AS-2971-10/FA

[Resolution for the support of political actions across the state to support education]

3-Support Services and Troops to College AS-2974-10AA

[This resolution was passed urging the Chancellor and Board of Trustees to request funding to help counseling and other support services for veterans]

4-Meeting General Education requirements using College Level Examination Program (CLEP) tests AS-2978-10APEP

[Resolution to support CLEP exams]

5-Public Education Leadership and Political Neutrality AS-2976-10/FA

[Resolution asks university leadership to remain neutral in political affairs]

6-Resolution on Returning Veterans AS-2982-10AA

[Resolution that supports veterans by allowing them to retain catalogue rights if they need to leave for official duties]

7-A Call for Governor Brown to Appoint a Faculty Trustee AS-2986-10FA

[Urges governor to appoint a faculty trustee]

8-Pubic Sharing of Campuses' Early Start Program Plans AS-2988-10/APEP

[Resolution requesting that system posts campus plans when available]

- 9- Commending Trustee Carter and the California State University for Initiating a National Teacher Education Summit AS-2979-10/APEP (Rev.)
[Commending Trustee Carter for work with teacher ed]
- 10- Recognition and Commendation for Efforts That Have Increased Rates of Proficiency in Reading and Writing for Entering Freshmen AS-2980-10/APEP (Rev.)
[Resolution recognizes work by administration and faculty in increasing proficiency rates]
- 11- Adequate Financial Support for the Academic Senate CSU (ASCSU) AS-2981-10/FGA (Rev.)
[Resolution calls for adequate funding for the Academic Senate]
- 12- Creation of a Task force for Developing System Policies for Online Degree Programs AS-2989-10/AA (Rev.)
[Resolution to develop a task force to review policies concerning online programs]
- 13- Implications of the United States Supreme Court's Decision in *Garcetti v. Ceballos* AS-2990-10/FA
[Resolution expresses concern over this case that could impact academic freedom]
- 14- Investing in Faculty Resources to Ensure Quality Education in the CSU AS-2991-10/FA (Rev.)
[Resolution urges BoT and Chancellor to continue recruitment of faculty]
- 15- Sale, Distribution or Publishing of Class Materials for Commercial Use AS-2992-10/FA/FGA (Rev.)
[Resolution is in support of faculty intellectual rights resolution]
- 16- Fiscal Concerns on Implementation of Early Start Programs AS-2993-10/FGA (Rev.)
[Resolution expresses concern that funding not be drained from existing programs to pay for the Early Start Initiative]
- 17- Call for Intersegmental Collaboration on the Implementation of AB 1295 (Fuller) –Postsecondary Education Nursing Degree Programs AS-2994-10/FGA/AA (Rev.)
[Resolution in support of continued collaboration]
- 18- Assessment and Reporting of Results of Early Start Programs AS-2995-10 APEP (Rev.)
[Resolution calling for assessment of Early Start Programs]
- 19- Resolution Regarding Consultation about the American Association of State Colleges and Universities' (AASCU) Red Balloon Project AS-2997-10/FGA (Rev.)
[Resolution urges senates to ensure faculty input in redesigning problems]
- 20- Recommendation for Allison Jones, Assistant Vice Chancellor of Student Academic Support AS-2996-10/FGA/EX
- 21- Private Donors' Respect for Academic Freedom AS-2936-10/FA
[This resolution supports donors but acknowledge that there is an academic freedom dimension in accepting donations]
- 22- Opposition to AB 440, as amended (July 4, 2009), Beall. California Community Colleges: Student Transfer AS-2937-10/AA/FGA
[Resolution to oppose AB440 which would require all community college students to require 18 units of coursework in a major. Most majors require less than 18 lower division units so students are wasting their time and money to earn credits that will not help them when they transfer to a CSU campus]
- 23- Openness of the Accountability Process in the Graduate Professional Business Programs AS-2938-10/AA
[This resolution calls upon the CSU to issue an annual report on how the new graduate business fee is being used]
- 24- Use and Implementation of The Collegiate Learning Assessment (CLA) AS-2939-10/AA
[Resolution supports the VLA (Collegiate Learning Assessment) taskforce recommendations that 1- how it is implemented is left up to individual campuses and 2- that VLA occur every three years and not yearly as recommended by governor]

