

Assessment of Student Learning Subcommittee
Of the University Education Policies Committee
December 9, 2004
Minutes

2:45-3:45 JSRFDC 113

Present: Jensen, Filling, Novak, Thompson, Young
Guest: (who was the guest?)

1. Approval of agenda and minutes: The agenda and minutes were approved as distributed.
2. Discussion with Gary Novak: the committee welcomed Fellow in Teaching and Learning Gary Novak. He has discussed the goals of the position with the Vice Provost: work with ASL sub, assist departments with program review, implementation of GE assessment, WASC/AAHE communications project, ensure that each program has a process for assessment of student learning goals and collective discussion of how faculty use assessment results.

There are tentative plans for targeting the \$100K for assessment to support faculty development and actual carrying out of program assessment. Part of the overall plan is to involve as many people as possible on campus involved (including possible ways to put together teams or identify faculty to more broadly distribute knowledge of assessment).

AAHE workshop in San Mateo has a proposal deadline of Dec. 17th
http://www.aahe.org/convenings/convenings_folworkshops.htm February 4-6. Assessing student learning, for WASC members only (the connection is to accreditation). It might be useful to include members of the accreditation team. Campus team to refine student-learning assessment plan and activities: understand and deepen institutional commitment.

Conference March 17 at Fullerton
Conference in San Diego 13-15 April.

AAC&U Atlanta meeting is tailor-made for GE <http://www.aacu-edu.org/meetings/generaleducation/gened2005/registrationfees.cfm> February 17-19th.

AAHE in Toronto, June 12-14.

Novak will structure some new draft goals for the San Mateo proposal relating to GE and circulate to the group for input.

It was requested that COC recommend the faculty participants but that we recommend inclusion of members from ASL, GE, and the chair-elect of UEPC.

3. WASC standard 2. (please review; previously distributed, see pages 30-34 @ <http://www.wascweb.org/senior/handbook.pdf> (Deferred)

4. GE Assessment: what sorts of data might be collectable under the Principles of ASL?