

## MISSION

The mission of the Faculty Mentor Program is to encourage faculty-student interaction outside the classroom through mentoring relationships that improve academic achievement, increase student retention rates, and improve the graduation rates of educationally disadvantaged students.

## OVERVIEW

Established in 1987, The Faculty Mentor Program is a faculty-administered program that promotes faculty-student interaction through mentoring relationships. A unique and comprehensive training program that provides faculty with tools to promote interactions outside the classroom; such interactions have been shown to have a positive impact on students and faculty alike.

## PROGRAM INFORMATION

The Faculty Mentor Program is open to fully enrolled CSU Stanislaus students. The program targets first generation college attendees, and economically, or environmentally disadvantaged students. Since FMP's inception in spring 1987, a total of 1,278 protégés have participated in FMP. Of those students, 573 protégés have graduated from CSU Stanislaus, and 229 protégés are current CSU Stanislaus students working towards graduation.

### CONTACT INFORMATION:

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# FACULTY MENTOR PROGRAM

**MENTOR**  
2010-2011

## WHAT CAN FMP DO FOR YOU?

- Offer comprehensive training for newly recruited Faculty Mentors that focuses on mentoring styles, campus resources, and at-risk-student needs
- Provide ongoing training for Faculty Mentors
- Facilitate events for large group interaction between students and faculty in the program
- Provide opportunities to get to know students for who they are, rather than as a *sea of faces* in the classroom
- Serve as an opportunity to interact with faculty outside of your discipline on a regular basis

## WHAT DOES A MENTOR DO?

- Develops protégé self-confidence needed for growth
- Shares values and ideas
- Shares dreams and enlarges protégé's vision
- Encourages responsible behavior
- Believes in protégé
- Motivates, encourages, and advises to succeed
- Helps expand horizons
- Provides encouragement to overcome obstacles
- Boosts self-esteem
- Broadens protégé's contacts on campus and in the community
- Supports career and educational goals
- Helps design clear and realistic goals

## TRAINING:

Training engenders personal growth for faculty members and instills the skills necessary to mentor personal growth and development of protégés. Faculty growth and development of skills continue through the mentoring relationship, participation in protégés' activities and ongoing mentor training.

In order to become Faculty Mentors and be assigned Protégé's, interested faculty must first complete the designated training program that fosters sensitivity and awareness of the needs of our diverse student and faculty populations.

TRAINING WORKSHOPS CONSIST OF SOME OF THE FOLLOWING TOPICS:

- History, background, and structure of the CSU Stanislaus Faculty Mentor Program
- CSU Stanislaus resources
- Individual interpersonal communication skills in preparation for mentoring students
- Effective interaction with protégés in a structured setting
- Contemporary issues of significance for veteran mentors

## EVENTS:

The Faculty Mentor Program hosts a number of fun and innovative events that encourage out-of-classroom contact between CSU Stanislaus faculty and students, including:

Awards/Graduation Celebrations  
Career Conferences  
Cultural Celebrations  
Retreats/Mini-Retreats  
Monthly Mentor Protégé Meetings  
Mentor Training Orientations  
Mentor Meetings  
Outdoor Events  
And much, much more!