

Assessment of Student Learning Subcommittee
University Education Policies Committee
November 18, 2004
Approved Minutes

Present: Filling, Roy, and Thompson

Guest: S. Davis

1. Approval of agenda and minutes
2. Discussion of President's Assessment Summit #2: Faculty were encouraged to join in the assessment program and much discussion of the proposed structure for managing assessment (item #4) and the San Ramon plan (item #3). One issue raised was about looking at total undergraduate goals v. general education goals.
3. GE Assessment/San Ramon Plan: GE sub has many requests from different entities related to GE and assessment. For example, is there a place for ACE learning goals in the GE learning goals? Also, AD Boffman has requested a plan for assessment of GE. The committee has been working on it but progress has been limited. The committee plans to revisit GE goals language concerning whether each course must meet all goals, the second question is whether to actually revise the goals, reexamine the way goals are assigned to areas (e.g. each course needs to meet a core of 3 + 1 other), how to assess the GE program. The committee discussed the specific ideas in the draft Davis memo regarding GE assessment. A key question is whether, how, and how much specific data collected from students by faculty might appear in reporting. ASL wants to work with GE sub in any work related to the assessment of the GE program. ASL will discuss at it's next meeting what types of information might be collectible for GE sub's use under the principles for assessment of student learning.
4. "Leadership, Management, and Assessment for Ensuring Quality of the General Education Program" (10/1/04 draft): Discussion centered on: whether we actually have student learning outcomes for general education. The wording under "Educational Policy" can be read as empowering the Vice Provost to create academic policy; language should be revised. Under "Assessment of General Education," there is no linkage described to ASL sub. Under "Communication and Reporting," note that there have been issues about the updating of catalog language when it concerns academic policy. Under "General Education Subcommittee of the University Educational Policies Committee," the language is an alteration of the charge of the committee, viz. items 7 & 8 calling on the committee to assess the GE program and embed assessment in the GE curriculum.
5. Communiqué from AVC Hirano-Nakanishi (10/20/04): Deferred.