

RIAP REGISTRATION

Name _____

Mailing Address _____

City/Zip _____

Home Phone _____

E-Mail _____

School _____

District _____

School Phone _____

E-Mail _____

(check one) School Team Member _____ Individual _____

Registration is due by February 24, 2007.

Enrollment is limited and priority will be given to schools sending teams of 3 or more. Please apply early.

Mail registration to:

Great Valley Writing Project
CSU Stanislaus
801 W. Monte Vista Ave., DBH300B
Turlock, CA 95382

More information:

GVWP office at (209) 667-3490, www.csustan.edu/gvwp

Please photocopy this form as needed to register multiple teachers.

FREQUENTLY ASKED QUESTIONS

Who should apply?

Teams should be comprised of high school educators which may include teachers of English-language arts, English language development, history/social science, science, mathematics, AVID teachers and other content areas. Department chairs, administrators and counselors are invited to attend. **Content area teachers are especially encouraged to attend.**

What is expected of participants?

Completing a total of 65-hours of professional development including institute days, homework and independent study. An optional section 2 is offered including an additional 30-hours to attend a book study and complete a case study.

Is there a fee?

No. In fact, a \$500 honoraria is paid to participants upon completion of institute expectations. Optional 4 units available at \$40 per unit through CSU Stanislaus Extended Education. If section 2 is completed than an additional \$250 honoraria is paid and 2 more units are available for purchase. A total \$750 honoraria is possible and up to 6 units.

What if I can't attend a session?

A make-up day is permitted and all institute expectations will be considered fulfilled.

How do I find out more information?

GVWP office: (209) 667-3490, e-mail rharcrow@csustan.edu. or visit our web site at www.csustan.edu/gvwp.

The Great Valley Writing Project is funded through the California Writing Project, an entity of the California Subject Matter Projects, and the National Writing Project. Our focus is that of improving the teaching of writing through a teachers teaching teachers model. The GVWP offers Invitational Institutes, Open Programs, Professional Development for schools and districts, Inquiry Groups, Guest Author Series, and Young Writers' Programs. The GVWP serves Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne counties.



**Great Valley
Writing Project**
Serving the Central Valley Since 1983

**Want your students to
comprehend more
in subject areas?**

**Want more of your
students to succeed
in college?**

**Attend RIAP and find
out how!**

RIAP

Reading Institute for Academic Preparation

**An Advanced Institute for
High School Educators**

**California State University, Stanislaus
College of Education**

INSTITUTE SCHEDULE

March 2 4:00-7:00	April 28 8:30-3:30	May 12 8:30-3:30	July 9 1:00-6:00	July 10 1:00-6:00
Dinner Overview and Orientation March 3 8:30-3:30 Topic: • Academic Vocabulary Presenter: • Shira Lubliner, author of <i>Getting Into Words: Vocabulary Development Instruction that Strengthens Comprehension</i>	Topic: • Critical Reading • Academic Writing Presenter: • Juliet Wahleithner, Strengthening Writing Through Differentiated Revision Groups	Topic: • Critical Reading • Academic Writing Presenter: • Debra Schneider, Strategies for Close Reading in the Content Areas	Topic: • CSU's Expository Reading and Writing Curriculum (ERWC) • Examine data from CSU's Early Assessment Program • How to integrate expository text into your classroom instruction	Topic: • ERWC Reading Strategies Presenter: • Doug Fisher, author of <i>Improving Adolescent Literacy: Strategies that Work</i>
July 11 1:00-6:00	July 12 1:00-6:00	July 13 1:00-6:00	August 18 8:00-3:30	September 15 8:00-3:30
Topic: • ERWC Post Reading Strategies Presenter: • Melinda Vargo • Discuss <i>Academic English</i> and access issues for EL population • Design scaffolded lessons for academic English	Topic: • ERWC Writing Strategies Presenter: • Stephanie Paterson, Leadership Beyond the Institute	Topic: • ERWC Writing Strategies • Planning for implementation	*Presenter: • Jim Burke, author of numerous books including <i>50 Essential Lessons: Tools and Techniques for Teaching English Language Arts</i> *Date and presenter tentative	Showcase of Lessons

**“I will use the strategies I learned to bring the Holt textbook to life.”
--2006 RIAP participant**

Schedule subject to change.

RIAP DETAILS

Location: CSU Stanislaus, Stockton Campus
612 E. Magnolia, Stockton

Section 1

Participant Requirements:

- 65-hours of institute attendance
- Implementation of lesson plan in classroom
- Presentation of lesson plan to fellow participants

Participant Receives:

- \$500 stipend paid for completion of requirements
- 4 units of CSUS Extended Education credits available for purchase at \$40 each unit
- Multiple professional texts, current research articles, materials and refreshments at each meeting

Section 2 (Optional)

Participant Requirements:

- 15-hours of participation in book study
- 15-hours monitoring one students' progress and submitting a case study

Participant Receives:

- \$250 stipend paid for completion of requirements
- 2 units of CSUS Extended Education credits available for purchase at \$40 each unit
- Refreshments at each meeting

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