25-Proposed Repeal of Title 5 Section 40503 Relative to Bachelor of Vocational Education Degrees AS-2940-10/AA

[Resolution supports the removal of the Bachelor of Vocational Education degree offered by the CSU]

26-Call for Board of Trustee Action on Faculty Trustee Appointment AS-2935-10/FA

[Resolution calls on the Board of Trustees to pass a resolution in support of the Governor appointing a faculty trustee]

27-Support for Governor's Proposed 2011 CSU Budget AS-2945-10/FGA

[Resolution supports the Governor's call to increase the CSU budget for next year by 305 million]

28-Commendation for President Emeritus Gerth AS-2946-10/FGA

[Resolution is commendation to President Emeritus Gerth on the publication of his book entitled: "The People's University: A History of the California State University"]

29- Commendation to the Office of the Chancellor in Responding to Section 66205.8 of the California Education Code – Career Technical Education (CTE) Courses AS-3009-11/APEP

[Commendation to Chancellor's Office's work on this topic]

30- Support of SB 8 (Yee, D-San Francisco) Public records: Auxiliary Organizations AS-3011-11/FGA

[Supports Senator Yee's public transparency bill]

31-Support of AB 130 (Cedillo, D- Los Angeles) Student Financial Aid: Eligibility: California Dream Act of 2011 AS-3012-11/FGA

[Resolution allows students having attended California high school to qualify for financial aid-regardless of immigration status]

32-Common Reporting Requirements of Campuses' Early Start Program Effectiveness AS-3014-11/APEP

[Resolution supports that use of common reporting requirements for Early Start programs in order to evaluate them]

33-Statewide Access to California State University AS-3015-11/FGA

[Resolution sees the ability of all Californian's to apply to all CSU campuses]

34-Addition of a Second Faculty Trustee to the CSU Board of Trustees AS-3017-11/EX

[Resolution requests a second faculty trustee]

35-Grade Minima for CSU General Education "Golden Four" Foundation Courses AS-3020-11/APEP/AA

[Resolution calls for a minimum grade of "C"]

36-Support for Proposed Title 5 Additions to the Doctor of Nursing Practice Degree AS-3022-11/AA

[Resolution supports changing Title 5 language for the Nursing Practice Degree]

37-Support for Proposed Title 5 Additions to the Doctor of Physical Therapy Degree AS-3023-11/AA

[Resolution supports Title 5 changes for the Doctor of Physical Therapy degree]

38-Support for Proposed Title 5 Changes Related to Baccalaureate Degrees Completed in Post Baccalaureate Standing AS-3025-11/AA

[Resolution supports Title 5 changes for students returning for a second Baccalaureate degree not be required to redo general education requirements]

39-Reaffirmation of CSU System-wide Policies Governing Special Sessions AS-3026-11/FA/FGA

[Resolution that supports not supplanting regular programs with Extended Education special session programs]

40-Support for the California State University's Professional Doctorate Tuition Fee

[Resolution calls for appropriate fees for the two new doctoral programs approved by legislation]

41-Resolution Requesting Delay of Implementation of American Institutions AS-3029-11/AA

[Resolution requests a delay of the Board of Trustees to implement changing the American Institutions requirement in general education]

42-The Importance of Civic Education (CSU Graduation Requirements in United States History, Constitution, and Both Native and American Institutions) for Transfer Student AS-3030-11/APEP [Supports civic education in the CSU]

8. Open Forum/Questions

Kenneth Schoenly asked the President if one of the potential long term consequences could be to close a CSU campus. He's heard a rumor about this.

President Shirvani assured us that this has never been discussed. In fact, the Chancellor at one time said something along the lines of that if we started with CSU Maritime and closed 10 campuses that wouldn't save us much money, and if we do, that's 90,000 students without an education. This is just an anecdotal notion. The only talk about this is what occurred in other states with severe budget cuts, like SUNY with 60+ campuses. There was a struggle about the notion of closing some campuses but none ever closed. Some campuses shrunk but were not closed.

