

# DEPARTMENT OF HISTORY FOR AY 2008-09

## ASSESSMENT PLAN

2006-2007

California State University, Stanislaus

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### MISSION:

### PROGRAM GOALS:

### STUDENT LEARNING GOALS/ OBJECTIVES:

### CURRICULUM MAP:

We have a new major which was submitted last Spring. We are at the beginning of assessing its effectiveness.

### HOW WILL DATA BE COLLECTED?

We will be doing a pre- and post-program evaluation of student interest and knowledge in history. Specifically, upon entrance to the major (either as a freshman or as a transfer student), each student will fill out an anonymous questionnaire upon meeting with his/her advisor for the first time, indicating student interest in various fields (content) of history. Upon advising for graduation, the student will fill out a similar questionnaire indicating content AND SKILLS acquired in the major. The skills reflect the "Student Learning Objectives (and Goals)" identified by the department. All questionnaires will be handed to the PAC.

### HOW WILL DATA BE EVALUATED AND RECOMMENDATIONS MADE?

This effort is intended to be a three-year longitudinal study, in order to capture at least one cohort of transfer students (given that the typical student at CSUS takes 5 years to complete the B.A., and that the majority of our students are transfer students). The PAC will evaluate the data to assess the amount of agreement between:

- \* student expectations and learning in terms of content
- \* student level of achievement in the skills the department has identified as most important

These findings will be reported to the History Department as a whole. If a lack of congruence emerges, we will discuss how to best alter our courses to improve.

NOTE: Our APR is next year (2009-10) and we are currently discussing what additional assessment might be useful in supporting that effort.