

## **Appendix 1**

### **Academic Program Review Data**

The Office of Institutional Research collects, analyzes, and summarizes program data since the last Academic Program Review (normally 7 years). For each program undergoing review, data are provided that allow for comparison to data from the previous academic program review. For selected variables, university and college data are also provided. Additional data are derived from the program's assessment of student learning.

#### **STUDENT ENROLLMENT**

- Table 2.1 University-Wide Headcount Enrollment by College and Degree Level – Fall Terms
- Table 2.2 University-Wide Headcount Enrollment by Demographic Characteristics and Degree Level – Fall Terms
- Table 2.3 College Headcount Enrollment by Demographic Characteristics and Degree Level – Fall Terms
- Table 2.5 CSU Degree Program Headcount Enrollment by Demographic Characteristics and Degree Level – Fall Terms

#### **ENTERING STUDENTS**

- Table 3.1 First-Time Freshmen University-Wide Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.1a First-Time Freshmen College Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.1b First-Time Freshmen CSU Degree Program Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.2 First-Time Freshmen University-Wide Headcount Enrollment and Average SAT by College – Fall Terms
- Table 3.3 First-Time Freshmen University-Wide Headcount Enrollment and Average SAT by CSU Degree Program – Fall Terms
- Table 3.5 First-Time Transfer University-Wide Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.5a First-Time Transfer College Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.5b First-Time Transfer CSU Degree Program Headcount Enrollment by Demographic Characteristics – Fall Terms
- Table 3.6 First-Time Transfer University-Wide Headcount Enrollment by College and Term
- Table 3.7 First-Time Transfer University-Wide Headcount Enrollment by Transfer Institution and Term

#### **STUDENT DEGREES AWARDED**

- Table 4.1 Degrees Conferred University-Wide by Degree Type
- Table 4.2 Degrees Conferred University-Wide by Demographic Characteristics and Degree Level
- Table 4.3 Degrees Conferred by College, Demographic Characteristics, and Degree Level
- Table 4.5 Degrees Conferred by CSU Degree Program (HEGIS), Demographic Characteristics, and Degree Level

## **RETENTION AND GRADUATION RATES**

- Table 5.1 Annual Retention and Graduation Rates for First-Time Full-Time Freshmen University-Wide
- Table 5.2 Annual Retention and Graduation Rates for First-Time Full-Time Freshmen by CSU Degree Program (HEGIS) at Entry
- Table 5.3 Annual Retention and Graduation Rates for First-Time Full-Time Transfers with 60 or more Transfer Units University-Wide
- Table 5.4 Annual Retention and Graduation Rates for First-Time Full-Time Transfers with 60 or more Transfer Units by CSU Degree Program (HEGIS) at Entry

## **COURSE GRADE DISTRIBUTION**

- Table 6.1 University-Wide Course Grade Distribution
- Table 6.2 Undergraduate-Level Course Grade Distribution by Course Subject
- Table 6.3 Graduate-Level Course Grade Distribution by Course Subject

## **COURSE ENROLLMENT HISTORY**

- Table 7.1 Projected and Actual Annualized Full-Time Equivalent Student (FTES) Enrollments by Department – Academic Years 2003-04 through 2009-10

## **FACULTY AND STAFF**

- Table 8.1 Full-Time Faculty and Staff by Race/Ethnicity, Gender, Primary Occupational Activity, and Department
- Table 8.2 Part-Time Faculty and Staff by Race/Ethnicity, Gender, Primary Occupational Activity, and Department
- Table 8.3 Full-Time Faculty by Faculty Status, Race/Ethnicity, Gender, Academic Rank, and Department
- Table 8.4 New Full-Time Permanent Hires by Race/Ethnicity, Gender, Primary Occupational Activity, and Department

## **NATIONAL SURVEY OF STUDENT ENGAGEMENT (NSSE)**

- Table 9.1a National Survey of Student Engagement (NSSE), Combined Surveys, Summary Results by Benchmark Area, University-Wide and College, Active and Collaborate Learning
- Table 9.1b National Survey of Student Engagement (NSSE), Combined Surveys, Summary Results by Benchmark Area, University-Wide and College, Student-Faculty Interactions
- Table 9.1c National Survey of Student Engagement (NSSE), Combined Surveys, Summary Results by Benchmark Area, University-Wide and College, Supportive Campus Environment
- Table 9.1d National Survey of Student Engagement (NSSE), Combined Surveys, Summary Results by Benchmark Area, University-Wide and College, Enriching Educational Experience
- Table 9.1e National Survey of Student Engagement (NSSE), Combined Surveys, Summary Results by Benchmark Area, University-Wide and College, Level of Academic Challenge

## **EXIT SURVEY RESULTS**

- Table 10 Graduating Senior Surveys, Responses University-Wide by Year of Survey
- Table 10.1 Graduating Senior Surveys, Aggregate Responses, University-wide, College, and Major
- Table 11.1 Graduate School Exit Surveys, Response about Quality of Program by Major and College

## **OTHER (as available)**

- Alumni Survey – University-wide and College

- Collegiate Learning Assessment – University-wide and College

**OTHER (as requested)**

Data unique to each program's learning goals as requested by the college dean. Please email Dr. Angel Sanchez ([AASanchez@csustan.edu](mailto:AASanchez@csustan.edu)), Director for Institutional Research, with your data request.