9. Remarks by Speaker Jasek-Rysdahl

Kelvin Jasek-Rysdahl prepared a number of different versions of his speech, one was very short but he's decided to share the longer version as follows:

This has been an interesting year for me. I am glad it is over, but am glad that I had an opportunity to do the job of Speaker of the Faculty. It was an honor that I worked hard to live up to.

Our university continues to struggle. People are concerned about their students, their programs, and their colleagues. The stress that people feel is a burden. One of the difficult aspects of this job was to regularly hear about the concerns, fears and worries people have. That was the saddest part of this job.

I do think there are some reasons to have hope, but there are many challenges as we try to move forward and keep this university great. I had an opportunity to work quite a bit with Provost Strong and IVP Shimek. Both are working hard to do their jobs well and are also working hard to improve the relationship between the administration and faculty. There are some areas where we still have a long way to go, but we have worked together on a number of issues this year.

The administration did a better job working with the COC this year, but the increasing use of outside employment consultants needs to be discussed and policies need to be developed regarding the role of these consultants.

The President raised some money to support RSCA scholarships. After some difficult discussions, we were able to convince the president that we needed to use the existing faculty governance structures to develop guidelines to distribute the money. I hope going to faculty governance will become the first step if additional money becomes available in the future.

The administration did work with us to make some changes to the operation of UBAC. The open meetings and making video of the meetings available were positive steps, but more work needs to be done so that people trust budget decisions. UBAC has made recommendations and now we are left to wait and see what is decided.

We were able to work with the administration to develop an outline of a project that is responsive to WASC, and we successfully recruited a team of very qualified people to do the work. Those people have a difficult job ahead of them, and I hope we all support them in that work.

The Academic Senate supported a series of recommendations that were developed by the TRPC. The next challenge will be to implement those recommendations. Hopefully, the implementation will

bring the administration and faculty together for a number of discussions around issues that have hurt the relationship between the two. There is much to be done.

We all are aware of many of the significant challenges ahead. It seems very clear that there is a significant expectations gap between the administration and faculty. I expect that a similar gap also exists between the administration and staff. Part of this is related to budget issues, but I think a significant reason for the gap relates to differences about the appropriate mission for this university and what that means for the way the work of faculty is valued.

While we have been dealing with this tension for quite a while, it boiled over once again when people received their RPT letters from the Provost a few weeks ago. Based on the letters I was able to see, and the concerns that many shared with me, it is clear that there is a significant difference between what the provost/administration has in mind or is communicating and what faculty in various disciplines define as appropriate. This difference also came out when the Provost met with candidates for faculty positions, which by the way is not part of our policy on faculty recruitment, but was still imposed on departments anyway.

There is a certain amount of doublespeak in what I hear from administrators. In the past month I have twice heard President Shirvani make the statement that “People make the institution.” He said it last week at the Faculty awards reception and to a group of high achieving high school students and their parents. I wholeheartedly agree with that statement, and I think that there are many people here who agree with it and understand what it means.

The President also told that group of high achieving students and their parents that they should come here because we understand and value teaching. The President told them that the advantage of coming here is that they will be able to find their professor in the class and outside the class. They would not have that same opportunity at a UC.

This institution is exceptional because of our staff, faculty, students and administrators. What I am not so sure of is whether many people feel that all of the members of the administration fully understand this.

The message we are getting lately is that we do not teach enough classes, that we need more students in all of our classes, we need to focus more on a particular type of research output and produce more of it in spite of what our departments define as appropriate, and we need to develop new programs to offer via UEE that bring in dollars. I could go on. There is little in this message to show that the people that make the institution are valued.

Administrators regularly tell us that we need to develop more programs that generate revenue and/or offer more classes online. There is often an implication that the faculty are dragging our feet on this because we simply oppose UEE or online classes. This is in spite of the fact that we have a number of revenue generating programs that have been introduced this year and others that are in the works. Development of these programs takes time and energy, which are increasingly in short supply.

