

California State University, Stanislaus
General Education Academic Program Review – 2007/08
Implementation Plan and Timeline for Completion

Final Recommendations for Assessment

1. Update GE Assessment Plan according to any changes made in the program. Move toward embedded assessment in courses or assessing in capstones—more direct rather than indirect measures.
2. Augment assessment support to include short-term (possibly a full-time appointment for a year or two) plus long-term commitments. Continue fiscal support from the University for GE assessment.

Final Recommendations for the General Education Program

Curriculum

1. Review GE Goals to align with Executive Order 1033.
2. Adopt student learning outcomes in all sub-areas according to Executive Order 1033.
3. Formalize campus course certification and recertification processes.
4. Consider bringing Graduation Writing Assessment Requirement (GWAR) into GE structure, or revising baccalaureate goals so that GWAR is officially a part of them (e.g., baccalaureate consists of major field of study, general education, and writing proficiency within the discipline). Or consider incorporating GE goals and GWAR into Baccalaureate goals required of every student.
5. Consider revising area G (Multicultural): a) as upper-division only and/or b) according to ACE Global Learning for All recommendations.
6. Institute universal First-Year Experience Program, potentially with service learning component.
7. Move toward more integration within the general education program (EO 1033) including theme-related clusters or courses at the upper-division level.

Organization and Structure

8. Clarify lines of communication and distinguish roles and responsibilities among GE Subcommittee, Faculty Director of General Education (FDGE), University Educational Policies Committee (UEPC), chairs/deans, Faculty Coordinator for Assessment of Student Learning (FCASL), Assessment of Student Learning Subcommittee, and Vice Provost.
9. Formalize membership in “Faculty of General Education” to restrict by actual teaching participation in program and to allow effective representation of lecturers. Formalize a set of recommendations for departments to observe when staffing their GE courses. Update appointment process for GE subcommittee and GE Advisory Group as appropriate.
10. Revise Academic Program Review Procedures to include GE review and assessment.
11. Either enhance GE Subcommittee with more members or create new committee structure that would have oversight of GE by areas. GE Subcommittee could possibly include a dean, a member from enrollment services, a member from advising, plus members by area/college. Consider longer terms for continuity.

University Support

12. Provide faculty development for instructors of GE courses; also consider a University award for best innovations in teaching GE, and encourage department/college recognition at RPT level, particularly for taking on FYE, Summit, or new curricular challenges.

13. Move funding for GE out of FTES-based system to avoid territoriality and problems inherent in this competitive system.

Final Timeline for Completion of Recommendations for the General Education Program

Completed Spring 2009:

Revise Academic Program Review Procedures to include GE review and assessment.

Spring 2011:

1. Review GE Goals to align with Executive Order 1033. Formalize campus course certification and recertification processes.
2. Adopt student learning outcomes in all sub-areas according to Executive Order 1033.
3. Either enhance GE Subcommittee with more members or create new committee structure that would have oversight of GE by areas. GE Subcommittee could possibly include a dean, a member from enrollment services, a member from advising, plus members by area/college. Consider longer terms for continuity. Update appointment process for committee as appropriate.
4. Clarify lines of communication and distinguish roles and responsibilities among GE Subcommittee, Faculty Director of General Education (FDGE), University Educational Policies Committee (UEPC), chairs/deans, Faculty Coordinator for Assessment of Student Learning (FCASL), Assessment of Student Learning Subcommittee, and Vice Provost.
5. Formalize membership in "Faculty of General Education" to restrict by actual teaching participation in program and to allow effective representation of lecturers. Formalize a set of recommendations for departments to observe when staffing their GE courses.

Academic Year 2011-12:

6. Institute universal First-Year Experience Program, potentially with service learning component.
7. Move toward more integration within the general education program (EO 1033) including theme-related clusters or courses at the upper-division level.

For Continued Discussion:

8. Consider bringing Graduation Writing Assessment Requirement (GWAR) into GE structure, or revising baccalaureate goals so that GWAR is officially a part of them (e.g., baccalaureate consists of major field of study, general education, and writing proficiency within the discipline). Or consider incorporating GE goals and GWAR into Baccalaureate goals required of every student.
9. Consider revising area G (Multicultural): a) as upper-division only and/or b) according to ACE Global Learning for All recommendations.
10. Provide faculty development for instructors of GE courses; also consider a University award for best innovations in teaching GE, and encourage department/college recognition at RPT level, particularly for taking on FYE, Summit, or new curricular challenges.
11. Maintain the primacy of curricular coherence in funding GE.