

California State University, Stanislaus

Goals for General Education Courses
(Effective Fall 2000)

Each GE course must demonstrate how it will meet Goals 1-5 and either Goal 6, Goal 7, or both Goals 6 and 7.

1. Subject Knowledge. To provide an educational experience that will enhance students' understanding of the disciplines' basic principles, methodologies, and perspectives.
2. Communication. To provide an educational experience that will enhance the ability to communicate.
3. Inquiry and Critical Thinking. To provide an educational experience that will enhance critical thinking skills and will contribute to continuous inquiry and life-long learning.
4. Information Retrieval and Evaluation. To provide an educational experience that will enhance the ability to find, understand, examine critically, and use information from various sources.
5. Interdisciplinary Relationships. To provide an educational experience that will enhance students' understanding of a discipline's interrelationships with other disciplines.
6. Global or Multicultural Perspectives. To provide an educational experience that will enhance the ability to look at issues from multiple perspectives and/or that will describe the discipline's impact on or connection to global issues, **AND/OR**
7. Social Responsibility. To provide an educational experience that will help students understand the complexity of ethical judgment and social responsibility and/or that will describe the discipline's impact on or connection to social and ethical issues.

(Approved by the Academic Senate 1/25/00)

Multicultural Courses
(Effective Fall 1994)

In addition, courses that meet the requirements for General Education Area G, Multicultural requirement, are those classes of 3 or more units that address multicultural issues, ethnic studies, gender issues, or non-western cultures as follows:

- ❖ Multicultural courses should discuss more than one culture but include the study of one culture in some depth.
- ❖ Multicultural courses should show that there are differences between cultures, show ways to study such differences, and stimulate students to do additional studies.

(Approved by the Academic Senate 5/11/93)

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