We are also often reminded that administrators make the final decisions. We are aware of this because we are constantly reminded of this fact. Do we think that we are listened to with an open mind? Somehow we need to have more open and honest discussions of these core issues. We need to know that you and the other administrators come to the table with an open mind. Your agenda needs to be completely on the table. We all need to understand that disagreements will be expected, but that we need to work through them and not just end the discussion by saying “I get to make the decision.”

Ovation for Jasek-Rysdahl.

10. Passing of the Turkey Leg

Jasek-Rysdahl offered gifts for the new Speaker Koni Stone. At the fall GF meeting she had been promised a tiara, and she reminded him of that quite regularly. Even though he did not promise her the tiara, he went out and got a crown that was appropriate for the position. He is giving her the key to the Senate office, with a new (ball and chain) keychain.

Koni Stone said that the tiara came from a discussion that someone said she should be Dean someday; she said she would be holding out for becoming Queen. When asked if she would be Speaker-Elect, she asked if she would get a tiara, and she was told yes.

Stone moved the following commendation for Kelvin Jasek-Rysdahl. Seconded by R. Floyd.
Stone read the resolution as follows:

1/GF/11/SEC



Commendation for Speaker Jasek-Rysdahl

*W*hereas, Professor Kelvin Jasek-Rysdahl has steadfastly and admirably fulfilled his duties as Speaker of the Faculty during a challenging year, and...

*W*hereas, Speaker Jasek-Rysdahl has forgone his preferred pastime of chasing little white balls across pastoral swaths of greenery, and has instead allowed himself to be immured in numerous conference rooms without windows, and...

*W*hereas, Speaker Jasek-Rysdahl persistently gathered feedback to ensure that he was representing the opinions and ideas of the faculty constituency that he represented, and...

*W*hereas, throughout the year, Speaker Jasek-Rysdahl maintained his ability to channel Jimmy Stewart while faced with dystopian realities and recurring challenges to his faith in the basic goodness of humankind, and...

*W*hereas, in a year in which governance and leadership were at the forefront, his approach was a model of the way consensus can and should be developed, and...

*W*hereas, Kelvin did not push his personal agenda, but rather served as a true leader of faculty, and...

*W*hereas, Kelvin led us in aspiring to respectful and constructive faculty governance, with productive, yet manageable agendas that always exceeded our goals, be it therefore...

*R*esolved that the General Faculty express its heartfelt **THANK YOU** to Speaker Kelvin Jasek-Rysdahl, and be it, further...

*R*esolved that the Faculty wish Speaker Jasek-Rysdahl all the best in his future endeavors on behalf of

R California State University Stanislaus.

Standing Ovation.

11. Remarks and introduction of new faculty officers by Speaker -Elect Koni Stone

One of the primary jobs of Speaker-Elect is to find candidates to put on the ballot for the next Speaker-Elect. She started in November asking people if they'd like to serve as Speaker-Elect, and people stopped inviting her to social events. She was given a number of reasons for not taking on this coveted position. She offered a top 10 list as follows:

10. I came here to teach
9. I want to focus on my research
8. I don't enjoy conflict
7. My department needs me/There are only a few of us left in my department
6. I am the department chair
5. I would do a terrible job
4. Been there, done that
3. I am FERPing/retiring
2. I will be on sabbatical
1. The most frequent reason for declining was the lack of trust associated with the present administration.

For the next year, there are a number of faculty governance issues (RPT, budget cuts, college reorganization) that need to be addressed. As many of our colleagues recognized, the Speaker-Elect will have a daunting task filled year. She is grateful to the two people who said yes, Al Khade and Mark Grobner. She is also grateful to the COC who helped her contact over 50 full professors this spring semester. She thanks the CoC profusely, and also congratulates Mark Grobner.

Stone also congratulated Paul O'Brien for being elected to the Statewide Academic Senate Executive Committee. Ovation.

Stone announced all members of the 2011/12 Senate Executive Committee as follows:

2011/12 Senate Executive Committee

Koni Stone, Speaker
Mark Grobner, Speaker-Elect
Chris De Vries, Clerk
David Lindsay, FAC Chair
Bill Foreman, UEPC Chair
Kim Tan, FBAC Chair
David Colnic, GC Chair
Paul O'Brien, SWAS
Steve Filling, SWAS

12. Adjournment

4:00pm