

Winter Term Time to Degree and Student Retention

1. **How many students enroll for winter term?**
 - Attached is a data sheet with Winter and other sessions' enrollment from 2002-03, both head count and FTES.
2. **How many units do students enroll in for winter term?**
 - This past Winter session we had FTES of 1,117, approximately 16,755 credits enrolled.
3. **How many students do we clear for graduation during winter term?**

Winter Term	# of Winter Term Graduates			College Year	% of College Year Graduates		
	UG	GR	Total		UG	GR	Total
W03	91	3	94	03/04	7.1	2.1	6.6
W04	91	3	94	04/05	5.4	1.4	5.0
W05	95	8	103	05/06	6.5	4.0	6.2
W06	116	10	126	06/07	7.7	4.8	7.3
W07	63	15	78	07/08	4.3	7.1	4.7
W08	81	15	96	08/09	5.3	6.9	5.5
W09	62	18	80	09/10	N/A	N/A	N/A

4. **What is the percentage of FTF that participate in winter term?**
 - 793 freshman students (29 earned units or less) participated in Winter 2009; that is about 18.9% of all the UG enrolled winter term students. See attached table.
5. **What is the number of transfer students that participate in winter term?**
 - First time u/g transfers admitted for Winter 2009 was 87 students; the five year average is 98.2 students. We also have a number of graduate level students admitted in winter as well; for Winter 2009 it was 110 graduate students.
6. **What percentage of students pass courses in winter term compared to fall and spring semesters?**
 - Academic Year 2001/02-2007/08
 - Fall: 87.8% pass with a C or better (Fall 2001-2007)
 - Winter: 93.2% pass with a C or better (Winter 2002-2008)
 - Spring: 88.6% pass with a C or better (Spring 2002- 2008)
7. **Do we have courses that are offered *only* during winter term? If so, how will these courses be provided in the future?**

- Yes, for example, SOCL 3630 Tenderloin Lifestyles, Theatre 4020 Performance for Children, Geography 4700 Death Valley, Spanish 2500/4500 Winter Term in Mexico.

8. What are the retention/graduation rates of non-winter term students?
(Summary provided below)

- 6-Year Graduation Rate (3-Year Average, Fall 2000-2002 Cohorts)
 - Overall First-Time Full-Time Freshman: 51.5
 - Non-Winter Term Freshman Sub-Cohorts: 2.6

6-Year Cohort Graduation Rate, Last 3 Years, First-Time Full-Time Freshmen Compared to Non-Winter Term Freshmen Sub-Cohorts

Fall Term	Entering Freshman Cohort	Graduated within 6 years		Non-Winter Term Freshman Sub-Cohort	Graduated within 6 years	
		#	%		#	%
2000	565	283	50.1	46	2	4.3
2001	516	267	51.7	45	0	0.0
2002	550	290	52.7	61	2	3.3
3-Year Averages			51.5			2.6

- 1-Year Retention Rate (3-Year Average, Fall 2005-2007 Cohorts)
 - Overall First-Time Full-Time Freshmen: 81.1
 - Non-Winter Term Freshmen Sub-Cohorts: 52.4

1-Year Cohort Retention Rate, Last 3 Years, First-Time Full-Time Freshmen Compared to Non-Winter Term Freshmen Sub-Cohorts

Fall Term	Entering Freshman Cohort	Returned 1 year later		Non-Winter Term Freshman Sub-Cohort	Returned 1 year later	
		#	%		#	%
2005	741	597	80.6	133	74	55.6
2006	846	685	81.0	145	71	49.0
2007	910	743	81.6	153	81	52.9
3-Year Averages			81.1			52.4

9. What happens to probation/DQ students that can't use winter term as a means to reinstate?

- All of the DQ students would be advised to enroll in "Open University" during the spring semester. The normal DQ rate for fall or spring semesters is approximately 125 students'. The DQ students would

lose priority registration and would need to add classes during the first day of instruction. The fee for instruction would be at least \$175 per unit. The University is currently making the determination if fees need to be adjusted up because of the state revenue shortfall.

- The probation students would simply need to improve their GPA during the spring semester in order to remain in good standing with the university.

10. What *graduate* programs have winter terms as part of the sequence of classes?

- The MA, Ed Admin credential and especially our newly created Doctoral program. We need to look at the success of students across the board and the fact that programs in the College of Education are set up for students to be able to take classes in the winter term-- Multiple and Single Subject Credential programs (need to be offered in such a way as to be completed in one year as per state credentialing guidelines).

11. If students are not offered winter term, on average, how much heavier will their course loads become in fall and spring?

- The current minimum fulltime load for fee and financial aid definitions are 10 units fall and spring, 3 units winter and 24 units for the academic year. The current minimum fulltime definition would have to move to 12 units fall and spring to meet 24 units.

The questions below are unanswerable at the moment.

12. What possible correlations can we find if we compare summer term and winter term?

- N/A

13. Can winter offerings be wedged into the full semesters?

- N/A

14. Can we convert our 4-1-4 to two 15-week semesters?

- N/A

15. What proportion of students with course overloads, succeed in all their courses that semester?

- N/A

16. How will students complete their course sequencing in a timely manner, without winter term?

- N/A

17. What percentage of students who enroll in winter term are part-time during the regular semesters?

- N/A

18. Are there viable substitutes for winter term?

- N/A

19. What pattern of course offerings do we have in winter term (i.e. GE, Major, Electives, Remedial, Graduate, etc.)?

- N/A

20. What will the alternative be for students whose programs are set up to include winter session?

- N/A